**EL Practice List**

**Definition**

The term **English Learner** refers to students whose first language is not English and encompasses the spectrum of students from those who are just beginning to learn English (often referred to in federal legislation as "limited English proficient" or "LEP") to those who have already developed considerable proficiency. This includes: newcomers that arrived within one year; English Learners who have arrived between one and three years; students who are orally English proficient socially but not yet fully proficient and therefore not yet reclassified; and, newly reclassified students (within the past two years).

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| **Practices** |
| 1. ***Adequate Professional Development (PD) Specifically Related to ELs***   Examples that may be used when identifying site(s):   * 21st CCLC staff receive PD in supporting students’ English development (e.g., by scaffolding, listening, reading, writing, speaking) * 21st CCLC staff receive PD in supporting students’ general academic language development * 21st CCLC staff receive PD in working with immigrant and/or refugee families * 21st CCLC staff receive PD in understanding and addressing the socio-emotional needs of ELs * 21st CCLC staff receive PD in supporting students in their primary language * 21st CCLC staff receive PD in using EL student data to support their instruction and evaluate their progress |
| 1. ***Instructional Practices Focused on Language/Academic Support***   Examples that may be used when identifying site(s):   * Examples that may be used when identifying site(s):At the 21st CCLC program, ELs are provided structured and focused opportunities to practice using English in a variety of settings (including project-based learning) by listening, speaking, reading and writing in English * At the 21st CCLC program, ELs are provided with opportunities to practice using English by engaging with English speakers in a variety of contexts designed to ensure EL participation * At the 21st CCLC program, ELs are provided with explicit language development and vocabulary development support * At the 21st CCLC program, ELs are provided academic support in their primary language |
| 1. ***Culturally Relevant Programming***   Examples that may be used when identifying site(s):   * 21st CCLC staff can and do speak to and support youth in their primary language * The 21st CCLC program provides activities and programming that build healthy cultural identities * The 21st CCLC program uses materials and curriculum that reflect the lives and cultures of the EL participants * The 21st CCLC program provides opportunities for non-ELs to formally learn the language of ELs who participate in the program (e.g. bilingual immersion activities) * Lessons and activities are planned to include aspects of the culture and experience of EL students * Environmental print (e.g. posters and pictures on the wall) and other materials in the learning environment reference students’ culture or a diversity of cultures * Programs address the socio-emotional needs specific to ELs such as: culture shock, war and other family trauma, family separation, etc. |
| 1. ***Alignment with the School Day***   Examples that may be used when identifying site(s):   * There is a structure in place for 21st CCLC and school day teachers to communicate about EL students and program content/curriculum * There are structures in place for sharing student data on level of English Language Proficiency and academic level (including reading, writing, speaking, and listening) * Activities/Curricula in the 21st CCLC program are aligned with national standards * Activities/Curricula in the 21st CCLC program are aligned with EL standards and state academic standards * Activities/Curricula in the 21st CCLC program build on school-day instruction |
| 1. ***Family and Community Engagement***   Examples that may be used when identifying site(s):   * The 21st CCLC program translates all materials in home language(s) * Frequent EL family involvement in 21st CCLC program * The 21st CCLC program conducts frequent and targeted outreach to EL families and communities in a variety of ways * The 21st CCLC program provides opportunities for EL families to participate in the program * 21st CCLC staff speak the languages of the EL families and communities * The 21st CCLC program hires staff from the EL communities * The 21st CCLC program provides literacy services to families |
| 1. ***Meaningful EL Inclusion and Affirming Learning Environments***   Examples that may be used when identifying site(s):   * 21st CCLC staff use strategies that ensure EL comprehension and frequently test students for their comprehension * 21st CCLC staff use accessible vocabulary * 21st CCLC staff intentionally elicit participation from all participants, specifically English Learners * 21st CCLC staff intentionally create emotionally safe learning environments by discouraging bullying and teasing of ELs |