# Ontario School District Example



April 5, 2012

Dear Parent/Guardian,

In order to meet State of Oregon, Department of Education requirements for our Title III federal funding, we are asking you to provide additional information about your child/children. Please answer the questions below and return your responses in the stamped and addressed envelope provided. We ask that you return this no later than **May 15, 2012.** This information is confidential and will only be shared as a part of state reporting.

Thank you for your assistance with this matter.

Ontario School District 8C

|  |  |  |
| --- | --- | --- |
| **Name of the Child attending school in the Ontario School District (please print)** | **School Attending (check one)** | **Has this student attended school in the United States for more than 3 years? (check one)** |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |

*Continue on the back as needed.*

|  |  |  |
| --- | --- | --- |
| **Name of the Child attending school in the Ontario School District (please print)** | **School Attending (check one)** | **Has this student attended school in the United States for more than 3 years? (check one)** |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |
|  | Check which student is being attended | Yes or No checkmark for whether this student has attended school in the US for more than 3 years |

Are there any siblings ages 3 – 5 who are not attending school? ☐ Yes ☐ No

If yes, how many? \_\_\_\_\_

Are there any siblings ages 18 – 21 who are not attending school? ☐ Yes ☐ No

If yes, how many? \_\_\_\_\_



OFFICE USE ONLY

 DISTRICT STUDENT ID #\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Oregon Secure Student ID#\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **REGISTRATION - ONTARIO SCHOOL DISTRICT**

Student’s **Legal** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Preferred** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (LAST) (FIRST) (MIDDLE)

**Grade Entering:\_\_\_\_\_\_\_** Gender: □ Male □ Female

Student’s Date of Birth:\_\_ \_\_ /\_\_ \_\_ /\_\_ \_\_ City and State of student’s birth:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If your child was not born in the U.S. or Puerto Rico, has he/she attended school in the U.S. for more than 3 school years?

□ Yes □ No

Student’s mailing address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OFFICE USE ONLY

**Address Verification:**

Document Shown\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Staff Initials:\_\_\_\_\_\_ □ McKinney-Vento Act

Lives with: (Circle one) Mother Father Both Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If student resides with a guardian, has guardianship been legalized? □ YES □ NO

Is your current address a temporary (short-term, provisional) living arrangement?  □ YES □ NO

If YES, is this temporary living arrangement due to loss of housing or economic hardship (i.e. unemployment)?

□ YES □ NO

Has your family moved in the last 36 months in order to obtain temporary or seasonal employment in agriculture or fishing work?

□ YES □ NO

DOES/WILL the student ride the school bus? □ YES □ NO

Has student attended an Ontario school previously: □ YES □ NO

If YES, list last school attended:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name/address of last school **IF OTHER THAN** in Ontario School District:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Brothers/Sisters ages 3-21:

 **Name Age Grade (if applicable) School (if applicable)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |
| 6 |  |  |  |  |

**Parents – Last Name, First**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

(Circle one) **Father / Stepfather / Guardian** (Circle one) **Mother / Stepmother / Guardian**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address if different than students Address if different than students

Primary Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Primary Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Secondary Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Employer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home e-mail address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Home e-mail address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Work e-mail address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Work e-mail address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**LIST ANY PERSON WHOM YOUR student MAY BE RELEASED TO IN CASE OF EMERGENCY SITUATION. PLEASE BE AWARE THAT YOUR student CANNOT BE RELEASED TO ANYONE WHOSE NAME IS NOT LISTED HERE.**

 **Name of Individual Relationship to Student Phone Number(s)**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  |  |  |
| 2 |  |  |  |
| 3 |  |  |  |
| 4 |  |  |  |

Did student receive Special Education services? □ YES □ NO

**Language spoken at home**: □English □ Spanish □ Other\_\_\_\_\_\_\_\_\_\_\_\_

In what language would you prefer to receive communication from the school?

□ English □ Spanish □ Other\_\_\_\_\_\_\_\_\_\_\_\_

**Student’s Physician/Pediatrician:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does your student have any medical problems or allergies that the school should be aware of? □ YES □ NO

If “YES,” please note: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Photo Release:**

I approve of my student’s photo being released for recognition purposes to the newspaper, District and school publications.

□YES □NO

***If “NO”, District Policy requires that you notify your student’s school by letter. (Reference: Student Handbook)***

**Field Trips:** I allow my student to attend ALLschool-sanctioned field trips. We understand field trips are official school activities and that all rules and regulations found in the Student Handbook are in effect. We acknowledge that in the case of serious violation of the rules outlined in the Student Handbook a student's parent(s) will be called and will be sent home at their parent's expense.

***Parent initials/date:\_\_\_\_\_\_\_\_ Student signature/date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

**PARENT/GUARDIAN SIGNATURE**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**TODAY’S DATE**: \_\_ \_\_ /\_\_ \_\_ /\_\_ \_\_

Revised: April 2012

# Redmond School District Example

 **HOME LANGUAGE SURVEY**

 **School**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_ Date of Birth

Address ­­Phone Number Grade ­­­

Relationship of person completing survey:

Mother­­­­­­\_\_\_\_\_\_\_ Father \_\_\_\_\_\_\_ Guardian \_\_\_\_\_\_\_ Other (Specify)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1.** Was the child born in the United States or Puerto Rico? Yes No

 If no, when did your child begin school in the US?

 Date\_\_\_\_\_\_\_\_\_\_\_ Grade \_\_\_\_\_\_ School City/State\_\_\_\_\_ \_

**2.** What language did the child learn when he or she first began to speak?

­­­­­ English\_\_\_\_\_\_\_\_ Spanish\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3.** Do you or any members of the family living at the home speak a language other than English?

 No \_\_\_\_\_ Yes \_\_\_\_\_ If so what language (s) Spanish \_\_\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.** What language does the parent(s) speak to the child most of the time?

 English\_\_\_\_\_\_\_\_ Spanish\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**5.** What language does the child speak to the parent(s) most of the time?

 English\_\_\_\_\_\_\_\_ Spanish\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**6.** What language does the child speak to siblings most of the time?

 English\_\_\_\_\_\_\_\_ Spanish\_\_\_\_\_\_\_\_ Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**7.** What language does the child speak to friends most of the time?

 English\_\_\_\_\_\_\_\_ Spanish\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**8.** Has the child received English as a Second Language or Bilingual Instruction? Yes\_\_\_\_\_\_\_ No\_\_\_\_\_\_\_

 If yes, Date\_\_\_\_\_\_\_\_\_\_\_ Grade\_\_\_\_\_ School City/State\_\_\_\_\_

**9.** Redmond School District communication is in the English language. Do you wish to receive

 communication in a different language, if available?

 If yes, what language? Spanish\_\_\_\_\_\_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature Date

Original: CUM Copy: ELL Teacher updated March 2012

# Three Rivers School District LogoThree Rivers School District Example

**Three Rivers School District Department of Federal Programs – Mandated Information**

**IMPORTANT – “Recent Arrivers” Information**

**To be filled out for all TRSD students and returned to school office as soon as possible**

**What –** Beginning this year, the Oregon Department of Education is requiring that we collect information to determine the number of “Recent Arrivers” in our school district.

**Why –** Title III is a Federal grant that provides funding for language instruction for Limited English Proficient and Immigrant Students. Title III will use information about “Recent Arrivers” to help in distributing these funds. Therefore, the Oregon Department of Education is required to provide information about “Recent Arrivers” to the US Department of Education every year.

**Who – All students/families must respond to this questionnaire.**

Any student born outside of the US or Puerto Rico, **including foreign exchange students and** **students born abroad to military members**, must be included in the “Recent Arriver” count, if they meet all three criteria.

**The Questions**

Student first and last name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student school \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1** – Is the student **3 to 21** years of age? \_\_\_\_\_Yes \_\_\_\_\_No

 Student date of birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** – Was the student born **outside of** the United States or Puerto Rico? \_\_\_\_\_Yes \_\_\_\_\_No

(This includes foreign exchange students and students born abroad to military members.)

**3** – Has the student attended school in the United States for **less than a total of three full school years?** \_\_\_\_\_Yes \_\_\_\_\_No

Date that student first attended school in the United States \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has the student left US schools at any time since that date? \_\_\_\_\_Yes \_\_\_\_\_No

If Yes, please give dates that student was not in US schools. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Curr/ESL/Recent Arrivers/Recent Arrivers Survey/04.13.2012

**Departamento de Programas Federales del Distrito Escolar de Three Rivers –**

**Información Obligatoria**

**IMPORTANTE – Para los “Recién Llegados” Información**

**FAVOR DE COMPLETAR ESTE FORMULARIO PARA TODOS LOS ALUMNOS DE TRSD Y DEVOLVERLO A LA OFICINA DE SU ESCUELA LO MÁS PRONTO POSIBLE.**

**¿Qué? –** Empezando este año, el Departamento de Educación de Oregon ha mandado que coleccionemos información para determinar el número de “Recién Llegados” en nuestro distrito escolar.

**¿Por Qué? –** El Título III es un subsidio federal que otorga fondos para la instrucción linguística de alumnos cuyo inglés está limitado y de alumnos inmigrantes. El Titulo III usará la información sobre los “Recién Llegados” para ayudar a distribuir estos fondo. Por eso, el Departamento de Educación de Oregon debe proveer información sobre los “Recién Llegados” al Departamento Nacional de Educación todos los años.

**Quiénes? – Todos/as los alumnos / las familias deben responder a esta encuesta.**

Cualquier alumno nacido fuera de los Estados Unidos o Puerto Rico, **incluyendo a los alumnos de intercambio extranjero y a los alumnos nacidos en el extranjero con familias militares**, deben incluirse en el censo de “Recién Llegados”, si se les aplican los tres criterios a continuación.

**Las Preguntas**

Nombre y apellido del alumno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Escuela del alumno \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**1** – ¿Tiene el alumno **3 a 21** años? \_\_\_\_\_Sí \_\_\_\_\_No

 Fecha de nacimiento del alumno: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2** – ¿Nació fuera de los Estados Unidos o Puerto Rico? \_\_\_\_\_Sí \_\_\_\_\_No

(Están incluídos los alumnos de intercambio extranjero y los alumnos nacidos en el extranjero con familias militares.)

**3** – ¿Ha asistido a la escuela en los Estados Unidos por **menos de un total de tres años escolares completos**?\_\_\_\_\_Sí \_\_\_\_\_No

La fecha en que el alumno empezó a asistir a la escuela en los Estados Unidos \_\_\_\_\_\_\_\_\_\_\_\_\_\_

¿Ha dejado de asistir a la escuela americana desde esa fecha? \_\_\_\_\_Sí \_\_\_\_\_No

Si la respuesta es sí, favor de especificar las fechas cuando el alumno no asistió a la escuela en los Estados Unidos. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Firma del Padre y/o la Madre \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Fecha \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Curr/ESL/Recent Arrivers/Recent Arrivers Survey/04.13.2012

# Willamina School District Example

**WILLAMINA SCHOOL DISTRICT 30-44-63J**

324 S.E. Adams Street, Willamina, Oregon 97396

Phone: (503) 876-4525 / Fax: (503) 876-3610

*Gustave A. Forster, Superintendent*

***gus.forster@willamina.k12.or.us***

**Title III Subgrant**

**Student Information Form**

Beginning in September 2012, new federal regulations require that all U.S. schools gather data on students’ place of birth and school attendance history for the last 3 years. All questions below must be answered to complete all student records.

*Please complete one form for each of your students, answering all questions and return the form to the school office. Thank you!*

**Student Information**

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: WES WMS WHS Parent Phone(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Question #1 (required): BIRTHPLACE - Was the student born in the US or Puerto Rico? Yes No**

*If Yes,* ***STOP****. You do not need to fill out the rest of the form. If No, continue to Question #2 below.*

**Question #2: SCHOOL HISTORY - Has the student been attending a school in the US for less than 3 years in a row ? Yes No**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature of Parent/Guardian Date