**Federal Programs: Title IVA**

**April 2020**

**Purpose:**

Many of Oregon’s private schools are providing distance learning as a way of continuing their students’ education. As private schools access their capability to provide distance learning, they may seek to amend their 2019-2020 Title IVA service plan to include technology resources and materials. Consultation may be via phone, e-mail, conference call. The amended plan should include:

Original Plan:

Original Budget:

Explanation of Need to Amend:

Describe “Use of Technology” activity:

Revised Budget: (Note: Carryover for 2019-202 is allowed until September 30, 2021)

How will activity be evaluated?

Assurance (see below):

**Use Of Technology:**

Activities to improve the use of educational technology in order to improve the academic achievement and digital literacy of all students may include, but are not limited to:

1. Providing professional learning tools, devices, content
2. Personalized learning
3. High quality educational resources
4. Building technological capacity
5. Blended learning opportunities
6. Providing professional development in the use of technology
7. Access to digital learning and resources for rural, remote, underserved areas

**Technology Purchase Assurance:**

Any purchase is the property of the school district and should be included in the district inventory.

If an LEA provides technology as part of equitable services, it must document strong internal controls are in place in the district and private school to ensure the use of any technology is secular, neutral, and non-ideological. Federal auditors and monitors will look for these internal controls.