**Title I Equitable Services: Process for Determining ALLOCATION and SERVICE**

Private School

1. Identify resident district
2. Determine poverty level
3. Send list of students to resident district
4. District determines which students reside in a Title I school attendance area

2

2. Student is in Title I school attendance area

Students with greatest needs from # 4 and 5 are those that will receive **SERVICES**.

* Private school determines (registration form) what the resident district for each student
* Private school determines poverty level of all students (most commonly-free and reduced lunch data)
* Private school sends districts a list of all students residing within district boundaries and their poverty level.
* District determines which student reside in a Title I school attendance area
* District sends private school list of ALL students in Title I school attendance area
* Private school screens ALL students from district list
* Private school ranks students with highest needs
* NOTE**: ALLOCIATION** is determined by poverty AND residence

**SERVICE** is determined by need AND residence

6. All students in # 4 and 5 are screened using criteria determined in consultation process (Teacher referral, Easy CBM, DIBELS etc.).

4. Private school student meets poverty criterion. (Most commonly FRL) and generates **ALLOCATION**.

5. Private school student does not meet poverty criterion.

3. Student is in non-title schools