



Data Collection Window

ESEA Title III Recent Arrivers 26-27

Opens: Sep 24, 2026 (1:00 PM; PST)

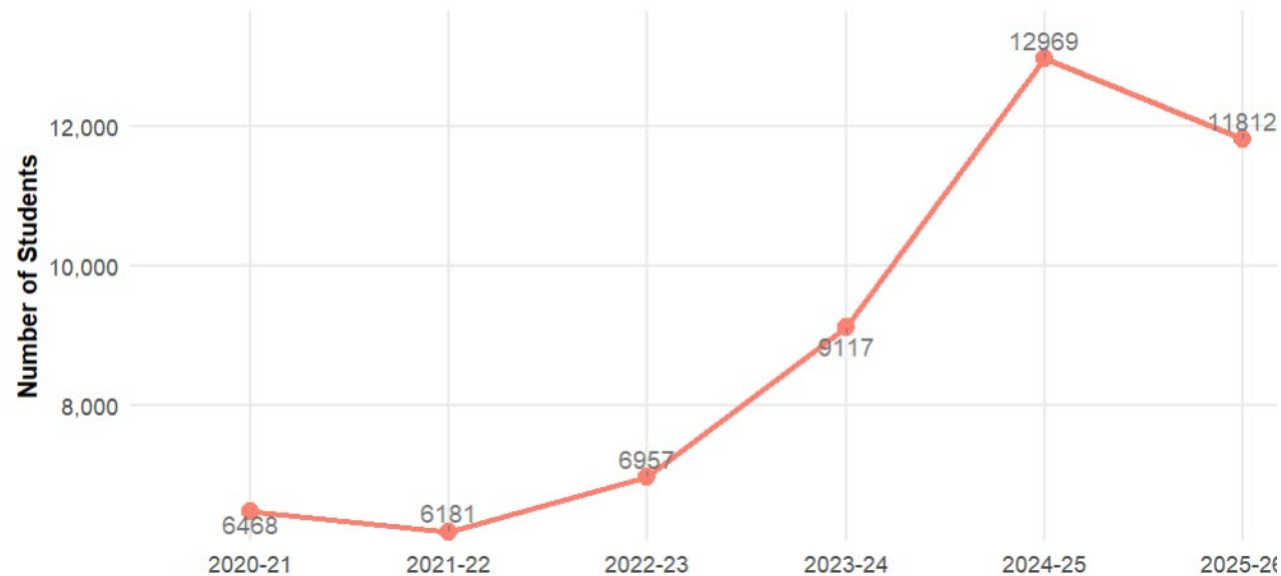
Closes: Oct 30, 2026 (11:59 PM; PST)

Support Materials

- 2026-27 Recent Arrivers PPT
- Recent Arrivers FAQ
- File Format
- File Format User Guide
- Consolidated Collections Student Collections User Guide
- Common Student Collection Errors
- [Link](#) to resource Materials

Why is this data being collected

- To comply with federal reporting.
- To determine whether a student meets the Title III definition of an immigrant child/youth for a subsequent TIII immigrant subgrant.
- To knowing our students - newcomer immigrant students have unique needs and assets.



What is a “Recent Arriver”?

- Aged 3-21;
- NOT born in any US state or Puerto Rico; and
- Has NOT been attending one or more schools in any one or more states for more than three full (cumulative) academic years.

In ESSA Title III, this is the same definition of “immigrant”

Who should be reported?

- All students, age 3-21, who were not born in the US or Puerto Rico
- AND
- Have been educated in the US for less than three (3) cumulative years (or 540 days).

Required Data to report a Recent Arriver student

- SSID#
- Language of Origin
- English Learner (EL) - Yes/No (cannot be blank)
- Students with Interrupted Formal Education (SIFE) - Yes/No (cannot be blank)
- Foreign Exchange Student - Yes/No (cannot be blank)

Can a recent arriver designated as an English Learner have English as the language of origin?

- If the American Indian/Alaskan Native Race Flag is 'No', and the English Learner Flag is 'Yes', then the Language of Origin cannot be 'English'.
- Otherwise, yes!

Student with Interrupted Formal Education (SIFE) also know as Students with Limited or Interrupted Formal Education (SLIFE)

SIFE students meet at least one of the following 2 categories:

1. Come from a home where a language other than English is spoken and enter a school in the US after grade 2
2. Are immigrant students who enter a school in the United States after grade 2

AND meet the following conditions

- a) Have had at least 2 years less schooling than their peers
- b) Function at least 2 years below expected grade level in reading and in math
- c) (May be pre-literate in their native language)

Should Foreign Exchange students be reported?

YES – if they meet the definition of a “Recent Arriver”

Collecting the Data

- It is recommended that the information be requested after student enrollment
- If this information is not provided by the student/parent, it can in NO WAY hinder the enrollment of the student
- If this information is not provided by the student/parent, the student cannot be counted as a Recent Arriver.

Optional vs. Additional Information Needed

- Optional: Not Required from the student/parent upon enrollment. May be requested as optional at the time of or after (preferably) enrollment
- Additional: Not Required from the student/parent upon enrollment.
 - May be requested at the time of enrollment but may not hinder in any way the enrollment of the student.
 - Information will be required at some point (from student, parent, and/or school personnel determination)

Optional Information Needed

- Whether the student was born outside the U.S. or Puerto Rico
- Date of U.S. school enrollment
 - Should only be requested once the following is known:
 - ✓ Student is between the ages of 3-21
 - ✓ Student was born outside the U.S./or Puerto Rico

When requesting the “optional” information, you must:

- Request the information of ALL students (Civil Rights)
- State the information is optional (in writing/on form)
- State why the information is being requested
- State what the information will be used for
- State how the information may help the student(s)

Why the information is being requested:

- To determine whether a student meets the Title III definition of an immigrant child and youth.

What the information will be used for:

- To calculate and disperse additional funds to qualifying districts (LEAs)
- To meet annual reporting requirements

How the information may help the student:

- This information may provide additional funds to the district for aiding the education of recently arrived/Immigrant students.

What if the needed “optional” information is not provided?

- Then the district does not report the student in the Recent Arrivers data collection.
- The only consequence of not reporting a potential Recent Arriver is that it lessens the district’s possibility of receiving an Immigrant subgrant.
- **Submitting the Data Collection is required, having the data is not.**

Additional Information Needed

- Date of Birth (to determine age)
- Language of Origin
- Whether the student is EL/ML
- Whether the student is a Foreign Exchange student
- Whether the student has Interrupted Formal Education (SIFE)

“Chilling Effect”

- Please make sure that the registrar understands the possible “chilling effect” questions like these could create for families.
- Again, the optional information MUST be labelled as “Optional” and none of the information requested may hinder a student being enrolled if not provided.
- Students, parents, guardians, etc. should NEVER be asked about their immigration status or date of entry into the United States.
- Consider how the district will handle the situation if this information is requested during enrollment, and it causes any discomfort to the enrolling party.

Where to submit the data

1. Login to the [ODE District webpage](#):
2. Choose “Consolidated Collections” from the Applications list
3. Hover over the “Student Collections” tab
4. Hover over “ESEA Title III Recent Arrivers 2026-27”
5. Hover over “Data Submission”
6. Choose “File Upload” or “Web Submission”

Two Ways to Submit the Data

1. Web Submission (Manual)
 - Suggested if you have 1-50 students to report
2. File Upload (File Template)
 - Suggested if you have 51+ students to report

Submitting by Web Submission

- Student Collections
 - ESEA Title III: Recent Arrivers 26-27
 - Data Submission
 - Web Submission

Student Collections		Institution Collections	Staff Collection
ESEA Title III: Recent Arrivers 19-20 ▶		Data Submission ▶	File Upload
SSID (Secure Student ID) System ▶		Error Management ▶	Web Submission
School Year : 2019-2020		Record Management ▶	
Due Date		Collection Name	
▶ 11/01/2019		ESEA Title III: Recent Arrivers 19-20	

Web Submission Search Screen

Student Collections

Institution Collections

Staff Collections

Reports

Help

Status Tracking

Reports

ESEA Title III: Recent Arrivers 20-21

Data Submission

Error Management

Record Management

File Upload

Web Submission

Student Search

Institutions:
(Count: 56)

Beaverton SD 48J.....2243 -- D

Aloha High School.....1186 -- S

Aloha-Huber Park School.....1153 -- S

Arco Iris Spanish Immersion School.....4805 -- S

Arts and Communication Magnet Academy...1304 -- S

Barnes Elementary School.....1154 -- S

Enrolled Grade:

District Student ID:

SSID:

First Name:

Last Name:

Date of Birth:

Scope:

☒ Current Students

☐ Last Year Students

☐ All Students

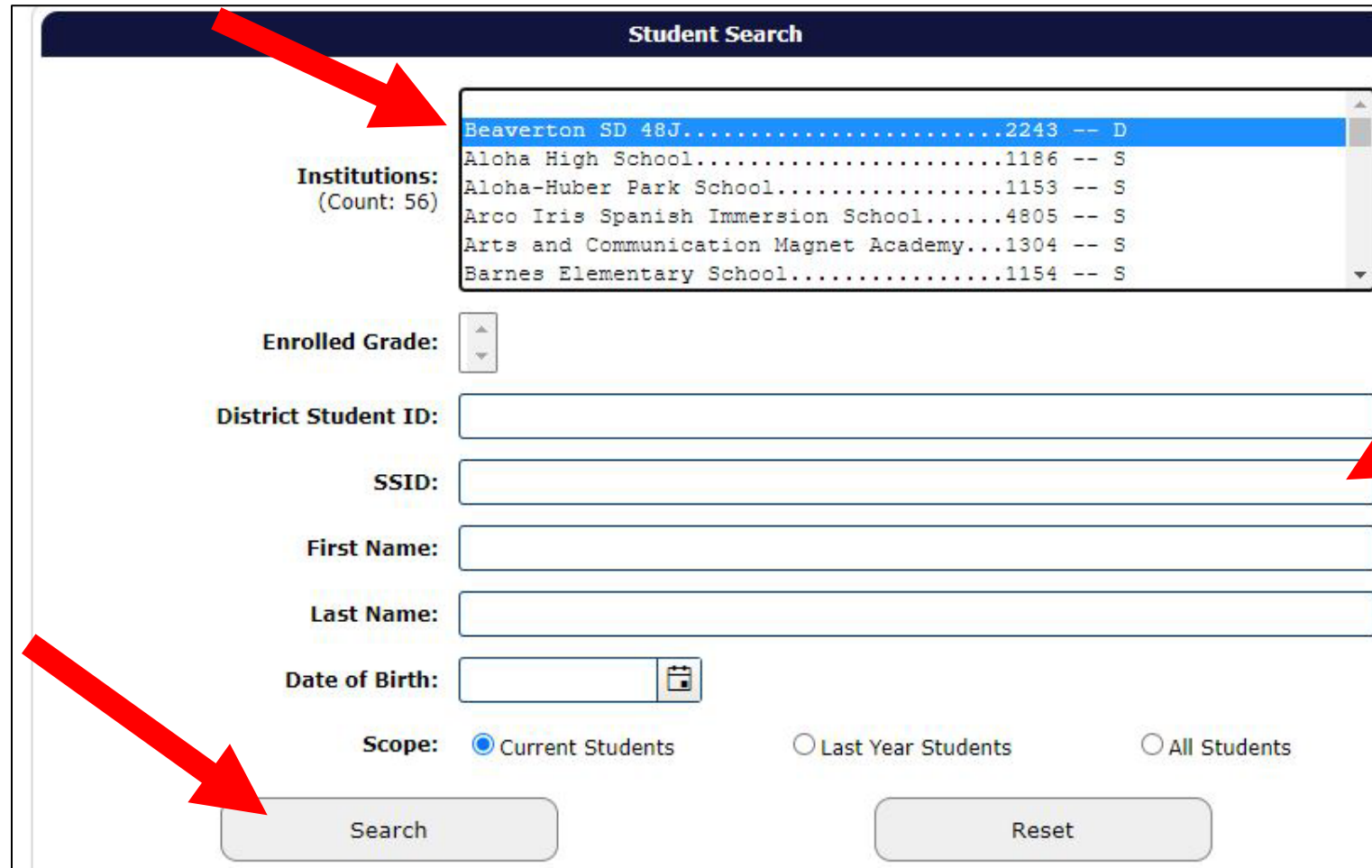
Search

Reset

Searching by Web Submission

- Select your School District
- Type in student's SSID# or other identifying options.
- Click "Search"
- The Student's record will show

Web Submission Search Example



Student Search

Institutions:
(Count: 56)

- Beaverton SD 48J.....2243 -- D
- Aloha High School.....1186 -- S
- Aloha-Huber Park School.....1153 -- S
- Arco Iris Spanish Immersion School.....4805 -- S
- Arts and Communication Magnet Academy...1304 -- S
- Barnes Elementary School.....1154 -- S

Enrolled Grade:

District Student ID:

SSID:

First Name:

Last Name:

Date of Birth:

Scope: ☒ Current Students ☐ Last Year Students ☐ All Students

Search **Reset**

Web Submission Student Screen

NCLB Title III: Recent Arrivers

Save

Cancel

<

>

Students with Interrupted Formal Education ☐ Y ☐ N ☐ *

Foreign Exchange Student ☐ Y ☐ N ☐ *

SSID:

Activity Date: N/A

Modified Date: 7/21/2020 3:05:06 PM

Preferred Name First

Middle

Last

Generation

Legal Name First *

Middle

Last *

District Student ID

Resident District ID 2243 *

Resident School ID 1187 *

Partial SSN (Last 4) 0000

Attending District ID 2243 *

Attending School ID 1187 *

Gender F - Female *

Resident County 34 - Washington *

Date of Birth *

Street *

Enrolled Grade 12 - Twelfth Grade *

City *

Zip Code - 0000

Phone Number

High School Entry Cohort School Year 2013-2014

Language of Origin 1290 - English *

American Indian Tribal Membership Code 000 - Non Tribal Member

American Indian Tribal Membership Number 0000000000

Ethnicity/Race *

☐ Hispanic

☐ American Indian, Alaskan Native

☐ Asian

☐ African American

☒ White

☐ Native Hawaiian/Other Pacific Islander

Talented and Gifted Education

☐ Y ☐ N ☒ Intellectually Gifted

☐ Y ☐ N ☒ Academically Talented Reading

☐ Y ☒ N ☐ Academically Talented Math

☐ Y ☐ N ☒ Potential TAG

☐ Y ☐ N ☒ Creative Ability

☐ Y ☐ N ☒ Leadership Ability

☐ Y ☐ N ☒ Visual and Performing Arts Ability

Programs

☐ Y ☐ N ☒ Section 504

☐ Y ☐ N ☒ Distance Learning

☐ Y ☐ N ☒ Homeschooling

☐ Y ☐ N ☒ Economically Disadvantaged

☐ Y ☐ N ☒ Special Education

☐ Y ☐ N ☒ Migrant Education

☐ Y ☐ N ☒ Indian Education

☐ Y ☐ N ☒ Title I

☐ Y ☐ N ☒ English Learner *

☐ Y ☐ N ☒ Transition Program

☐ Y ☐ N ☒ Alternative Education Program

Save

Cancel

Data Elements to Submit Record

- Mark “Yes” or “No” (can’t leave blank) for the following:
 - Students with Interrupted Formal Education (SIFE)
 - Foreign Exchange Student
 - English Learner (whether the student is considered EL or not)
- Select the student’s Language of Origin
- Click “Save”
- Continue the process for every Recent Arriver student

Submitting by File Upload

- Download the [File Format](#)
- Populate the template as the file format indicates
 - Use the Codes Table tab for the Language of Origin Code

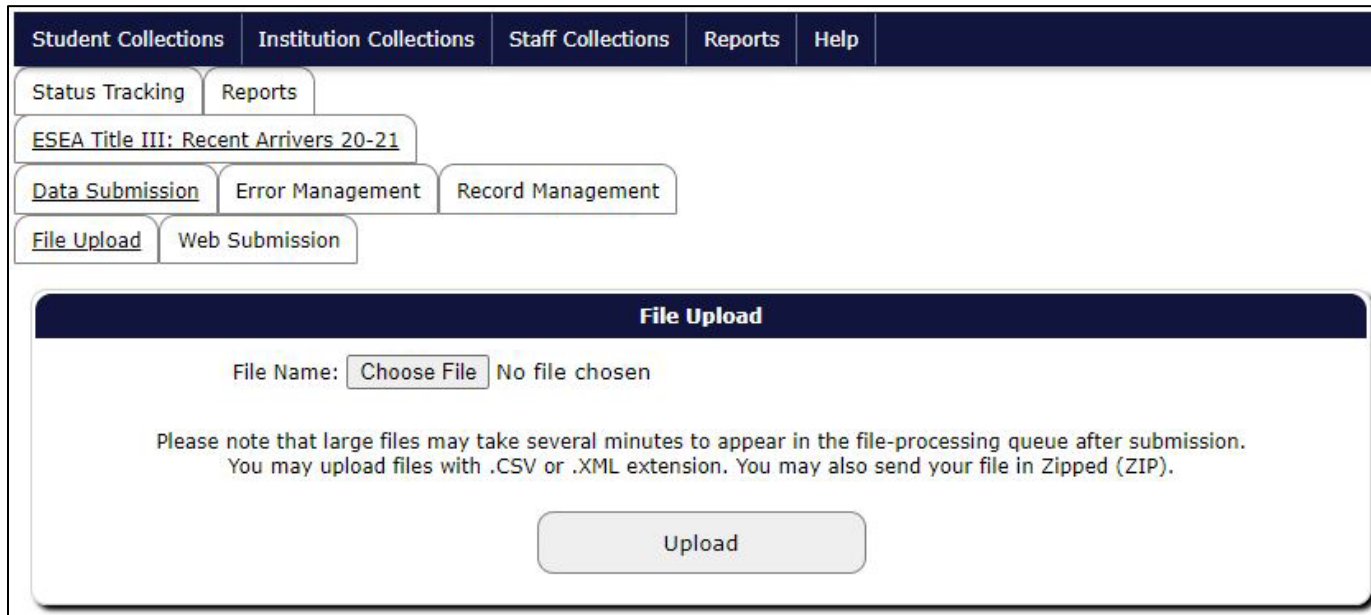
File Upload Process

- Student Collections
 - ESEA Title III: Recent Arrivers 26-27
 - Data Submission
 - File Upload

Student Collections		Institution Collections	Staff Collection
ESEA Title III: Recent Arrivers 19-20 ▶		Data Submission ▶	File Upload
SSID (Secure Student ID) System ▶		Error Management ▶	Web Submission
School Year: 2019-2020		Record Management ▶	
Due Date		Collection Name	
▶ 11/01/2019		ESEA Title III: Recent Arrivers 19-20	

File Upload Screen

- Select “Choose File”
- Navigate and select where the file was saved
- Click “Upload”



The screenshot shows a web application interface with a dark blue header bar containing navigation links: Student Collections, Institution Collections, Staff Collections, Reports, and Help. Below the header, there are several tabs: Status Tracking, Reports, ESEA Title III: Recent Arrivers 20-21, Data Submission, Error Management, Record Management, File Upload, and Web Submission. The File Upload tab is currently selected. The main content area has a dark blue title bar labeled "File Upload". Below this, there is a "File Name:" label followed by a "Choose File" button and the text "No file chosen". A note states: "Please note that large files may take several minutes to appear in the file-processing queue after submission. You may upload files with .CSV or .XML extension. You may also send your file in Zipped (ZIP)." At the bottom of the form is an "Upload" button.

Student Collections	Institution Collections	Staff Collections	Reports	Help
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Status Tracking Reports

ESEA Title III: Recent Arrivers 20-21

Data Submission Error Management Record Management

File Upload Web Submission

File Upload

File Name: No file chosen

Please note that large files may take several minutes to appear in the file-processing queue after submission.
You may upload files with .CSV or .XML extension. You may also send your file in Zipped (ZIP).

What causes Errors?

- If Yes or No is not answered for the following:
 - Students with Interrupted Formal Education (SIFE)
 - Foreign Exchange Student
 - English Learners (EL Flag)
- A Language of Origin was not selected
 - Or English was selected for an EL student that has the American Indian/Alaskan Native Race Flag set to 'No',

Clearing Errors

- Web Submission
 - You will not be able to save a record if there are errors. Follow the error prompt to correct the error then save
- File Upload
 - Error Management / Review Errors
 - Either:
 - “Fix Errors”: Review each record, fix and save
 - “Download Errors”: Fix records, re-upload

Production Download

- Be sure to do a Production Download Report
- Use this to verify that the records ODE accepted for your submission match your report(s).
- If a student's record isn't listed:
 - There was an error with that record; this means it was not accepted by the ODE server system or
 - The record wasn't submitted

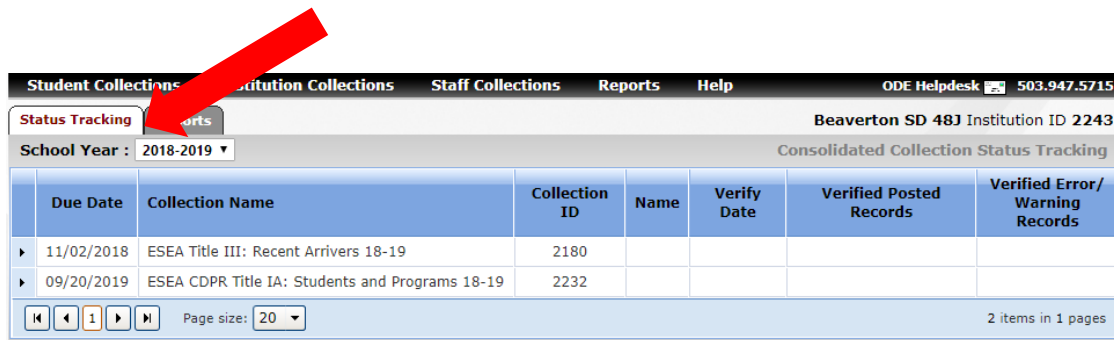
Production Download Example

Consolidated Collection Reports		
Collection	Report Year	Report
Biliteracy Seal	NCLBRcntArvr14-15	LEP-Recent Arriver Students Production Download Report Verification Report
Budget Expenditures	NCLBRcntArvr13-14	
Budget Revenues	NCLBRcntArvr12-13	
Building Collection	NCLBRcntArvr11-12	
Certificated Staff	ESEARcntArvr23-24	
Child Find	ESEARcntArvr22-23	
Class Roster	ESEARcntArvr21-22	
Class Size	ESEARcntArvr20-21	
CTE Course	ESEARcntArvr19-20	
CTE Student	ESEARcntArvr18-19	
Cumulative Average Daily Membership (CumADM)	ESEARcntArvr17-18	
Dental Screening	ESEARcntArvr16-17	
Discipline Incidents	ESEARcntArvr15-16	
District Bonds		
Early Leavers		
ESD Direct Support		
ESEA CDPR Title IA: Students and Programs		
ESEA McKinney-Vento: Homeless		
ESEA Title ID: October Caseload		
ESEA Title III: Limited English Proficiency		
ESEA Title III: Recent Arrivers		
Estimate of Membership and Revenues		
Expanded Options (SB300)		
Fall Student Membership		
High Cost Disability (HCD)		
High School Completers		
IDEA Excess Cost Calculation		
Instructional Unit Identifier (IUID) Svstem		

District has no Recent Arrivers to report

- The district must verify the data collection, does not need to submit records.
- This verification will notify ODE staff that the district has no students to report.
- ODE staff may contact the district to confirm this information at a later date.

How to Verify the Data Collection



The screenshot shows the 'Consolidated Collection Status Tracking' interface. At the top, there are navigation tabs: 'Student Collections', 'Institution Collections', 'Staff Collections', 'Reports', and 'Help'. A red arrow points to the 'Status Tracking' tab. Below the tabs, the page header includes 'Beaverton SD 48J Institution ID 2243' and 'School Year : 2018-2019'. The main table has the following columns: Due Date, Collection Name, Collection ID, Name, Verify Date, Verified Posted Records, and Verified Error/Warning Records. Two data rows are visible. At the bottom, there are pagination controls showing 'Page size: 20' and '2 items in 1 pages'.

Due Date	Collection Name	Collection ID	Name	Verify Date	Verified Posted Records	Verified Error/Warning Records
11/02/2018	ESEA Title III: Recent Arrivers 18-19	2180				
09/20/2019	ESEA CDPR Title IA: Students and Programs 18-19	2232				

On the Consolidated Collections home page

Click on “Status Tracking” tab (default)

Click the drop-down arrow to the left of “ESEA Title III: Recent Arrivers 26-27”

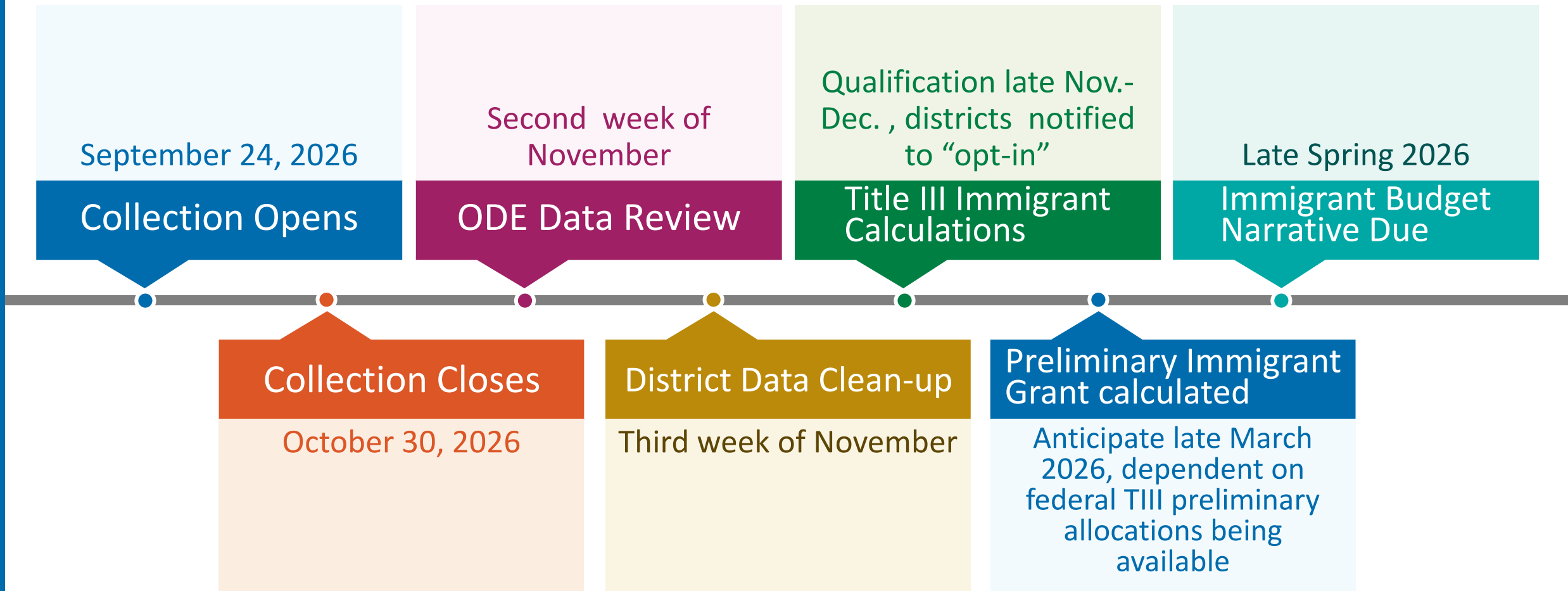
Once the collection drops down

Click on the “Verify Submission” button

“Verify Submission”

Student Collections		Institution Collections		Staff Collections		Reports		Help		ODE Helpdesk 503.947.5715	
Status Tracking		Reports		Beaverton SD 48J Institution ID 2243							
School Year : 2018-2019				Consolidated Collection Status Tracking							
Due Date	Collection Name	Collection ID	Name	Verify Date	Verified Posted Records	Verified Error/Warning Records					
11/02/2018	Title III: Recent Arrivers 18-19	2180									
Verify Submission Remove Verification											
Count of Records Posted		Date of Last Posted Record Update		Count of Errors and/or Warning Fgs		Date of Last Error/Warning Fg Update					
0				0							
09/20/2019	ESEA CDPR Title IA: Students and Programs 18-19	2232									
Page size: 20		2 items in 1 pages									

Data Use Timeline



Contact Information

- Recent Arrivers Data Collection questions:
 - Reza Norouzian (Reza.Norouzian@ode.oregon.gov), (971) 208-0463
- Assistance with uploading or general collection questions:
 - ODE HelpDesk (ode.helpdesk@ode.Oregon.gov), (503) 947-5715