

# **Data Collection Window**

**ESEA Title III Recent Arrivers 25-26** 

Opens: Nov 6, 2025 (1:00 PM)

Closes: Dec 12, 2025 (11:59 PM)

## Support Materials

- 2025-26 Recent Arrivers PPT
- Recent Arrivers FAQ
- File Format
- File Format User Guide
- Consolidated Collections Student Collections User Guide
- Common Student Collection Errors
- <u>Link</u> to resource Materials

### What is a "Recent Arriver"?

- Aged 3-21;
- NOT born in any US state or Puerto Rico; and
- Has NOT been attending one or more schools in any one or more states for more than three full (cumulative) academic years.

In ESSA Title III this is the same definition of "immigrant"

## Who should be reported?

• All students, age 3-21, who were not born in the US or Puerto Rico

#### **AND**

• Have been educated in the US for less than three (3) cumulative years (or 540 days).

#### Required Data to report a Recent Arriver student

- SSID#
- Language of Origin
- English Learner (EL) Yes/No (cannot be blank)
- Students with Interrupted Formal Education (SIFE) Yes/No (cannot be blank)
- Foreign Exchange Student Yes/No (cannot be blank)

# Can a recent arriver designated as an English Learner have English as the language of origin?

- If the American Indian/Alaskan Native Race Flag is 'No', and the English Learner Flag is 'Yes', then the Language of Origin cannot be 'English'.
- Otherwise, yes!

# Student with Interrupted Formal Education (SIFE) also know as Students with Limited or Interrupted Formal Education (SLIFE)

SIFE students meet at least one of the following 2 categories:

- 1. Come from a home where a language other than English is spoken and enter a school in the US after grade 2
- 2. Are immigrant students who enter a school in the United States after grade 2

AND meet the following conditions

- a) Have had at least 2 years less schooling than their peers
- b) Function at least 2 years below expected grade level in reading and in math
- c) (May be pre-literate in their native language)

## Should Foreign Exchange students be reported?

YES – if they meet the definition of a "Recent Arriver"

## Collecting the Data

- It is recommended that the information be requested <u>after</u> student enrollment
- If this information is not provided by the student/parent, it can in NO WAY hinder the enrollment of the student
- If this information is not provided by the student/parent, the student cannot be counted as a Recent Arriver.

## Optional vs. Additional Information Needed

- Optional: Not Required from the student/parent upon enrollment. May be requested as optional at the time of or after (preferably) enrollment
- Additional: Not Required from the student/parent upon enrollment.
  - May be requested at the time of enrollment but may not hinder in any way the enrollment of the student.
  - Information will be required at some point (from student, parent, and/or school personnel determination)

## **Optional Information Needed**

Whether the student was born outside the U.S. or Puerto Rico

- Date of U.S. school enrollment
  - Should only be requested once the following is known:
    - ✓ Student is between the ages of 3-21
- Student was born outside the U.S./or Puerto Rico

## When requesting the "optional" information, you must:

- Request the information of ALL students (Civil Rights)
- State the information is optional (in writing/on form)
- State why the information is being requested
- State what the information will be used for
- State how the information may help the student(s)

# Why the information is being requested:

 To determine whether a student meets the Title III definition of an immigrant child and youth.

## What the information will be used for:

• To calculate and disperse additional funds to qualifying districts (LEAs)

To meet annual reporting requirements

## How the information may help the student:

• This information may provide additional funds to the district for aiding the education of recently arrived/Immigrant students.

# What if the needed "optional" information is not provided?

- Then the district does not report the student in the Recent Arrivers data collection.
- The only consequence of not reporting a potential Recent Arriver is that it lessens the district's possibility of receiving an Immigrant subgrant.
- Submitting the Data Collection is required, having the data is not.

#### Additional Information Needed

- Date of Birth (to determine age)
- Language of Origin
- Whether the student is EL/ML
- Whether the student is a Foreign Exchange student
- Whether the student has Interrupted Formal Education (SIFE)

## "Chilling Effect"

- Please make sure that the registrar understands the possible "chilling effect" questions like these could create for families.
- Again, the optional information MUST be labelled as "Optional" and none of the information requested may hinder a student being enrolled if not provided.
- Students, parents, guardians, etc. should NEVER be asked about their immigration status or date of entry into the United States.
- Consider how the district will handle the situation if this information is requested during enrollment, and it causes any discomfort to the enrolling party.

#### Where to submit the data

- 1. Login to the **ODE District webpage**:
- 2. Choose "Consolidated Collections" from the Applications list
- Hover over the "Student Collections" tab
- 4. Hover over "ESEA Title III Recent Arrivers 2025-26"
- 5. Hover over "Data Submission"
- 6. Choose "File Upload" or "Web Submission"

## Two Ways to Submit the Data

- 1. Web Submission (Manual)
  - Suggested if you have 1-50 students to report
- 2. File Upload (File Template)
  - Suggested if you have 51+ students to report

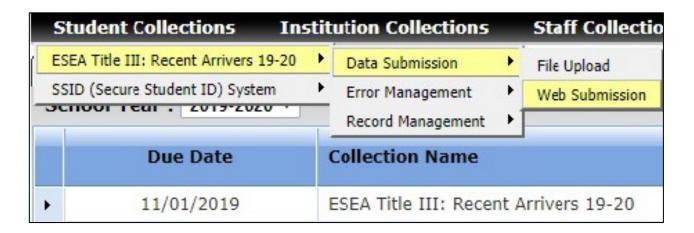
#### Submitting by Web Submission

-Student Collections

-ESEA Title III: Recent Arrivers 25-26

-Data Submission

-Web Submission



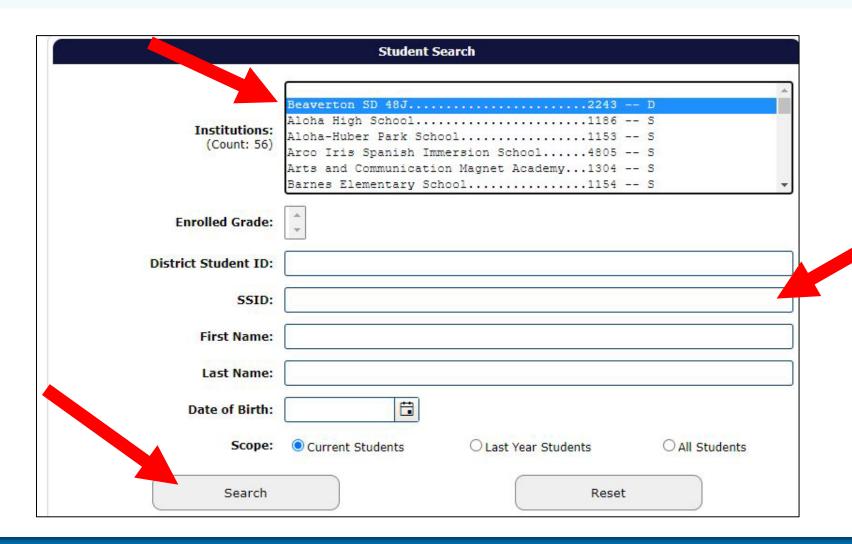
## Web Submission Search Screen

Student Collections Institution Collection	ons Staff Collections	Reports He	lp		
Status Tracking Reports	N.				
ESEA Title III: Recent Arrivers 20-21					
Data Submission Error Management	Record Management				
File Upload Web Submission					
Student Search					
Institutions: (Count: 56)	Beaverton SD 48J		2243	D	
	Aloha High School			70.00	
	Aloha-Huber Park So Arco Iris Spanish 1			10.00	
	Arts and Communicat				
	Barnes Elementary S	School	1154	\$ ▼	
Enrolled Grade:	*				
District Student ID:					
SSID:					
First Name:					
PERT MERCURY					
Last Name:					
Date of Birth:	Ē □				
Scope:	<ul><li>Current Students</li></ul>	○ Last	Year Students	O All Students	
Search			Reset		

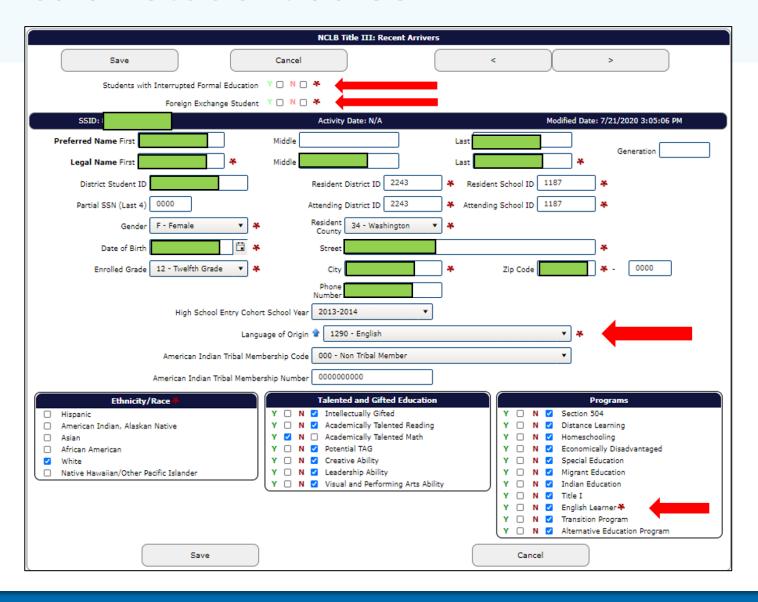
## Searching by Web Submission

- Select your School District
- Type in student's SSID# or other identifying options.
- Click "Search"
- The Student's record will show

## Web Submission Search Example



#### Web Submission Student Screen



#### Data Elements to Submit Record

- Mark "Yes" or "No" (can't leave blank) for the following:
  - Students with Interrupted Formal Education (SIFE)
  - Foreign Exchange Student
  - English Learner (whether the student is considered EL or not)
- Select the student's Language of Origin
- Click "Save"
- Continue the process for every Recent Arriver student

## Submitting by File Upload

- Download the <u>File Format</u>
- Populate the template as the file format indicates
  - Use the Codes Table tab for the Language of Origin Code

Note: since there were changes to the file format for 2025-26, the 2024-25 file format is not valid for use.

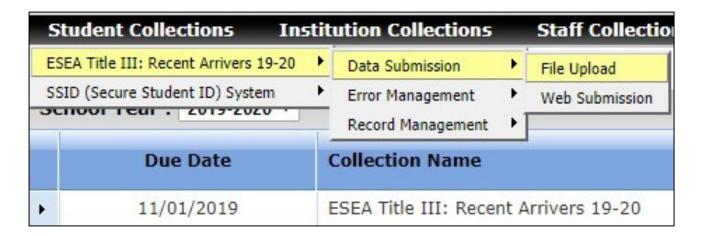
## File Upload Process

-Student Collections

-ESEA Title III: Recent Arrivers 25-26

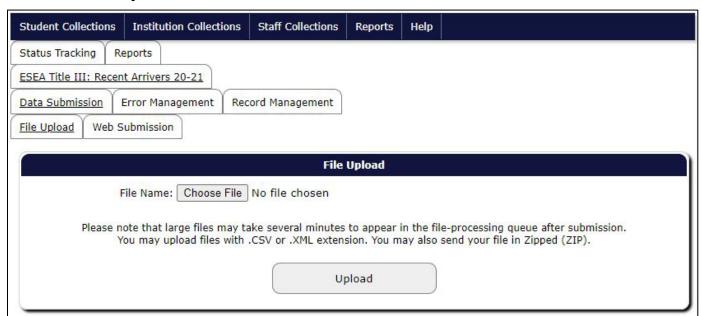
-Data Submission

-File Upload



## File Upload Screen

- Select "Choose File"
- Navigate and select where the file was saved
- Click "Upload"



## What causes Errors

- If Yes or No is not answered for the following:
  - Students with Interrupted Formal Education (SIFE)
  - Foreign Exchange Student
  - English Learners (EL Flag)
- A Language of Origin was not selected
  - Or English was selected for an EL student that has the American Indian/Alaskan Native Race Flag set to 'No',

## **Clearing Errors**

- Web Submission
  - You will not be able to save a record if there are errors. Follow the error prompt to correct the error then save
- File Upload
  - Error Management / Review Errors
  - Either:
    - "Fix Errors": Review each record, fix and save
    - "Download Errors": Fix records, re-upload

#### **Production Download**

- Be sure to do a Production Download Report
- Use this to verify that the records ODE accepted for your submission match your report(s).
- If a student's record isn't listed:
  - There was an error with that record; this means it was not accepted by the ODE server system
  - The record wasn't submitted

## **Production Download Example**

Consolidated Collection Reports						
Collection	Report Year	Report				
Biliteracy Seal Budget Expenditures Budget Revenues Building Collection Certificated Staff Child Find Class Roster Class Size CTE Course CTE Student Cumulative Average Daily Membership (CumADM) Dental Screening Discipline Incidents District Bonds Early Leavers ESD Direct Support ESEA CDPR Title IA: Students and Programs ESEA McKinney-Vento: Homeless ESEA Title ID: October Caseload ESEA Title III: Limited English Proficiency ESEA Title III: Recent Arrivers Estimate of Membership and Revenues Expanded Options (SB300) Fall Student Membership High Cost Disability (HCD) High School Completers IDEA Excess Cost Calculation Instructional Unit Identifier (IUID) System	NCLBRcntArvr13-14 NCLBRcntArvr12-13 NCLBRcntArvr11-12 ESEARcntArvr23-24 ESEARcntArvr22-23 ESEARcntArvr21-22 ESEARcntArvr20-21 ESEARcntArvr19-20 ESEARcntArvr18-19 ESEARcntArvr16-17 ESEARcntArvr15-16	LEP-Recent Arriver Students Production Download Report Verification Report				

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#### District has no Recent Arrivers to report

- The district must verify the data collection, does not need to submit records.
- This verification will notify ODE staff that the district has no students to report.
- ODE staff may contact the district to confirm this information at a later date.

## How to Verify the Data Collection



On the Consolidated Collections home page

Click on "Status Tracking" tab (default)

Click the drop-down arrow to the left of "ESEA Title III: Recent Arrivers 24-25"

Once the collection drops down

Click on the "Verify Submission" button

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## "Verify Submission"



#### Data Use Timeline

November 6, 2025

**Collection Opens** 

Third week of December

**ODE Data Review** 

Qualification during January, districts notified to "opt-in"

Title III Immigrant Calculations

March 31, 2026

Immigrant Budget Narrative Due

**Collection Closes** 

December 12, 2025

District Data Clean-up

Third week of December

Immigrant Grant disseminated

February 2026

#### **Contact Information**

- Recent Arrivers Data Collection questions:
  - ➤ Reza Norouzian (Reza.Norouzian@ode.oregon.gov), (971) 208-0463
- Assistance with uploading or general collection questions:
  - ➤ ODE HelpDesk (ode.helpdesk@state.or.us, (503) 947-5715