The private school identifies the resident district, determines poverty level, and sends a list of students to resident districts.
The district then determines which students reside in a Title I school attendance area.
Students who DO NOT reside within a Title I attendance area are not eligible for services. 
Next, of the students who reside within a Title I attendance area, the district determines which students who reside within a Title I attendance area meet the poverty criterion.  Most often, this is done through Free and Reduced Lunch.
Both students who do and who do not meet the poverty criterion are screened using criteria determined in the consultation process (Teacher Referral, Easy CBM, DIBLES, etc.)
Students identified with the greatest needs receive services.
Note:  ALLOCIATION is determined by poverty AND residence;.  SERVICE is determined by need AND residence
**Title I Equitable Services: Process for Determining ALLOCATION and SERVICE**