

FEDERAL FUNDS SPENDING GUIDANCE BY TITLE PROGRAM

Title I, Part A (Title I-A) Improving Basic Services Operated by Local Educational Agencies (LEAs)

Program Intent and Purpose	Allowable Activities	Expenditure Categories
<p>Title I-A aims to provide financial assistance to LEAs to ensure that all children receive equitable, high-quality education and to close educational achievement gaps.</p> <p>It enhances basic education programs by funding activities that support students in Title I-A schools that:</p> <ol style="list-style-type: none"> 1. Provide access to supplemental educational services for students 2. Provide access to non-instructional supports like behavior and social-emotional learning 3. Other high-quality professional development for teachers and staff 4. Support evidence-based instructional practices. 5. Provide support for family engagement and involvement 6. Implement comprehensive school level plans 	<p>Supplemental educational services</p> <ul style="list-style-type: none"> <input type="checkbox"/> High-quality preschool and full-day kindergarten programs with support for transitioning to elementary education <input type="checkbox"/> Counseling, mental health services, mentoring, and strategies to enhance non-academic skills <input type="checkbox"/> Early identification of students' learning or behavioral needs through response-to-intervention strategies with tiered support <p>Non-instructional support</p> <ul style="list-style-type: none"> <input type="checkbox"/> School climate interventions (e.g., anti-bullying strategies, positive behavior support, safety programs) <input type="checkbox"/> Equipment, materials, and training to analyze student achievement data for monitoring progress and identifying students needing additional support (early warning system) <p>High-quality professional development for teachers and staff</p> <ul style="list-style-type: none"> <input type="checkbox"/> Instructional coaches to provide high-quality, school-based professional development <input type="checkbox"/> Professional Development aligned to needs <p>Evidence-based instructional practices</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hiring additional teachers to implement evidence-based strategies for better student outcomes <input type="checkbox"/> Upgrading the curriculum, reorganizing class schedules for increased planning and collaboration, and promoting personalized learning <p>Support for family engagement and involvement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Activities that are effective at increasing family and community engagement in the school, including family literacy programs <p>Comprehensive school improvement plans</p> <ul style="list-style-type: none"> <input type="checkbox"/> Recruitment and retention of effective teachers, particularly in high-need subjects <input type="checkbox"/> Devices and software for students to access digital learning materials and collaborate with peers, and related educator training 	<ul style="list-style-type: none"> <input type="checkbox"/> Instructional & professional staff <input type="checkbox"/> Support staff salaries <input type="checkbox"/> Program Administration <input type="checkbox"/> Stipends <input type="checkbox"/> Instructional materials and supplies <input type="checkbox"/> Computers for student use in classrooms <input type="checkbox"/> Curriculum licenses <input type="checkbox"/> Equipment (copiers, postage meters) <input type="checkbox"/> Field trips (educational or academic-related) <input type="checkbox"/> Mailings (brochures, parent & family notifications) <input type="checkbox"/> Parent workshops <input type="checkbox"/> Professional and consultant services <input type="checkbox"/> Travel (conferences & registration) <input type="checkbox"/> Transportation <input type="checkbox"/> Tutoring 