# Title I Program Assessment

* After the assessment and analysis of the appropriate data, priorities will be established that meet the needs of students.
* A program model and schedule will be aligned with the established priorities.
* An instructional program will be designed to **supplement** the private school’s core curriculum.
* The private school uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ reading materials for the core curriculum.
* The private school uses \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ mathematics materials for the core curriculum.

# Evaluation Plan

* LEA officials must assess annually the progress of the Title I program toward enabling private school participants to meet the agreed-upon standards. Student performance results will be reviewed annually. When the standardized test information is available, the Title I teacher(s) and the private school official(s) will meet to analyze the assessment results for the participating students. Their goal is to determine whether or not the level of student performance, as measured by the standardized test, has met or exceeded the desired outcomes agreed to in consultation.
* Based on consultation, the effectiveness of the Title I program at each private school will be measured through comparing the targeted percentage of students reaching the established performance-level standard and the agreed-upon year-end percentage of students achieving the performance level.
* In the event the Title I program fails to meet the annual progress target, consultation will occur to examine the student performance data to determine whether modifications are required.

# Determining Annual Progress Measure

Agreed-upon performance levels (standards) used to determine the annual progress of the Title I program at the private school are:

## Reading/Language Arts

| Instrument | Student Performance Level | Annual Progress Measure (Percentage of students achieving performance level) | Year-end Percentage Achieving |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

## Mathematics

| Instrument | Student Performance Level | Annual Progress Measure (Percentage of students achieving performance level) | Year-end Percentage Achieving |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |

# Program Modifications

* If the program fails to meet the annual progress target, consultation will occur to examine the student performance data to determine needed modifications. To improve student achievement, the modifications will include, but will not be limited to:
* Increased Title I teacher time;
* Implementation of Title I services for extended day or extended year, or both;
* Increased focus or time or both for specific grade level(s), if a need is demonstrated; and
* Evaluation of supplemental materials for effectiveness in improving student academic achievement.
* Also, the consultation process will include a review of the performance standards for program evaluation in the following year.
* The standards and progress measures will be modified, as necessary.