Recent Arrivers Data Collection FAQ
What is a "Recent Arriver"?

- **How does the United States Department of Education (UDE) define a "Recent Arriver"?**

  Title III is a federal grant, which encompasses Language Instruction for Limited English Proficient and Immigrant Students. Oregon is using the term "Recent Arriver" to more closely describe the eligible population.

  The following are the characteristics of a "Recent Arriver":
  - Is aged 3-21
  - Was NOT born in any state or Puerto Rico;
  - Has NOT been attending one or more schools in any one or more state for more than three full (cumulative) academic years.

- **Do foreign exchange students count as "recent arrivers"?**

  Yes, if they meet the definition (see above).

- **If a student was born abroad to military parents, is the student included in the "recent arrivers" data collection?**

  If the student meets the definition criteria, then the student is included in the "recent arrivers" data collection.

  The district may check the student's birth certificate to determine if the student was born in the US or another country.

- **What is considered an academic year?**

  What is determined as a full academic school year is what the school district determines as a full academic school year. For the purposes of this data collection, it is not determined by academic hours or days.

- **What if a student leaves the United States and re-enters during the school year?**

  For students who attended school, but not in full academic years, the eligibility is cumulative, up to 540 days. A student attending school in the United States for more than 540 cumulative days no longer qualifies as a "recent arriver", despite when in the calendar or school year the days are accumulated.

- **Can Preschool years count as academic years?**

  No, preschool does not count as academic years for Recent Arrivers, only K-12.

- **Should eligible Preschool students be reported?**

  No, eligible students are first reported in the Recent Arrivers data collection upon enrollment into Kindergarten.

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- **What if the student was entered in last year's collection, do I have to enter them again this year?**

  Yes, if the student is still within your district and still meets the definition. If the student has moved to another district, but still has not received three cumulative years, then that district would need to report the student as a Recent Arriver. Students are entered each year, by their current residing districts, until they have met the cumulative of three years attending school (K-12) in the US.

- **Can a recent arriver designated as an English Learner have English as the language of origin?**

  If the American Indian/Alaskan Native Race Flag is 'No', and the English Learner Flag is 'Yes', then the Language of Origin cannot be 'English'. Otherwise, yes.

What is "SIFE" also referred to as "SLIFE"

- **What is the definition of SIFE (Student with Interrupted Formal Education) or SLIFE (Student with Limited or Interrupted Formal Education)?**

  SIFE students meet at least one of the following two categories:
  1. Come from a home where a language other than English is spoken and entered a school in the US after grade two;

  2. Are immigrant students who enter a school in the United States after grade two, **and** meet the following conditions:

     a. Have had at least two years less schooling than their peers; and,

     b. Functions at least two years below expected grade level in reading and in mathematics; and,

     c. May be pre-literate in their native language.

  A student ceases to be considered a SIFE student once the student is scoring proficient, is exiting an EL program and is no longer functioning at least two years below their expected grade level in reading and mathematics. The student now benefits from instruction in English without additional supports for learning English.

- **How are SIFE students identified?**

  The SIFE student is similar to the recent arriver; however, *the key for SIFE is after grade two enrollment in a US school*. Any questions that a district uses to identify a student as SIFE must to be given to all students in the school, just as for the recent arriver information.

Which districts submit this Data Collection?

- **Is the collection mandatory?**

  Yes, the collection has been mandated by USDE (for all school districts).

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- Are districts who don't participate in Title III funding required to submit data to this collection?

  YES, the Recent Arrivers Data Collection is a required data submission for all districts. This data is used by the Oregon Department of Education (ODE) to report the Immigrant student information in each district as part of the required EdFacts reports. ODE also uses this data to determine the dissemination of the Title III Immigrant Sub-grant. All LEAs are able to receive the Title III Immigrant sub-grant, regardless of participation in Title III.

- What if our district fails to submit the data collection?

  ODE will contact each district to make sure the data has been submitted or verified that the district has zero Recent Arrivers to report. Data from this collection is provided to USDE by school district identification number.

- What if the district fails to report a potential Recent Arriver due to not having the information?

  The only consequence is the district's lessened possibility of receiving the Immigrant sub-grant.

  The data collection submission is required, getting the data from the student/parent is not. The district cannot report information it does not have.

  Districts receive funds based on the counts of eligible immigrant students enrolled in the public and private schools located within their jurisdictions. If no data is received from the eligible entity, no grant awards can be made.

About the data

- What data elements are required for the collection?

  The Recent Arrivers collection is a student level collection. Required data elements to report a Recent Arriver student include:
    a. SSID
    b. Language of Origin
    c. English Learner (EL) - Yes/No
    d. Students with Interrupted Formal Education (SIFE) - Yes/No (cannot be blank)
    e. Foreign Exchange Student – Yes/No (cannot be blank)

- How should districts gather this information?

  It is recommended the information be requested after enrollment. If this information is not provided it can in NO WAY hinder the enrollment of the student.

  Two types of information is needed in order to report a Recent Arriver student:
    1. Optional: Not required from the student/parent
    2. Additional: Is required at some point from student/parent/school personnel determination

  Optional Information Needed:
  - Whether the student was born outside the U.S. or Puerto Rico
  - Date of U.S. school enrollment

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  - o Should only be requested once the following is known:
    - ▪ Student is between the ages of 3-21
    - ▪ Student was born outside the U.S. or Puerto Rico

When requesting the "optional" information, the district must:
- Request the information of ALL students (Civil Rights)
- State the information is optional (in writing/on form)
- State why the information is being requested
  - o To determine whether or not a student meets the Title III definition of an immigrant child and youth
- State what the information will be used for
  - o To calculate and disperse additional funds to qualifying school districts
  - o To meet annual reporting requirements
- State how the information may help the student(s)
  - o The information may provide additional funds to the district for aiding the education of newly arrived/Immigrant students

Additional Information Needed:
- Date of Birth (to determine age)
- Language of Origin
- Whether the student is EL
- Whether the student is a Foreign Exchange student

Additional Information is requested and will be required at some point from the student, parent, or school personnel determination; however, it should not hinder the enrollment of the student if the information is not provided.

- **Do we have to gather this information from all students?**

To comply with civil rights concerns, it is necessary to treat **all students equally**, and to carefully restrict the use of the data collected.

- **What are the data specifications?**

The link for additional information regarding this data collection can be found on the district [website](#) on the schedule of due dates.

- **What is the primary use of this data?**

The primary use of this data collection is to calculate the sub grant award and issue the subgrant to the qualified LEA, as required.

- **What other purposes will this data be used for?**

The other identified purpose for this data collection is the USED reporting requirements. Use of this collection is specifically restricted to fulfilling federal reporting requirements.

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Submitting the data collection

- **When is the data submission window?**

For 2025-26 the collection window is Nov 6, 2025 (1:00 PM), through Dec 12, 2025 (11:59 PM).

- **What should be the "Data Snapshot" Date?**

The "Data Snapshot" date should be the first business day in October (October 1st, unless it falls on a Saturday or Sunday) of the current year.

- **How do districts submit this data?**

Districts use the ODE Consolidated Collections application. Records can be submitted by either web submission or file upload.

- **How do I submit the data elements?**

The data will be submitted via the ODE consolidated Collections application. Titled: ESEA Title III: Recent Arrivers.

- **What if I don't have permissions to this data collection, or have "Read Only" permissions?**

You will **need to contact** your district's Security Administrator to give you "Modify" rights for the data collection.

If you had permissions, but suddenly they appear to be gone. At times when districts do a system update the permissions can be changed. Also, the type of browser used may affect your ability to submit data. Be sure your browser is up to date.

- **What if I don't have any Recent Arrivers to report?**

Districts confirm their collection is complete by clicking the verification button on the status tracking window. To access this – click on the small triangle to the left of the close date, this will expand the verification box. Click to verify records, the system will record, zero students.

- **What if I have questions about the data submission?**

Contact the Recent Arrivers data owner (Reza Norouzian (reza.norouzian@ode.oregon.gov) on the schedule of due dates.

About the Data Collection

- **What is the Recent Arrivers Data Collection?**

Under Title III, Part A, Section 3114(d)(1) of the Elementary and Secondary Education Act, the Oregon Department of Education (ODE) is required to set aside funds to provide subgrant awards to local educational agencies (LEAs) that meet eligibility requirements for participation in the

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Immigrant Education Student Subgrant Program. Oregon is referring to this collection as the "Recent Arrivers" which more specifically describes the actual count included in the collection.

- **What is the purpose of this subgrant?**

  The purpose of this subpart is to assist eligible local education agencies that experience unexpectedly large increases in their student population due to immigration.

- **What are allowable activities for school districts to use the Recent Arrivers subgrant for?**

  In general, an eligible entity receiving funds under section 3114(d)(1) shall use the funds to pay for activities that provide enhanced instructional opportunities for immigrant children and youth, which may include-

  SEC. 3115. USES OF FUNDS.

  (e) Activities for agencies experiencing a substantial increase in immigrant children and youth.

  (1) family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children;

  (2) recruitment of and support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth;

  (3) provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth;

  (4) identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with awarded funds

  (5) basic instruction services that are directly attributable to the presence in the school district of immigrant children and youth, including payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services; and

  (6) other instructional services that are designed to assist immigrant children and youth to achieve in elementary and secondary schools in the United States such as programs of introduction to the educational system and civics education; and

  (7) activities coordinated with community-based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrants, to assist parents and families of immigrant children and youth by offering comprehensive community services.