

Recommended Strategies for Summer Programming: Braiding and Blending Federal Funds

Recommended Strategies for Summer Programming	I A ¹	1003a ²	I C	I D ²	II A	III ²	IV A ²	21 st CCLC ²	VI	McKinney Vento ²	REAP/RLIS	ESSER I, II, III	Perkins	IDEA ³
<i>Fund reengagement specialists whose primary work is connecting with and engaging students; and cultivating belonging and relationship.</i>	X	X	X	X			X	X		X	X	X		X ³
<i>Design programming to address racism, oppression, and injustice including racial healing practitioners, youth-led peace circles, and recruitment of authors and speakers representative of all students in Oregon.</i>	X			X			X	X	X		X	X	X	X ³
<i>Focus on mental health and wellness by hiring school social workers, family liaisons, school psychologists, professional school counselors, licensed mental health counselors, and/or community outreach coordinators.</i>	X			X			X	X	X	X	X	X		X ³
<i>Design summer activity and wellness camps to engage students physically around fun team/group activities.</i>	X	X	X	X			X	X		X	X	X		X ³
<i>Provide high-dose tutoring for individual students and small groups of students who would receive the most benefit following an equity analysis.</i>	X	X	X	X			X	X		X	X	X		X ³
<i>Support students transitioning between critical grades (K-1, 5-6, 8-9) by designing bridge or boost programs around student leadership, peer mentorship, community service and/or academic acceleration.</i>	X		X	X			X	X		X	X	X		X ³
<i>Develop and implement project based learning aligned to student interests.</i>	X			X			X	X		X	X	X	x	X ³
<i>Provide instruction to support students' biliteracy skills.</i>						X		X	X	X	X	X		X ³
<i>Create additional opportunities for students to explore hands-on learning and real-world problem solving through CTE and STEM.</i>	X		X	X		X	X	X		X	X	X	x	X ³
<i>Develop and implement intentional and creative professional learning opportunities for teachers.</i>	X		X	X	X	X		X	X		X	X	x	X ³
<i>Reduce barriers and promote community by: Providing transportation; including on-site childcare and parent education; feeding families breakfast and lunch; and designing community gathering spaces that offer resources to support students and families, including but not limited to technology, laundry facilities and clothing closets.</i>	X	X	X	X		X	X	X		X	X	X		X ³

¹ Where Title I-A funds are marked, the use of funds is only allowable in Title I-A schools operating schoolwide programs.

² The specific program requirements must be met for eligible school, teacher and/or student activities.

³ IDEA funds can only be used on costs that are an excess cost of providing special education and related services for students eligible for support under the IDEA. If the program's primary purpose is the education of children experiencing disabilities, IDEA funds may be used even if the program benefits those children not experiencing disabilities.