#### Dear EL Coordinators:

As you come to the end of the 2024-25 school year and plan for next year, ODE is doing so as well. As a way to be more efficient, ODE is requesting information from districts now, which will assist ODE in the calculations for 2025-26 Title III regular school year and Title III Immigrant grant allocations. Preliminary Title III Allocations will be posted here

### All districts are requested to submit the Grant Intent form on the following page.

Review private school agreements and provide ODE the following information:

- The name of any private school participating in Title III.
- The number of any identified English learners enrolled in a participating private school. These students are added to the district student count for Title III allocations.
- The number of identified Recent Arrivers enrolled in a participating private school. These students will be added to the district recent arriver count in 2025-26

### Fill out the District Intent for the 2025-26 school year section accordingly:

- 1. Your district intends to apply for a **2025-26** Title III sub-grant.
- 2. Your district intends **not** to apply for a **2025-26** Title III sub-grant.
- Your district intends to join a Title III consortium, as the district anticipates not being eligible for an independent sub-grant. (The district anticipates having a Title III allocation of at less than \$10,000 or less than 90 ELs in the district.)

#### **Consortium Membership Intent accordingly:**

- 1. Your district intends to continue with the same consortium.
- 2. Your district intends to apply for an independent Title III sub-grant (the district anticipates having a Title III allocation of at least \$10,000 or less than 90 ELs in the district).
- 3. Your district intends to leave your consortium:
  - a. AND may consider joining another consortium, if available; **OR**
  - b. Will be declining Title III allocations.

# <u>Please submit the requested information above no later than 5:00 pm on Friday, May 30, 2025, to Kim Miller (kim.a.miller@ode.oregon.gov)</u>

This information will assist ODE in determining student allocation counts, as well as assisting with Title III consortia organization. ODE staff will provide technical assistance, as necessary, as districts make this determination. ODE cannot complete the 2025-26 Title III allocations without this information.

Sincerely,

Kim A. Miller
Education Specialist
Oregon Department of Education
(971) 239-9681
<a href="mailto:kim.a.miller@ode.oregon.gov">kim.a.miller@ode.oregon.gov</a>

## <u>District Title III 2025-26 Grant Intent</u> *Please submit no later than May 30, 2025*

Contact Borcon	Email	1		
(Please inc	Email lude <u>summer</u> contact information)		<del></del>	
Private Schools:				
<ul> <li>Are there private schools in the district boundaries? (If No, skip to next section)</li> </ul>			(Yes / No)	
<ul> <li>Do the private schoo (If No, skip to next</li> </ul>	ls participate in Title III? section)		(Yes / No)	
Please fill in the table	e for the private schools participating in	n Title III (add more lines if r	necessary).	
Name of private school	Private school address	Number of EL students enrolled	Number of Recen Arrivers enrolled	
District Title III Sub-Grant	ntont:			
	<del></del>			
· · · · · · · · · · · · · · · · · · ·	o apply for a district-level 2025-26 Tit able to districts with at least 85 ELs.		(Yes / No)	
If no:				
The district intends t	o continue with their current Title III o	<del></del>		
This option is for di	stricts currently participating in a Title	III consortium.	(Yes / No)	
	se to switch consortia.			
•	stricts currently participating in a Title		(Yes / No)	
Please make sure c	ontact information is complete for ODI	E assistance.		
<u>If no</u> :				
·	t <mark>e to join a</mark> Title III consortium. Ontact information is complete for ODI		(Yes / No)	
If no:				
<ul> <li>The district chooses in</li> </ul>	<b>not to participate in Title III</b> for the 20	25-26 school year.	(Yes)	

Please return this form via email to Kim Miller (kim.a.miller@ode.oregon.gov)