ESEA requires that “the LEA established an assessment to measure the effectiveness of the Title I-A, II-A and/or IV-A programs against the agreed upon standards established in the consultation.”

**For the purposes of monitoring, this form should be completed for each school that receives equitable services.**

**School Name:**

**Equitable Services received:** Title I-A \_\_\_\_ Title II-A \_\_\_\_ Title IV-A \_\_\_\_

# Title I Program Assessment

* After the assessment and analysis of the appropriate data, priorities will be established that meet the needs of students.
* A program model and schedule will be aligned with the established priorities.
* An instructional program will be designed to **supplement** the private school’s core curriculum.
* The private school uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reading materials for the core curriculum.
* The private school uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mathematics materials for the core curriculum.

# Evaluation Plan

* LEA officials must assess annually the progress of the Title I program toward enabling private school participants to meet the agreed-upon standards. Student performance results will be reviewed annually. When the standardized test information is available, the Title I teacher(s) and the private school official(s) will meet to analyze the assessment results for the participating students. Their goal is to determine whether or not the level of student performance, as measured by the standardized test, has met or exceeded the desired outcomes agreed to in consultation.
* Based on consultation, the effectiveness of the Title I program at each private school will be measured through comparing the targeted percentage of students reaching the established performance-level standard and the agreed-upon year-end percentage of students achieving the performance level.
* In the event the Title I program fails to meet the annual progress target, consultation will occur to examine the student performance data to determine whether modifications are required.

# Determining Annual Progress Measure

Agreed-upon performance levels (standards) used to determine the annual progress of the Title I program at the private school are:

## Reading/Language Arts

| Instrument | Student Performance Level | Annual Progress Measure (Percentage of students achieving performance level) | Year-end Percentage Achieving |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

## Mathematics

| Instrument | Student Performance Level | Annual Progress Measure (Percentage of students achieving performance level) | Year-end Percentage Achieving |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

# Program Modifications

* If the program fails to meet the annual progress target, consultation will occur to examine the student performance data to determine needed modifications. To improve student achievement, the modifications will include, but will not be limited to:
* Increased Title I teacher time;
* Implementation of Title I services for extended day or extended year, or both;
* Increased focus or time or both for specific grade level(s), if a need is demonstrated; and
* Evaluation of supplemental materials for effectiveness in improving student academic achievement.
* Also, the consultation process will include a review of the performance standards for program evaluation in the following year.
* The standards and progress measures will be modified, as necessary.

# Title II-A Program Evaluation

Per ESEA as amended by ESSA, all districts are required to provide evidence that professional development activities “…of sufficient duration and intensity to have a positive and lasting impact on student academic achievement in the classroom were implemented.” *ESEA Title II-A Sec. 2122(b)(2)*

**1. Please provide a narrative response describing how strategies undertaken with Title II-A funds are implemented in the classroom/school.**

*Evidence could include:*

* *Conducting observations/walkthroughs*
* *Collecting artifacts of practice*
* *Collecting completed documents/projects*
* *Presentation of action research*

**2. Please provide a narrative response describing how the impact of strategies undertaken with Title II-A funds is measured.** *Note:**Impact can be demonstrated on teacher instructional practice/administrator leadership and/or student outcomes.*

*Evidence could include:*

* *Surveys*
* *District educator evaluation data (i.e.; change in performance against standards of practice as measured by the district evaluation rubric)*
* *Student achievement and/or growth data*
* *Attendance and/behavior data*
* *Graduation rate, course participation rates*

# Title IV-A Program Evaluation

Per ESEA as amended by ESSA, all districts are required to “periodically evaluate the effectiveness of the activities carried out using Title IV-A funds, using objectives and outcomes.”

*ESEA section 4106(e)(1)(E)*

**1. Please list the outcomes and objectives for Title IV-A funded activities in the private school.**

**2. Please provide a narrative response describing how the effectiveness of these activities is periodically evaluated.**