

# TITLE I–D SUBPART 2 PLAN GUIDING QUESTIONS

The following questions may be helpful when creating a program plan. These questions reflect the plan requirements as stated in ESEA, Section 1423.

## Assessing and Meeting Student Strengths and Needs



- ✓ What are the strengths and needs of the students who are served in this program?
- ✓ What data is available, or needed, to adequately assess student academic and behavioral growth and learning?
- ✓ How will special education services be provided to students with Individual Education Plans (IEP)? How will students with 504 Plans be served?

## Program Coordination



- ✓ What systems are currently in place, or need to be established, to facilitate collaboration between the district and the local facility to ensure the academic program is comparable to the program offered to public school students?
- ✓ What strategies and activities exist that facilitate partnerships with other federal, state, and local programs, including but not limited to:
  - Career and Technical Education
  - Student Success Act
  - Other Federal Title Programs
- ✓ How will the district work with parole or probation officers to meet students' needs?

## Family and Community Support



- ✓ How will the program partner and communicate with family members regarding student progress?
- ✓ How will this program coordinate support for participating students through:
  - Community Service Organizations
  - Local healthcare providers
  - Local businesses
  - Community Colleges

## Transition Planning



- ✓ What resources are available, or need to be established, to ensure that the district will assist students transitioning between public schools and facilities?
- ✓ What resources are available, or need to be established, to ensure that the district is supporting students in post-secondary planning? This includes, but is not limited to, attending college, university, or entering the workforce.
- ✓ What is the current method for exchanging academic records in an efficient and accurate manner? What systems need to be strengthened or created to facilitate this exchange?

## Program Evaluation



- ✓ How will the district evaluate the effectiveness of the Title I-D, Subpart 2 plan?
- ✓ How will the district ensure that grant funds are spent in accordance with federal grant requirements and any applicable formal agreements?