Lesson Plan

# LESSON DESCRIPTION

## [Replace this text with the Lesson Title]

Author of the Lesson:

Lesson Summary/Overview:

# LESSON GOALS AND OBJECTIVES

## Alignment and Objectives

Content Standards:

 Area 1:

 Area 2:

Guiding Question:

Learning Targets:

## Supporting Academic Language

Key Vocabulary:

# LESSON PREPARATION

## Considerations

Prerequisite Knowledge and Skills:

Culturally/Linguistically Responsive Considerations:

## Instructional Materials

Resources, Materials, and Technology required or recommended for the lesson:

## UDL Learning Supports

Multiple Means of Representation:

Multiple Means of Action and Expression:

Multiple Means of Engagement:

# LESSON PROCEDURES

## Anticipatory Set/Motivation/Experimentation

Time:

Teacher Does/Students Do:

## Focused Instruction (Teacher-as-Model)

Time:

Teacher Does/Students Do:

## Guided Instruction (Teacher-to-Student Joint Responsibility)

Time:

Teacher Does/Students Do:

## Group Application (Student-to-Student Joint Responsibility)

Time:

Teacher Does/Students Do:

## Individual Learning (Independent Practice and Application)

Time:

Teacher Does/Students Do:

## Closure

Time:

Teacher Does/Students Do:

# ASSESSMENTS

## Formative Assessment(s)

## Student Self Assessment or Peer Assessment

Protocol:

Rubric Criteria:

# EXTENSIONS

Ideas for Key Assignments, Extensions, and Adaptations for Online Learning Environments: