

FEDERAL FUNDS SPENDING GUIDANCE BY TITLE PROGRAM

Title III, Part A (Title III-A) English Language Acquisition and Language Enhancement

Program Intent and Purpose	Allowable Activities	Expenditure Categories
<p>Title III-A aims to improve education for English Learner (EL) children and youth. It helps these students learn English and achieve state academic standards while enhancing instructional opportunities for immigrants. Funding is distributed to states based on the number of EL and immigrant students, to:</p> <ol style="list-style-type: none"> 1. Guide in ensuring that ELs, including recently arrived (RA) children and youth, achieve English proficiency and high academic performance in English 2. Support ELs, including RA children and youth, in excelling in academic subjects 3. Assist teachers, principals, and other school leaders in establishing, implementing, and sustaining effective language instruction educational programs 4. Help educators improve their skills in delivering effective language instruction through educational programs 5. Encourage parental, family, and community involvement in language educational programs 	<p>Administrative Activities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Reserve up to 2% of funds for direct administrative costs related to the LEA's operations. <p>Academic support</p> <ul style="list-style-type: none"> <input type="checkbox"/> After-school tutoring for English learners and evening classes for their parents to enhance speaking skills, vocabulary, reading, and high school-to-college programs <input type="checkbox"/> Supplemental instructional services for immigrant children and youth, including costs for extra supplies and transportation. <p>Improve Instruction and Assessment</p> <ul style="list-style-type: none"> <input type="checkbox"/> Hiring supplemental effective teachers and providing additional training, including those from alternative certification routes. <input type="checkbox"/> Tutoring, mentoring, and counseling for immigrant children and youth. <input type="checkbox"/> Providing supplemental curricular materials, educational software, and technologies to be used in the program <p>Professional Development</p> <ul style="list-style-type: none"> <input type="checkbox"/> High-quality professional development for teachers and staff to enhance academic achievement and English proficiency for ELs. <input type="checkbox"/> Improving teachers' subject matter knowledge and teaching skills to enhance children's English proficiency. <p>Family Engagement</p> <ul style="list-style-type: none"> <input type="checkbox"/> Engagement of families through coordinated programs and activities. <input type="checkbox"/> Family literacy and outreach training to promote active parental participation. <input type="checkbox"/> Translated notifications for ELL identification. <input type="checkbox"/> Collaboration with community organizations to other services for immigrant families. <p>Instructional Materials/Facilities</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supplemental textbooks and materials to enhance English proficiency and support supplemental classroom libraries for English learners (ELs). <input type="checkbox"/> Software and technology labeled for use in self-contained English Language Development (ELD) classrooms. 	<ul style="list-style-type: none"> <input type="checkbox"/> Stipends <input type="checkbox"/> Professional Development <input type="checkbox"/> Instructional & professional staff <input type="checkbox"/> Salaries <input type="checkbox"/> Contractual services <input type="checkbox"/> Professional and consultant service <input type="checkbox"/> Student Fees <input type="checkbox"/> Technology and Equipment <input type="checkbox"/> Software <input type="checkbox"/> Supplemental materials and supplies <input type="checkbox"/> Travel

