

Topic Description	Discussion Notes
1. Welcome, agenda, project update <i>(Andrew Dyke)</i> 5 min.	Livestreamed to: Oregon ODE - YouTube Overview of agenda, Slight change to the agenda, overlap between survey results and interviews.
2. Quantitative analysis update and discussion <i>(Andrew Dyke)</i> 25 min	Completed survey. 138 individual responses to survey. Budget note, spending patterns and how they impact and might be creating disparities for BIPOC students. Outcome disparities chart broken down by categories and elementary and high school. There are long standing disparities. Teacher experience and teacher diversity impact. How specific changes to the SSF weights affects resource distribution. Diversity is increasing. The gaps may not be enormous, but worth considering. Currently a trade-off between diversity and experience. This should change as diverse teachers gain experience. As we look at more diverse schools, teachers tend to be less experienced. Correlations in student outcomes and teacher distribution. It is redistributive, so if there are winners, there have to be losers. If weights change, how would dollars change? Think about the ultimate impacts of funding redistributions.
3. District survey draft results and discussion <i>Jade Aguilar and Daniel Ramirez</i> 25 minutes	Overlap between survey results and interviews. 72 from business managers, 52 sups, 14 SB members, 25% overall response rate. This is preliminary, survey is still open. Impacts and influences, allocations and equity. What racial inequities exist? Qualitative data. Emergent themes, inter-related, interconnected. Supporting students who need the most support. Districts know what is best. Cultural relevance, safety, teacher workshops on race/discipline, teacher certification, mentorship, family integration resources, etc. The General Fund is not adequate to address these disparities. Examples.
4. District interviews update and discussion <i>Jade Aguilar and Daniel Ramirez</i> 10-15 minutes	Overlap with survey, above. The survey results and interviews overlapped, so instead of two separate items, they were discussed together (above).
5. Upcoming meeting schedule 2 min	Friday, May 12, 3:30-5:00 pm: Draft report overview
6. Closing & Next Steps <i>(Andrew Dyke and Melissa Rowe)</i> 5-10 min.	Next meeting: Friday, May 12, 3:30-5:00 pm.