



# New ML/EL Coordinator Webinar

September 23, 2024

# Introductions

Please take a moment to add into chat:

- Your name (preferred pronouns)
- School District/ESD/Charter School
- Your role/position
- Number of English learners enrolled (or number you are supporting if you are a teacher)
- Date you started this position



Join this link:

<https://www.menti.com/ali6sdm43u8m>

Word Clouds

What are you most looking forward to this school year?

What areas in your position are areas for personal growth?

# About Us



Oregon Department of Education

The Oregon Department of Education works in partnership with school districts, education service districts, and community partners to foster equity and excellence for every learner;

Together, we serve over 553,012\* K-12 students and support 81,826\* school employees, including teachers, administrators, and classified staff;

We believe every student should have access to a high-quality, well-rounded learning experience; and

We work to ensure every student in Oregon graduates with a plan for their future.

\*Data from October 2022

# Who We Serve

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“My vision is to make sure every child in Oregon is successful and has a safe place to receive a high-quality public education. I’ve seen firsthand how a positive student-teacher relationship can set a child on a successful path for the rest of their life. When we collaborate and build partnerships with students, educators and families we can advance equity and lead all students toward success.”

- *Dr. Charlene Williams*

## 2022-23 Data



**553,012 Students**

More than 300 languages spoken

**81,826 Educators**

**Staff of Color**

- 12.2% of Teachers
- 12.8% of Administrators
- 17.5% of Counselors
- 22.3% of Educational Assistants

**197 Districts**

1,270 Schools

131 Charter Schools

19 Education Service Districts



# Equity

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

# Questions

We have enabled the Q & A box for our meetings. Please use this feature for your questions so we can use them to provide additional support.

Thank you.



# Calendar Updates



# September and October

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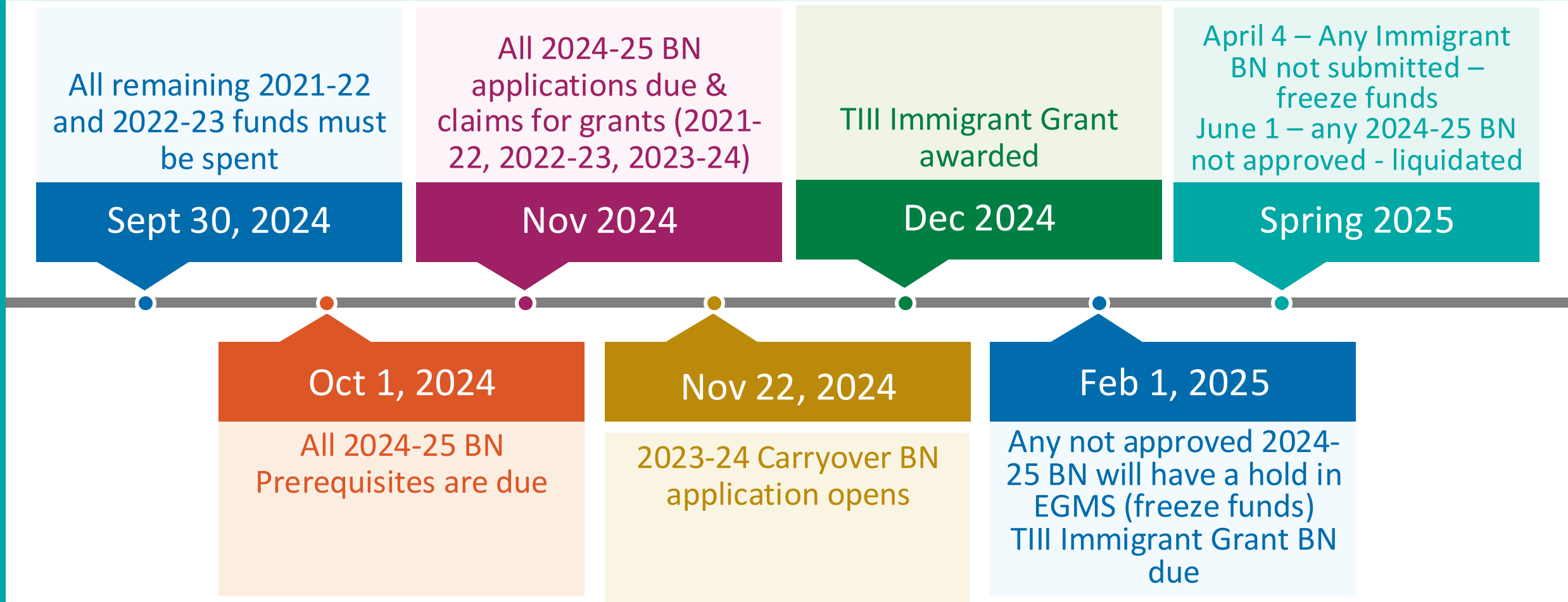
## September

- 26-27: Oregon Equity Conference
- 30: All 2021-22 and 2022-23 Title III Grant spend down date

## October

- 1: Budget Narrative prerequisites due
- 2: EL Data Collection training
- 2: EL Plan training
- 17: EL Fall Data Collection opens
- 23-25: SPED Conference
- 25: Recent Arrivers Data Collection closes

# Budget Narrative (BN) Timelines



# Updates

Leslie Casebeer, Title III Office Specialist, keeps a contact list for district staff supporting ML/EL programs.

- If your district has had staffing changes, please email that information to Leslie
  - [Leslie.casebeer@ode.Oregon.gov](mailto:Leslie.casebeer@ode.Oregon.gov)
- All changes will be added to the FST/MME communication list



# Links to Support Educators

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# Web pages – EL/ML/Title III

## [Title III main web page](#)

- This page provides links to other support web pages for educators.

## [Language Use Survey](#)

- This page includes Oregon's Language Use Survey required to be used by all districts beginning 1/1/2023. Included on the page is the survey in different languages and the rubric to assist districts in determining which students need to have the ELPA screener administered.

## [Guidance and Research](#)

- This page includes recent guidance from US ED. Additional items are added.

# More ML/EL/Title III web pages

## [Directors Meetings and Events](#)

- This is the page where the calendar of events is posted. This page also is where presentations shared with districts will be posted.

## [Title III Monitoring](#)

- This is the page where resources supporting monitoring for the current school year are posted.

## [Funding & Grant Information](#)

- This is the page where the current year's Title III allocations are posted.

## [Data collections](#)

- This is the page where support documents for the Title III Data Collections are posted. These documents are also posted on the collection help pages.

# Additional web pages for support

[EL students with disabilities \(ELSWD\)](#)

[District local plans](#)

- This page is where guidance on EL Plan from 2017-18 is posted.

[ELPA Assessment](#)

- This page is where documents to support the ELPA assessment is located.

[English language proficiency standards](#)

[Biliteracy](#)

# District secure applications

[ODE District secure web page](#)

- CIP Budget Narrative
- Achievement Data Insight
- Consolidated Collections
  - EL Data Collection
  - Recent Arrivers Data Collection
- Secure File Transfer



Back to the Mentimeter

<https://www.menti.com/ali6sdm43u8m>

- Please rate the helpfulness of this time together?
- What topics would you like more information on?
- How often would you like new coordinators to have a time to connect?

# Here to Help



Kim Miller

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# Thank You