

SAMPLE

District Goal with Metrics, Strategy as a Theory of Action with related Measures of Evidence for Adult Actions and Student Outcomes

Long Term District Goals & Metrics				
Student Focused, aspirational, aligned with needs, written for all students Example: <i>All students will meet their annual growth targets in math.</i> Metrics are outlined for the year(s) to come.				
Goal 1	Primary Reading Growth and Achievement: All K-5 students will demonstrate typical or higher growth and achievement in reading.			
Metrics	By 2020	By 2021	By 2022	
	2% increase in percent of students making 3 star growth or above on DIBELS 3rd grade ELA SBAC improve 2%	2% increase in percent of students making 3 star growth or above on DIBELS 3rd grade ELA SBAC improve 2%	2% increase in percent of students making 3 star growth or above on DIBELS 3rd grade ELA SBAC improve 2%	
District Goal this strategy supports	Goal 1: Primary Reading Growth and Achievement: All K-5 students will demonstrate typical or higher growth and achievement in reading.			
What are we going to do?	Strategy # 1.1 Written as a Theory of Action and reflects evidence-based practices	<p>If we provide resources and effective professional learning supports aligned to foundational skills instruction,</p> <p>then teachers will implement a variety of effective research-based practices, improving instruction,</p> <p>and K-5 student outcomes for growth and achievement will improve.</p>		
How we will know the plan is working	Measures of Evidence for Adult Actions (“then” statements”)	Fall Teacher implementation of instructional practices, ½ day training (survey) and job embedded coaching measured by a walk through tool (google form TBD)	Winter Teacher implementation of instructional practices, ½ day training (survey) and job embedded coaching measured by a walk through tool (google form TBD)	Spring Teacher implementation of instructional practices, ½ day training (survey) and job embedded coaching measured by a walk through tool (google form TBD)
	Measures of Evidence for Students (“and” statement)	Fall Baseline data for DIBELS	Winter 2% increase in percent of students making 3 star growth or above on DIBELS Fall to Winter	Spring 2% increase in percent of students making 3 star growth or above on DIBELS Fall to Spring