This table serves as a master list of updated grant deadlines and reporting requirements.

| **Formula Funds** |
| --- |
| **Title I-A: Improving Basic Programs** |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title IA funds can support a wide range of activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to help Title IA students meet academic standards | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |
| **Title I-C: Education of Migratory Children** |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions**  |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title IC funds can support a variety of activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to help migrant students reach the goals of the migrant program:* Preschool readiness
* Meeting benchmarks in reading and math
* Graduation from high school
 | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |

| **Title I-D: Prevention and Intervention Programs for Children and Youth Who are Neglected, Delinquent and At-Risk** |
| --- |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title ID funds can support activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to help students in local, tribal or state facilities or institutions who have increased rates of absenteeism, dropping out, and not meeting state academic standards | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |

| **Title II-A: Supporting Effective Instruction** |
| --- |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title IIA funds can support a wide range of activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) that strengthen the quality and effectiveness of teachers, principals, and other school leaders. | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 |  | 2020-21 CIP Budget Narrative application |

| **Title III: English Language Acquisition and Language Enhancement** *NOTE: The timelines below also apply to the Title III Immigrant subgrant* |
| --- |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title III funds must support activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to teach the English language and to make on-grade level core content accessible to English learners (ELs) while they are learning English. | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |

| **Title IV-A: Student Support and Academic Enrichment (SSAE)** |
| --- |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title IV-A funds can support a wide range of activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to:* Provide all students with access to a well-rounded education;
* Improve school conditions for student learning; and
* Improve the use of technology in order to improve the academic achievement and digital literacy of all students.
 | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application.*  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |

| **Title V: Small Rural Schools Achievement (REAP and RLIS)** |
| --- |
|  | **Budget Narrative Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title V funds are designed to assist rural school districts in using federal resources more effectively](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to improve the quality of instruction and student academic achievement. | Previously revised carryover applications must be revised. Submit email to program specialist describing:* Items being removed
* Items being added
* Resulting changes to funding
 |
| **2019-20 Funds** | *5/30/20****9/30/20 - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2021 | 11/15/2021 | 2019-20 CIP Budget Narrative application*For any district with an approved BN, any funds unspent by 9/30/20 become carryover funds and will generate a carryover application* ***in the original program funding source.***  |
| **2020-21 Funds** | *12/31/20****TBD - Funds frozen*** *for any district that has not submitted****TBD - Funds liquidated*** *for any district that has declined, not submitted or not reached approval* | 9/30/2022 | 11/15/2022 | 2020-21 CIP Budget Narrative application |

| **Competitive Grants** |
| --- |
| **Title IV-B: 21st Century Community Learning Centers** |
|  | **Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19****(Year 1)** | *9/16/19* | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [Title IV-B funds can support a broad array of supplemental services, programs and activities](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) during out of school time that are designed to reinforce and complement the regular academic program of participating students. | Program Directors will receive guidance on adjusting carry-over budgets and due dates. |
| **2019-20 Funds****(Year 2)** | *6/14/19* | 9/30/2021 | 11/15/2021 | Carryover requests for any remaining funds must be submitted to program specialist |
| **2020-21 Funds****(Year 3)** | *Date Under Review*  | 9/30/2022 | 11/15/2022 | Budget approval and Carryover requests must be submitted to program specialist. |
| **Title IX-A: Education for Homeless Children and Youth (McKinney-Vento)** |
|  | **Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission/Revisions** |
| **Carryover funds from 2018-19** | *Not Applicable**Because this is a three year competitive grant, the next MV application will be posted in Spring 2021.*  | 9/30/2021 (extended one year due to USED waiver) | 11/15/2021 | [MV funds can support a wide array of strategies](https://www.oregon.gov/ode/schools-and-districts/grants/ESEA/Documents/ESSA%20Oregon%20Guide.docx) to addresses the challenges homeless children and youth face and to remove barriers and improve access to education by homeless children and youth in local districts.  | All 18-19 unspent LEA funds were liquidated after 11/15/19. If additional funds in the state allocation remain, they will be prorated to 19-20 subgrantees. More information is pending in June 2020. |
| **2019-20 Funds** | 9/30/2021 | 11/15/2021 | Any revisions to approved LEA plans need to be emailed to MV specialist for review |
| **2020-21 Funds** | 9/30/2022 | 11/15/2022 | Any revisions to approved LEA plans need to be emailed to MV specialist for review |

| **Coronavirus Aid, Relief, and Economic Security (CARES) Act** |
| --- |
|  | **Application Due Date** | **Final Date for Expenditures** | **Final Claim Date** | **Allowable Uses** | **Plan Submission** |
| **Governor’s Emergency Education Relief Funds****(GEER)** | TBD | 9/30/2022 | 11/15/2022 | GEER funds are provided as an emergency block grant to the governor to decide how best to meet the current needs of students, schools (including charter schools and non-public schools), postsecondary institutions, and other education-related organizations so that faculty continue to teach and students continue to learn. Not all districts will receive GEER funds. | TBD  |
| **Elementary and Secondary Emergency Relief Funds (ESSER)** | TBD | 9/30/2022 | 11/15/2022 | ESSER Funds can be used to support a wide array of activities to address the impact COVID-19 has had and continues to have on elementary and secondary schools (see below). | TBD |
| **ESSER Allowable Uses**1. Activities authorized under the federal ESSA, IDEA, Perkins, McKinney-Vento, or the Adult Education and Family Literacy Act.
2. Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus.
3. Providing principals and others school leaders with the resources necessary to address the needs of their individual schools.
4. Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population.
5. Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies.
6. Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases.
7. Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency.
8. Planning for and coordinating during long-term closures, including for how to provide meals to eligible students, how to provide technology for online learning to all students, how to provide guidance for carrying out requirements under the Individuals with Disabilities Education Act (20 U.S.C. 1401 et seq.) and how to ensure other educational services can continue to be provided consistent with all Federal, State, and local requirements.
9. Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the local educational agency that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and students with disabilities, which may include assistive technology or adaptive equipment.
10. Providing mental health services and supports.
11. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
12. Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency.
 |