| Informational Text Question Stems Using English Language Proficiencies, Webb’s Depth of Knowledge and Bloom’s Taxonomy  |
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| **DOK** | **Language Proficiency Stems** | **Beginning** | **Early Intermediate** | **Intermediate** | **Early Advanced** | **Advanced** |
| **DOK - 1**  | **Remembering/Knowledge** **Define concepts, nouns, Ideas and verbs in a standard (vocabulary). Recall rules, procedures or formulas by memory.** | Which one \_\_\_\_?Point to the \_\_\_.Show me a/the\_\_\_\_.Repeat the \_\_\_\_.Yes or No? | What is \_\_\_\_?Find the one that\_\_.Match the pictures..Choose the \_\_\_. | When did you use\_\_?Can you name two\_?Tell which is for\_\_\_.Label the ones that\_. | Which was used for?Copy the reasons\_\_.Can you recall\_\_? | Identify which one\_\_.How would you show\_\_\_?Write 2 sentences telling me how to \_\_\_.What would you do when \_\_\_\_?Name three \_\_\_ in the category of \_\_\_. | Describe the/a \_\_\_.Describe where you would find \_\_\_\_.Define a \_\_\_ in your own words.Explain what you know about \_\_\_.What rules would help you \_\_\_? | What features are unique for a \_\_\_?What practices would be best to \_\_\_?What term would you use to describe \_\_\_?Why do you need to know \_\_\_?How would you use the information about\_\_? |
| **Understanding/Comprehension****Show an understanding of concepts, nouns, ideas and verbs, (vocabulary), rules, procedures or formulas.** | Draw to show how \_\_\_.Find a picture to show \_\_\_.Draw 2 different/similar pictures about\_\_\_, Which is first/last\_\_?Where does it belong? | What is meant by \_\_?Tell me which \_\_\_.Place the \_\_ in correct sequence.Where does \_\_\_ go on the chart/graph?Which is the best answer?Use your word bank. Compare \_\_ to \_\_\_. | Why is \_\_\_ first/last?Explain why the \_\_\_ has the title \_\_\_.How does the author show \_\_\_?Retell the reasons for \_\_\_.Write three sentences telling why \_\_ is different than/ similar to \_\_\_\_\_. | Why did \_\_\_ when \_\_\_\_?Summarize the \_\_\_.Paraphrase the \_\_\_.How would you rephrase\_\_?How would you classify \_\_\_? Explain why.What is the main idea/topic of \_\_? | How would you compare the idea of \_\_\_ to the idea of\_\_\_? Which statements best support \_\_\_?How is the type of \_\_\_\_ similar to/different than \_\_\_\_ (a comparative type)? |
| **DOK – 2**  | **Applying/Application****Use learned procedures, rules or formulas in new situations (not discussed in class). Important – NEW – use a never seen problem or situation that can be solved with prior learning!** | Point to the word in the bank that \_\_\_\_.What is the best way to \_\_\_?Draw another way to \_\_\_\_.Act out how \_\_\_\_.Which picture correctly shows \_\_\_?Draw a new ending. | If you had to \_\_\_ what would you \_\_\_?Why did \_\_\_\_\_, \_\_\_\_\_?Why \_\_\_\_?Find examples that support \_\_\_\_.Use what you know to design a \_\_\_\_.Organize the \_\_\_\_ by \_\_\_\_. | How would you solve \_\_\_\_?What \_\_\_ would you choose to solve \_\_\_?What would the result be if \_\_\_\_?What questions would you ask if \_\_\_?Write three reasons why \_\_\_\_.What would you have done if \_\_\_\_? | Using what you know about \_\_\_\_, how would you solve \_\_\_\_?Write a different ending to the story.What word best describes\_\_\_? Tell why.What method (rule or formula) would you choose to \_\_\_\_? Explain | What would you include in the \_\_\_\_ to make it more successful?What could the author have done to \_\_\_?How would you apply the concept of \_\_ to \_?In what situation would you use \_\_\_\_? |
| **DOK – 3** | **Analyzing/Analysis****Ask questions that have not been previously asked about a topic of study. Students take apart and analyze information to lead to more depth of understanding.** | Where does \_\_\_ go? categorize/classifyWhich is like \_\_\_\_? Which is not like \_\_\_?Draw a picture about the topic.What words in the bank describe \_\_\_\_?Which is not \_\_\_\_?List the parts of \_\_\_.Which part is best for \_\_\_? | How is \_\_\_ related to \_\_\_?Group these pictures by \_\_\_\_.How would you categorize/classify \_\_\_? Short answers or simple sentences.How do we know \_\_\_? Find examples in \_\_.Retitle the \_\_\_\_ (text, article, etc…).What evidence shows \_\_\_\_? | Distinguish between 2 facts and 2 opinions.What was most unique about the selection?What evidence explains why \_\_\_\_?What are the features of \_\_\_?How was this similar to \_\_\_?What was the problem with \_\_\_? | What conclusions can you draw about \_\_\_?Write sentences explaining the sequential order of \_\_\_\_. Compare and contrast \_\_\_. Give examples.Explain why \_\_\_ (event occurrence).How did \_\_\_ effect \_\_\_\_? Explain.Which event could not have happened if\_\_\_? | Identify the different parts of \_\_\_. How are they related?List evidence from the text that supports \_\_\_.What was a key factor in the success of \_\_\_\_?What are two ways to solve the same problem?What was the turning point during \_\_\_\_? |
| **Evaluating/Evaluate****The criteria for evaluative answers are that students respond with reasons and evidence to support their opinion (scaffold to this level of meeting criteria).** | Would you tell a friend to read this? Yes/NoDo you like/not like \_\_\_? Point to the \_\_\_ you like best.If you had to \_\_\_ would you do this? Show PicturesRate from 1 – 5 the \_\_\_\_. | Would you recommend \_\_\_? Simple ResponseWould it be better if \_\_\_?Do you think \_\_\_ is good or bad?Do you believe \_\_\_?How would you feel if \_\_\_?What do you think about \_\_\_? | Would you recommend\_\_?2-3 sentence responseHow would you explain \_\_\_?Why was it better that \_\_\_\_? Do you think it was correct to \_\_\_? Explain.What would you do if\_\_\_? 2-3 sentences | What data was used to make this conclusion?Would you recommend \_\_? Why or why not?What is your opinion of\_\_\_? Give reasons.Compare two \_\_\_. Which was better? Why?What changes would you recommend? Why?Defend the author’s point of view. | Judge the value of \_\_\_\_.Defend your position about \_\_\_.How effective was/is \_\_\_\_? Explain.What are the pros and cons of \_\_\_\_?Develop an argument against/for \_\_\_. Prepare a list of criteria to judge a \_\_\_\_. |
| **DOK - 4** | **Creating/Synthesis****Synthesis only occurs after the” old” is taken apart and re-created into something new. It is often mistaken for application. Application is applying learned concepts to a new situation requiring the use of the learned concepts; whereas, synthesis creates the new situation.** | Create a \_\_\_ to show \_\_\_\_.Draw a picture of what you predict about \_\_.Draw a pattern that shows \_\_\_ .A relationship between two or more things.Design a \_\_\_\_ that will \_\_\_\_. | List facts about \_\_\_ using your text.Predict the outcome of \_\_\_\_. Tell why.Make a new way to \_\_\_\_.How many ways can you \_\_\_?What would happen if \_\_\_?What changes would you make to \_\_\_? | How would you change the effect of \_\_\_?If you could \_\_\_\_ what would you do?How could you change \_\_\_\_? 2-3 sentencesHow would you improve? 2-3 sentencesCreate an unusual use for \_\_\_\_.Write a new \_\_\_\_ for \_\_\_\_\_. | Can you predict the outcome of \_\_? Explain why or why not.Elaborate on the reason you would \_\_\_\_.Invent a machine to solve the problem of\_\_\_.Design a magazine cover for \_\_\_\_.Describe a historical event from a different perspective. | What features of \_\_\_ would most likely create the best \_\_\_\_?What tools could you design to \_\_\_\_? Explain the function of each.Devise a way to \_\_\_. Write an instruction manual to explain a new method you’ve created to \_\_\_\_. |

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| **DOK** | **Language Proficiency Stems** | **Beginning** | **Early Intermediate** | **Intermediate** | **Early Advanced** | **Advanced** |
| **DOK - 1**  | **Remembering/Knowledge** **Define literary terms (elements) and structures (genres). Retell or recount key details and events found clearly in the text. Ask who, what, when and where.** | Which Character\_\_?Point to the setting.Show me a \_\_\_\_.How did he/she feel? (draw or show). | Repeat the poem.Which do you like?Who, What, WhereThe story is about\_\_. | When did \_\_happen?Name 2 characters.Who is telling the story (narrating)?Who spoke to \_\_\_? | Which is a fact?The text is about \_\_\_.Can you recall\_\_?A key detail is \_\_\_. | Which word describes a \_\_\_?Use illustrations to show/describe\_\_\_\_.How does the character feel when\_\_\_?What did \_\_\_ do when \_\_\_\_?Sequence the events in pictures or words. | Describe the \_\_\_ (setting, character, event).What is a\_ (simile, metaphor, etc…)?Define the word\_\_\_. What genre has \_\_\_ (a lesson, magic, etc…)?What details tell about \_\_\_\_? | Describe a character (setting) in depth.Quote the text explicitly about \_\_\_\_.Describe what happened before/after \_\_\_.Why do you need to know the main idea?What is a first or third person narration? |
| **Understanding/Comprehension****Demonstrate an understanding of literary terms and genres. Show story structure or sequence using classification and organization. Ask and answer why and how questions and clear inferences using text.** | Show me the picture of the main character.Where is the setting?Draw 2 different/similar pictures about\_\_\_, Put the pictures in order (first, next, last).Who, What, When, Where is/are\_\_\_\_?What is an event? A detail? A theme? | What is meant by (literary terms)?Tell me which story is \_\_\_ (genre type).Place the events in correct sequence.Where does the (event) happen?Who has/have \_\_\_\_ in the story?How does the character feel? List reasons. | How did \_\_\_ feel when \_\_\_\_? (mood terms)The story title is \_\_\_ because \_\_\_\_\_.How does the author show \_\_\_?How is \_\_\_\_ different than/ similar to \_\_\_\_\_?Which sentences from the story support\_\_\_? What happened before /after the picture? | Describe the setting (in front, behind, etc.…).Summarize the main idea (message, theme).Explain what is happening when the author says….How would you rephrase\_\_?Retell the story.Contrast the plot in \_\_\_ to the plot in \_\_\_\_. | How did \_\_\_ feel about \_\_\_\_?How would you contrast the two characters?What is the main idea of \_\_\_\_? Why?Why did the main character change?Explain how the illustrations help you understand the story. |
| **DOK – 2**  | **Applying/Application****Use learned literary terms to ask and answer questions about theme, illustrations, point of view, setting, characterization and plot as well as structural language (chapter, scene, etc…).** | Which setting did \_\_\_ happen?Choose the picture of the chapter that…..Illustrate a character.Act out a character.Is this chapter about \_\_\_? Yes/NoDraw a new ending. | Which illustration correctly shows \_\_\_\_?Where did the story take place? Describe the setting (1-2 short sentences).Draw illustrations comparing \_\_\_\_.What would you do if you lived where \_\_\_\_ (character) lived? | How would you have solved the problem?What is your point of view about \_\_\_?What would the result be if \_\_\_\_?What would you ask \_\_\_ (character)?Write three reasons why \_\_\_\_.What would you have done if \_\_\_\_? | What questions would you ask if….?Write a different ending to the story.What words best describes the mood of the story?Write three reasons why \_\_\_\_.Think of a situation like \_\_\_ (story plot). What would you have done? | What could the author have done to \_\_\_?Write a paragraph explaining \_\_\_\_.Compare the first chapter to the last chapter.Which scene best portrays \_\_\_\_?How would the story have ended if \_\_\_\_?What phrase would you use to describe\_\_\_? |
| **DOK – 3** | **Analyzing/Analysis****Ask questions that have not been previously discussed about a new text. Students take apart and then analyze (compare and contrast) information to draw conclusions, generalizations, classify, categorize, etc...** | Which is like \_\_\_\_? Which is not like \_\_\_?Draw a picture about the main idea.What words describe a character?Illustrate the mood of \_\_\_\_.Which story was best? (point or tell)Which story showed \_\_\_? Draw a picture about the theme. | Write words that describe \_\_\_.Group the events by \_\_\_\_.Tell me the theme of the story (short answers).Place the sentences in sequence.How do we know \_\_\_? Show me in the text.What conclusion can you draw about \_\_\_?Rank from 1 – 5 the most important events. | What was the funniest part of the story? Most exciting? Saddest?What are two facts about \_\_\_\_?What was the character’s opinion about \_\_\_?How is this story similar to \_\_\_\_?What was the problem with \_\_\_?What was the solution about \_\_\_\_\_? | What conclusions can you draw about \_\_\_? (3-5 sentences)Explain why \_\_\_\_ had the opinion that \_\_\_\_.Compare and contrast plots from two texts.What kind of effect does this story have on \_\_\_?What ideas justify \_\_\_\_\_?Which event could not have happened if\_\_\_? | Compare the ideas or actions of two characters. How are they the same/different?What evidence supports why \_\_\_?How is the \_\_\_\_ related to the outcome?What was the turning point of the problem?What inferences can you make about the characters thoughts? Explain. |
| **Evaluating/Evaluate****The criteria for evaluative answers are that students respond with reasons and evidence to support their opinion (scaffold to this level of meeting criteria).** | Would you tell a friend to read this? (yes/no)Would you recommend \_\_\_?Point to the \_\_\_ you like better.Did \_\_\_make a good choice?What is the best scene?Which picture shows \_\_\_’s point of view? | Would you recommend \_\_\_? (simple response)Would it have been better if \_\_\_\_ had \_\_\_\_?Do you think \_\_\_ is good or bad?How would you feel if \_\_\_?What will happen next?What choice would make if \_\_\_\_?  | Would you recommend\_\_\_\_? (2-3 sentences) How would you defend \_\_\_?Why was it better that \_\_\_\_? Do you think it was right to \_\_\_? Was \_\_\_ correct to have \_\_\_? Tell why.Do you agree with the actions of \_\_\_\_? Why? | How would you determine if \_\_\_ was too \_\_\_?Is it likely that the character would have \_\_\_ if \_\_\_?Explain why both \_\_\_ and \_\_\_ are/not good ideas.What was the character’s belief about \_\_\_?Do you agree with \_\_\_’s opinion? Why or why not?How does \_\_\_ react when \_\_\_? Was it typical? | Why does the author tell the story in the third person? Is it affective? Use examples from the story to support your answer.Develop an argument for the best text about\_\_. Support and explain your answers.Prepare a list of criteria to judge a play. |
| **DOK - 4** | **Creating/Synthesis****Synthesis only occurs after the” old” is taken apart and re-created into something new. It is often mistaken for application. Application is applying learned concepts to a new situation requiring the use of the learned concepts; whereas, synthesis creates the new situation.** | Draw a picture to show how the story ends. Draw a picture of what you predict about \_\_.Which parts of the story show \_\_\_? (photos)Tell a different story using the photos (L1).What could \_\_\_have done? Draw or act out.What would your \_\_\_ look like (compared to a character’s setting). | Predict what will happen when \_\_\_\_.What would happen if \_\_\_?How would you solve the problem?How would you improve the story?List facts about \_\_\_\_ from the text. | Suppose you could \_\_\_\_; what would you do?How would you rewrite \_\_\_\_?How would you have changed the plot?Design a \_\_\_\_\_ to help the character solve the problem.Be a detective. List clues about \_\_\_ from the text (story elements, character, setting,). | Re-write the ending from \_\_\_’s point of view.Why do you think \_\_\_\_? Elaborate.Invent a new character for the story. How would that person act? Look like? Handle a problem? Interact with other characters?Create a new solution to the story problem. How would it have changed the ending? | If \_\_\_\_ had/hadn’t \_\_\_\_\_, what would/wouldn’t have happened? Explain.Plan a party for the characters in the story. Who would you invite? Where would you seat each guest? What do you think they would talk about? |