**DIRECTIONS:** Respond to the prompts below and upload the completed version of this document to the district’s Title II-A folder in OneDrive **no later than two weeks prior to monitoring** week. Please reach out to your monitoring lead with any questions.

Click or tap here to enter District Name.

| **Elementary and Secondary Education Act Reference** | **District Response** |
| --- | --- |
| **Program Implementation [IIA-A]**  A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.  *ESEA Section 2102(b)(2)(A)*  **Program Evaluation [IIA-B]**  A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.  *ESEA Section 2102 (b)(2)(D)*  *Examples of evidence could include:*   * *Educator evaluation data* * *Student achievement/growth data*   *Attendance and behavior data, graduation rate, course participation rates* | Please answer these questions for **the 3 strategies in which the district has invested the most Title II-A funds.**  **Strategy/Activity 1:** Click to type written narrative.   1. What methods were used to ensure the strategy/activity was implemented?   Click to type written narrative.   1. What data/tools were used to measure the impact of the strategy/activity on **improving educator practice?**   Click to type written narrative.   1. What did the analysis of data show?   Click to type written narrative.   1. What changes are expected in **student outcomes** as the result of the implementation of this strategy?   Click to type written narrative.  **Strategy/Activity 2:** Click to type written narrative.   1. What methods were used to ensure the strategy/activity was implemented?   Click to type written narrative.   1. What data/tools were used to measure the impact of the strategy/activity on **improving educator practice?**   Click to type written narrative.   1. What did the analysis of data show?   Click to type written narrative.   1. What changes are expected in **student outcomes** as the result of the implementation of this strategy?   Click to type written narrative.  **Strategy/Activity 3:** Click to type written narrative.   1. What methods were used to ensure the strategy/activity was implemented?   Click to type written narrative.   1. What data/tools were used to measure the impact of the strategy/activity on **improving educator practice?**   Click to type written narrative.   1. What did the analysis of data show?   Click to type written narrative.   1. What changes are expected in **student outcomes** as the result of the implementation of this strategy?   Click to type written narrative. |
| **Systems for Professional Growth and Improvement [IIA-C]**  A description of the local educational agency’s systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.  *ESEA Section 2102 (b)(2)(B)* | 1. What opportunities do educators have to reflect on their practice and receive feedback?   Click to type written narrative.   1. Describe the district’s system for supporting educators across the career continuum from induction through teacher leadership.   Click to type written narrative. |