| **Grantee** | **Contact** | **Summary of Proposed 21st CCLC Program** | **Year #4 Award amount** |
| --- | --- | --- | --- |
| 1. **Centennial School District** | **Contact:**  **Elisabeth Ferreira de Azevedo**  [elisabeth\_ferreiradeazevedo@csd28j.org](mailto:elisabeth_ferreiradeazevedo@csd28j.org)  (503) 762-3719  Centennial School District  18135 SE Brooklyn Street  Portland, Oregon 97236  [www.centennial.k12.or.us](http://www.centennial.k12.or.us) | Centennial School District’s 21st Century Community Learning Center grant adds after school programs at two schools: Centennial High School and Lynch Meadows ES. The program at Lynch Meadows serves 200 students and provides after school enrichment activities that include literacy, math and homework help, with a specific emphasis on integration of STEM into program offerings. English Language Learners are priority populations for the program. The program at Centennial HS serves 200 students and provides academic support and enrichment classes with an emphasis on reading, math and science.  Both programs also provide family engagement activities. | $182,828 – Yr. #5  # students proposed: 400  # sites: 2  ***Lynch Meadows ES***  ***Centennial HS*** |
| 1. **Central School District** | **Contact:**  **Karen Harlow**  [kharlow@central.k12.or.us](mailto:kharlow@central.k12.or.us)  (503) 606-3207  1610 Monmouth Street  Independence, Oregon 97351 | Central School District 13J, in Independence-Monmouth, has been offering students extended-day opportunities for more than ten years. With new funds, Central is sponsoring after school activities at all five of its schools (K-12) and serving 300 students (greater than 10 percent of the student population). Support for struggling students is the core focus of the program. Through community partners including Western Oregon University and Chemeketa Community College, after school students experience more than just tutoring. Dynamic academic experiences, especially in STEM and Career Technical Education, help students connect with their communities. | $250,000 – Yr. #5  # students proposed: 300  # sites: 5  ***Ash Creek ES***  ***Independence ES***  ***Monmouth ES***  ***Talmadge MS***  ***Central HS*** |
| 1. **Corvallis SD and Boys & Girls Club *Serving Corvallis School District*** | **Contact:**  **Clay Higgins**  [chiggins@bgccorvallis.org](mailto:chiggins@bgccorvallis.org)  (541) 757.1909 x201  Boys & Girls Club of Corvallis  1112 NW Circle Blvd  Corvallis, OR 97330 | The Learning Enrichment Clubs are a collaborative effort between the Corvallis School District and The Boys & Girls Club of Corvallis with participation from numerous community partners providing students at-risk an array of afterschool enrichment opportunities that support math and literacy skill development, and opportunities to participate in STEAM based project activities. The Clubs are located at Corvallis SD’s two schools serving student populations with highest percent of low-income, bi-lingual - Garfield & Lincoln ES. The program operates afterschool until 6pm. Activities promote student achievement through a positive, enriching teaching and learning and reinforces a passion for life-long learning. Youth receive year-long mentorship and parents engage in in quarterly parent nights that feature effective ways to help their children in academic, health and social development. | $196,074 – Yr. #5  # students proposed: 550  # sites: 2  ***Lincoln ES***  ***Garfield ES*** |
| 1. **David Douglas School District** | **Contact:**  **Linda Vancil**  [linda\_vancil@ddsd40.org](mailto:linda_vancil@ddsd40.org)  [(503) 261-83](tel:%28503%29%20261-8300)16  David Douglas High School  Assistant Principal  1001 SE 135th Avenue  Portland, OR 97233 | David Douglas High School (DDHS) is bringing expanded services to an increasingly diverse DDHS population.  The 21st Century Community Learning Center (21st CCLC) award expands comprehensive extended day and summer programs to offer for-credit and enrichment classes. Programs will engage diverse students and families in parent education and youth development skill building programs. The collaborative programming focuses on academic goals including: credit recovery; original credit classes in Science, Technology, Engineering & Math (STEM), reading and writing, tutoring and homework assistance, parent engagement and opportunities to earn dual credit and/or licensure via Career & Technical Education (CTE) coursework. Outcomes will include improved attendance rates, increased course completion, and greater post-secondary awareness and access. | $249,830 – Yr. #5  # students proposed: 1,000  # sites: 1    ***David Douglas HS*** |
| 1. **Eugene School District** | **Contact**:  **Molly Lajoie** [Lajoie\_Mo@4j.lane.edu](mailto:Lajoie_Mo@4j.lane.edu)  (541) 790-7572  BEST District Coordinator  200 N. Monroe  Eugene, Oregon 97402 | The 21st CCLC Program, locally known as the BEST Afterschool Program, is located in 5 of the Eugene School District highest poverty schools. Elementary students in need of additional reading and math support are invited to participate in these school based programs. The middle school program is open to all students at the middle school site.  The school district's Title 1 program partners to provide reading and math interventions, staffing, training and curriculum support. The district's ELL program supports staff training in vocabulary and comprehension development for all staff who work with students afterschool. Community partners share their enrichment expertise including: The City of Eugene shares recreation, art, music, fitness and STEM classes; The School Garden Project offers "STEM in the Garden" curriculum; The Eugene-Springfield Youth Orchestras conducts two beginning strings program for elementary students, The Eugene Symphony - provides "Link Up" a music education program that culminates in a student performance; Lane Community College, North Eugene High School & Sodexo will support a middle school CTE  program in the Culinary Arts and Hospitality; PAAWS - Reading assistance dogs; and local Rotary Clubs who provide mentors in career exploration. | $249,970 – Yr. #5  # students proposed: 455  # sites: 5  ***Kelly MS***  ***River Road ES***  ***Spring Creek ES***  ***Howard ES***  ***Caesar Chavez ES*** |
| 1. **Falls City School District** | **Contacts:**  **Amy Houghtaling**  [Houghtaling\_amy@fallscity.k12.or.us](mailto:Houghtaling_amy@fallscity.k12.or.us)  (503) 787-3521 x303  111 N. Main Street  Falls City, OR 97344  **Bethany Cornutt**  Site Coordinator  503-787-3521 ext. 303  [bethany.cornutt@fallscityschools.org](mailto:bethany.cornutt@fallscityschools.org) | Falls City School District’s 21st CCLC program, F.A.C.E.S. (Family Academics Community and Enrichment for Success), serves 100 K-12 students. F.A.C.E.S. provides academic enrichment, increased positive relationships with adults and support to families as well as enrichment activities such as roller coaster physics, STEM in the garden, Zumba and an array of art classes. The program also implements CTE courses in industrial arts and child development as well as provides “on the job” work experience to high school students. | $64,568 – Yr. #5  # students proposed: 100  # sites: 2  ***Falls City ES***  ***Falls City HS*** |
| 1. **Forest Grove School District** | **Contact:**  **Gwen Torsen**  **21st CCLC Coordinator**  [gtorsen@fgsd.k12.or.us](mailto:gtorsen@fgsd.k12.or.us)  21st Century Learning Center  Forest Grove School District  (503) 359-8125 x 3232 | Forest Grove School District (FGSD) will focus on academic and activity enrichment at two levels: serving Tom McCall Elementary (grades 5/6) and Forest Grove High School (9-12) 12 additional hours each week of school. FGSD provides tutorial labs in core content areas with specific, targeted instruction happening at the 5/6th grade levels, community partnerships will help the program provide opportunities for students to create, present, and perform in the FGSD end of year 21st CCLC showcase. Forest Grove is also expanding English Language (EL) program services into the afterschool program with special instructional strategies. FGSD will extend Science, Technology, Engineering and Math (STEM) into the afterschool program through nine enrichment opportunities. Career and Technical Education (CTE) will also be offered afterschool to support participation in five approved CTE programs with options for work experience and internship opportunities. | $249,768 – Yr. #5  # students proposed: 1,540  # sites: 2  ***Tom McCall Upper ES***  ***Forest Grove HS*** |
| 1. **Gresham Barlow School District** | **Contact:**  **April Olson**  [olson29@gresham.k12.or.us](mailto:olson29@gresham.k12.or.us)  Gresham-Barlow School District  1331 NW Eastman Parkway  Gresham, Oregon 97080  (503) 261-4580 | In partnership with Metropolitan Family Service, Catholic Charities’ El Programa Hispano and Multnomah County, the Gresham-Barlow School District enhances academic supports in existing high-poverty elementary (K-5) and middle school (6-8) Schools Uniting Neighborhoods (SUN) Schools to achieve measurable outcomes in student achievement, build assets for dropout prevention, and strengthen community and parent involvement. Licensed Reading Specialists implement an aligned after-school reading program with school day data teams and RTI systems. Extended day ELD and native language literacy will be offered for ELL students and their parents, increasing practice time and building language proficiency and literacy skills. Project-based, experiential STEM and career exploration opportunities will engage students and expand community and business partnerships. | $249,936 – Yr. #5  # students proposed: 405  # sites: 6  ***East Gresham ES***  ***Hall ES***  ***Highland ES***  ***Clear Creek MS***  ***Dexter McCarty MS***  ***Gordon Russell MS*** |
| 1. **Hood River County School District** | **Contact:**  **Gus Hedberg**  [gus.hedberg@hoodriver.k12.or.us](mailto:gus.hedberg@hoodriver.k12.or.us)  (541) 352-6255  PO Box 69  Mt. Hood-Parkdale, OR  97041 | The Hood River County School District Extended Community Enriched Learning (EXCEL) program provides before and after school academic and enrichment activities for more than 350 students. The EXCEL program will serve K-8th grade students from the district’s four highest poverty schools. Academic support will include reading and vocabulary development in the targeted schools’ EL and second language populations approach 80%. Math activities are integrated using the STEM programming being introduced at the middle school grant site and supported by district math curriculum materials. Enrichment activities are offered at all sites as part of after school programming and in the evening for families. | $249,265 – Yr. #5  # students proposed: 390  # sites: 4  ***Cascade Locks ES***  ***Parkdale ES***  ***Mid-Valley ES***  ***Wy’east MS*** |
| 1. **Impact NW**   ***Serving Beaverton SD*** | **Contact:**  **Kendra Johnson, MSW**  Youth Services Program Manager  [kjohnson@impactnw.org](mailto:kjohnson@impactnw.org)  (503) 988-5961 ext. 241 7211 SE 62nd  Portland, OR  97206  **Amy Powers**  SHINE Program Manager  503-294-7493  [apowers@impactnw.org](mailto:apowers@impactnw.org) | SHINE community schools are in Beaverton, serving youth from diverse language, academic, and economic backgrounds. SHINE works to close achievement gaps in reading, math, and science with students most at risk in a school while providing them with opportunities not currently available in the school day, including arts and sports.  SHINE works closely with school personnel to monitor student achievement to shape program interventions, with parents to improve their connection to the school, and with students to offer classes that are interesting and support their academic progression.  INW works with the faith community, the City of Beaverton, and many local businesses to provide weekend food bags to families at-risk so students arrive at school ready to learn. | $250,000 – Yr. #5  # students proposed: 800  # sites: 4  ***Barnes ES***  ***Beaver Acres ES***  ***Kinnaman ES***  ***William Walker ES*** |
| 1. **Klamath Falls City School District** | **Contacts:**  **Gerard Collins**  [CollinsG@kfalls.k12.or.us](mailto:CollinsG@kfalls.k12.or.us)  (541) 883-4744 ext. 7143  1336 Avalon Street  Klamath Falls, OR 97603  **Gayle Yamasaki**  21st CCLC Program Coordinator  [yamasakig@kfalls.k12.or.us](mailto:yamasakig@kfalls.k12.or.us)  541.883-4702 ext. 7139 | Klamath Falls City Schools (KFCS) K-12 afterschool academic and enrichment programming has the capacity to support 1,000 students from October 15th to August 1st. This includes reading, writing, math, arts, crafts, hands-on-science, fitness, and individualized Spanish language content tutoring. Additional program features are a variety of career education offerings including CAN Certification, Broadcast Journalism, and Robotics. Character education, mentoring and therapeutic services will be available to students, as will built-in parent education supports for families. Many community partners will participate, including Citizens for Safe Schools, YMCA, Kingsley Field, OIT, KCC, Junior Achievement, SMART reading, and more. | $249,532 – Yr. #5  # students proposed: 1,050  # sites: 4  ***Conger ES***  ***Mills ES***  ***Pelican ES***  ***Ponderosa MS*** |
| 1. **Lincoln County School District** | **Contacts:**  **Karen Shores**  [Karen.Shores@lincoln.k12.or.us](mailto:Karen.Shores@lincoln.k12.or.us)  (541) 3362528  Program Coordinator  **Libba Sager**  [libba.sager@lincoln.k12.or.us](mailto:libba.sager@lincoln.k12.or.us)  LCSD Administration for 21st CCLC | The Lincoln County School District 21stCCLC after school program will serve up to 500 students grades 1-8 from nine schools through centers located in five schools and two partner community non-profits. The program runs daily from 3:15 to 5:45, including academic tutoring and homework help, STEM and STEAM activities and a hot meal. | $250,000 – Yr. #5  # students proposed: 500  # sites served: 9  ***Crestview Heights ES***  ***Newport Int. School***  ***Toledo ES, Sam Case ES, Siletz Valley School***  ***Neighbors for Kids***  ***Oceanlake ES***  ***Taft ES*** |
| 1. **McMinnville School District** | **Contacts:**  **Pattie Waltz**  [*PWaltz@msd.k12.or.us*](mailto:PWaltz@msd.k12.or.us)  Administrator in Charge of 21st CCLC  (503) 565-4014  1500 NE Baker Street  McMinnville, OR 97128-3004  **Kathy Kollasch**  *Program Manager*  [kkollasch@msd.k12.or.us](mailto:kkollasch@msd.k12.or.us)  (503) 565-4891  1500 NE Baker  McMinnville, Oregon 97128-3004 | McMinnville School District’s 21st CCLC Project serves students in 6th-12th grade. The project features (1) Afterschool academic intervention and enrichment, (2) Saturday Academies focused on experiential Career/Technical Education and STEM activities in which students can earn dual high school/college credit, (3) Summer field- and industry-based STEM and CTE programs in which students can earn career certifications, (4) Afterschool college mentoring, and (5) Evening English fluency and literacy classes for families. The project will be implemented in partnership with community-based STEM and CTE industries, including Evergreen Aviation and Cascade Steel, as well as Express Professionals and Chemeketa Community College. The 21st CCLC Project represents an innovative approach to building on the extensive STEM, CTE, and dual credit program that exists in the district by taking teaching and learning beyond the classroom so that students can address real-world problems in authentic environments. The project will not only address the needs and interests of students, but it will also address an imperative need in Oregon to build a STEM and CTE pipeline of students with 21st century skill-sets. | $204,989 – Yr. #5  # students proposed: 1,005  # sites: 3  ***McMinnville HS***  ***Duniway MS***  ***Patton MS*** |
| 1. **North Clackamas School District** | **Contacts:**  **Molly Little**  [littlem@nclack.k12.or.us](mailto:littlem@nclack.k12.or.us)  (503) 353-5362  Assoc. Dir., Instructional Services 11326 SE 47th Avenue, Milwaukie, OR  97222  **Tony Broadous**  Program Manager, School Comm.  [tonyb@mfs.email](mailto:tonyb@mfs.email)  (503) 232-007 ext 340 | 21st CCLC provides services to support student learning and development, including credit proficiency, credit recovery, academic enrichment, art, recreation, adult learning and community involvement for approximately 300 students in grades K-12. The program goal is to implement before and after school programs and support both summer school enrichment and credit recovery opportunities. | $249,742 – Yr. #5  # students proposed: 300  # sites: 3  ***Milwaukie HS***  ***New Urban HS***  ***Lot Whitcomb ES*** |
| 1. **Oregon City School District** | **Contact:**  **Mike Loretz**  [mikeloretz@gmail.com](mailto:mikeloretz@gmail.com)  (503) 930-5587  21st CCLC Grant Coordinator  King Campus,  995 South End Road  Oregon City, Oregon 97045 | The Oregon City School District 21st CCLC grant, Greatness by Design, goals are: Provide interventions, enrichment and tutoring for Kindergarten (K) and High School (HS) students at Oregon City Service-Learning Academy (OCSLA). Strategies include: Extend school day for K and HS, and extend HS school year through end of June to close academic skill gaps and credit deficiencies. Greatness by Design will increase student engagement:  Create experiential STEAM activities both in and beyond the classroom. Provide additional time and opportunities for delivery of interventions and enrichment. Increase parental engagement.  OCSLA’s program offers more instructional and enrichment experiences, opportunities and classes focused on STEAM to increase student engagement and success. Extended time brings academic skill remediation, credit earning, elective courses, and enrichment activities such as Art, Music, Theater, Robotics, and Horticulture. | $233,681 – Yr. #5  # students proposed: 300 # sites: 2  ***Jennings Lodge ES***  ***OR City Service Learning Academy (OCSLA)*** |
| 1. **Portland Public Schools** | **Contacts:**  **Dunya Minoo**  [Dminoo1@pps.net](mailto:Dminoo1@pps.net)  (503) 916-2000 ext 74929  Portland Public Schools  501 N. Dixon Street  Portland, OR 97227  **Juniper Painton-Straub**  [jpainton@pps.net](mailto:jpainton@pps.net) | Portland Public Schools, in partnership with the SUN Service Systems and four community-based agencies (Neighborhood House, Self-Enhancement Inc., Impact NW, and Immigrant and Refugee Community Organization) will deepen existing out of school time opportunities at nine schools. The STEAM+R (science, technology, arts, and math PLUS reading) program will offer before- after- and summer-school programming for ES & MS students and learning opportunities for their families.  The nine Portland Public schools participating in STEAM+R are, Chavez K-8, Chief Joseph/Ockley Green K-8, George MS, Rigler ES, Rosa Parks ES, Vernon Pre-K – 8, Whitman ES, Woodlawn PreK-8, and Woodmere ES. | $249,587 – Yr. #5  # students proposed: 800  # sites: 9  ***Cesar Chavez ES/MS***  ***Chief Joseph/Ockley Green ES/MS***  ***Rigler ES***  ***Vernon ES/MS***  ***Woodlawn ES/MS***  ***Whitman ES***  ***Woodmere ES***  ***Rosa Parks ES***  ***George MS*** |
| 1. **Salem-Keizer Education Foundation *Serving Salem-Keizer Public Schools*** | **Contact:**  **Krina Lee, Exec. Director**  [krina@skeducationfoundation.org](mailto:krina@skeducationfoundation.org)  (503) 364-2933  Salem-Keizer Education Foundation  233 Commercial Street, NE  Salem, OR 97301  **Jodi Blackman, EA Coordinator** [Jodi@skeducationfoundation.org](mailto:Jodi@skeducationfoundation.org)  503-385-8503 | The Salem-Keizer Education Foundation (SKEF) will work with eight schools in the Salem-Keizer School District to improve student achievement and increase student and family involvement. Enrichment Academy (EA) programs are specifically designed to complement and support each school’s Comprehensive School Improvement Plan (CSIP). The schools with SKEF EA programming include three elementary schools and the middle and high schools they feed. Targeting feeder systems is the highest degree of connectedness for the students and families served by their schools, supports the alignment of instructional strategies, professional development and core content, and creates an environment to deliver the best educational continuum. SKEF EA programs use inquiry-based programs to focus on STEM opportunities that inspire science and math instruction and motivate students to attempt and sustain a rigorous roster of STEM and CTE classes. | $249,750 – Yr. #4  # students proposed: 2,030  # sites: 8  ***Grant ES***  ***Highland ES***  ***Washington ES***  ***McKay HS***  ***North Salem HS***  ***Parrish MS***  ***Claggett Creek MS***  ***Stephens MS***  ***North HS*** |
| 1. **Siuslaw School District** | **Contacts:**  **Lisa Utz**  [lutz@siuslaw.k12.or.us](mailto:lutz@siuslaw.k12.or.us)  (541) 997.5456  Special Programs Director Siuslaw School District  2111 Oak Street Florence, OR 97439 | The Siuslaw School District (SSD) implements Career & Technical Education (CTE) activities including instruction and field experiences in partnership with local hospital and health professionals. High technology and computer skill development for all career opportunities will be included in partnership with the local community college. STEM will include inquiry-based learning from Lego Robotics to Geek Squad, from garden development to watershed management projects. | $198.750 – Yr. #5  # students proposed: 175  # sites: 3  ***Siuslaw ES***  ***Siuslaw MS***  ***Siuslaw HS*** |
| 1. **Springfield Public Schools** | **Contact:**  **Kevin Ricker**  [Kevin.ricker@springfield.k12.or.us](mailto:Kevin.ricker@springfield.k12.or.us)  541.726-3224  Director of Secondary Education  **Jonathan Light**  [Jonathan.light@springfield.k12.or.us](mailto:Jonathan.light@springfield.k12.or.us)  (541) 579-6797  Springfield Public Schools  525 Mill Street  Springfield, Oregon 97477-4598 | The Miller After School Program (MAP) is designed to provide out-of-school time activities and services across a Springfield High School feeder system to include Guy Lee  and Two Rivers-Dos Rios elementary schools, and Hamlin Middle School, leading to programming at Springfield High School. The intent of the program is to provide core academic support, enriching learning opportunities, and strong family engagement with a collective emphasis on Science, Technology, Engineering, Arts, and Math (STEAM). The programming is designed to bridge the key transition points (elementary to middle and middle to high) and to connect directly to existing Career and Technical Education (CTE) and performing arts opportunities at Springfield High School. The CTE focus areas at Springfield High School include Construction Technology, Manufacturing Technology, Graphic Design (Arts, Information and Communication), Automotive Technology, and Business Management. All of the CTE programs are aligned with Lane Community College and provide the opportunity for students to earn college credit while attending high school. | $250,000 – Yr. #5  # students proposed: 470  # sites: 4  ***Two Rivers Dos Rios ES***  ***Guy Lee ES***  ***Hamlin MS***  ***Springfield HS*** |
| 1. **Three Rivers School District** | **Contact:**  **Jessica Durrant**  [jessica.durrant@threerivers.k12.or.us](mailto:jessica.durrant@threerivers.k12.or.us)  Project Director  (541) 862-3111 ext. 5276  Three Rivers School District  P.O. Box 160  Murphy, OR 97533  **Shawn Hartford**  [shawn.hartford@threerivers.k12.or.us](mailto:shawn.hartford@threerivers.k12.or.us)  541.862-3111 ext. 5252 | Three Rivers School District’s 21st Century Community Learning Centers (CCLC) grant will provide services at Illinois Valley High School, Lincoln Savage Middle School and Fleming Middle School.  This grant will serve 322 students in grades 9-12 (High School) and 781 students in grades 6-8 (Middle School).  The 21st CCLC grant will enable all three sites to provide after school academic enrichment classes & tutoring, community learning opportunities, parent education, summer school.  This grant also creates and strengthens community partnerships with organizations dedicated to the enhancement of student learning as well as a focus on academic and emotional growth.  Illinois Valley, Lincoln Savage and Fleming will provide rurally isolated student populations with valuable and much needed enhancements to an already high quality educational program. | $250,000 - Yr. #5  # students proposed: 450  # sites: 3  ***Fleming MS***  ***Lincoln Savage MS***  ***Illinois Valley HS*** |
| 1. **Umatilla School District** | **Contact:**  **Stephanie Williams-Strege**  [williamss@umatillasd.org](mailto:stephanie.williams@umatillasd.org)  After School Director  (541) 922-6516  STEM Academy of Umatilla  1001 6th Street  Umatilla, Oregon 97882 | The Umatilla school district serves up to 450 students in the after-school and summer programming through the STEM Academy of Umatilla.  Program instruction focuses on STEM and involves many hands-on learning activities. Industry partners from Autodesk, Google and Intel provide students with connections to professionals applying the skills students are engaged in learning. Partnership with Oregon FIRST allows students in grades K-12 to participate in robotics competitions at multiple levels. Evening classes provided through a partnership with Blue Mountain Community College provide both enrichment classes for students and families and also GED and job skills preparation courses.  The USD summer programs support academic enrichment and remediation. Learn on! | $248,824 - Yr. #5  # students proposed: 400  # sites: 3  ***McNary Heights ES***  ***Clara Brownell MS***  ***Umatilla HS*** |
| 1. **Woodburn School District** | **Contacts:**  **Eric Swenson**  Instructional Services Program Coordinator  [eswenson@woodburnsd.org](mailto:eswenson@woodburnsd.org)  503.981-2706  Woodburn School District  965 N. Boones Ferry Road  Woodburn, OR 97071 | Woodburn School District (WSD) and Woodburn After School Club (WASC) implement offered programs at all WSD schools. Programs include training and specific activities to support English Language Learner and Special Education students; increased STEM activities; Health and Wellness activities; Arts activities. Project improvements also include: Extended library hours; Expansion of services to non-school days; Implementation of a K-12 summer program; and Expanded Family Class offerings include Family Math, Family Science and Food Preservation. | $250,000 Yr. #5  # students proposed: 1,000  # sites served: 6  ***French Prairie MS***  ***Valor MS***  ***Heritage ES***  ***Lincoln ES***  ***Nellie Muir ES***  ***Washington ES*** |