

2015 Clackamas ESD Elementary Teachers Professional Development

Thank you for completing this 5-minute survey. Our district will use the results to plan professional development opportunities for our staff. Thank you.

Clackamas ESD, Elementary: Please identify the school where you teach:

Position: Please identify the descriptor that best describes your current position:

- ☐ Classroom teacher
- ☐ Counselor or Child Development Specialist
- ☐ Instructional Coach, TOSA, Content Specialist
- ☐ Librarian, Technology Teacher, Media Specialist
- ☐ Special Education Teacher
- ☐ Talented and Gifted Teacher/Specialist
- ☐ Title IA Specialist
- ☐ Other (please specify:

Grade level(s) you currently teach:

- ☐ K
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6

Years of teaching experience:

- ☐ 0-5
- ☐ 6-10
- ☐ 11-15
- ☐ 16-20
- ☐ 20+

Student Learning – Check areas in which you would like professional development.

- ☐ Interventions for students at-risk of not meeting standards
- ☐ Differentiating instruction for all students
- ☐ Culturally responsive teaching

Classroom Management – Check areas in which you would like professional development.

- ☐ Safe, caring, and respectful classroom that supports positive social interaction
- ☐ Transitions and routines that support productive learning
- ☐ Structures that support individual and collaborative learning
- ☐ Motivating students
- ☐ Student engagement

Mathematics – Check areas in which you would like professional development.

- ☐ Lesson Unit Design and planning for effective instruction
- ☐ Instructional Strategies
- ☐ Reading and writing in mathematics
- ☐ Increasing classroom discourse

- ☐ Strategies for improving outcomes for students with disabilities
- ☐ Strategies for improving outcomes for students with limited English proficiency
- ☐ Strategies for improving outcomes for disadvantaged learners
- ☐ Vocabulary instruction
- ☐ Eight Mathematical Practices
- ☐ Formative assessment
- ☐ Interim and Summative assessment
- ☐ Authentic performance assessment
- ☐ Math work samples

Literacy Check areas in which you would like professional development.

- ☐ Teaching purpose of writing (opinion/argumentative, informative/explanatory, narrative)
- ☐ Teaching the analytical traits of writing (ideas and content, organization, voice, word choice, sentence fluency, conventions, use of sources)
- ☐ Increasing text complexity to help students
- ☐ Teaching reading in content areas (history, social studies, science, technical subjects, etc.)
- ☐ Teaching writing in content areas (history, social studies, science, technical subjects, etc.)
- ☐ Building academic language across the curriculum
- ☐ Increasing classroom discourse
- ☐ Strategies for improving literacy outcomes for students with disabilities
- ☐ Strategies for improving literacy outcomes for students with limited English proficiency
- ☐ Strategies for improving literacy outcomes for disadvantaged learners
- ☐ Lesson Unit Design and planning for effective instruction
- ☐ Reading, writing, and speaking work samples
- ☐ Using and/or creating scoring guides
- ☐ Authentic performance assessment
- ☐ Formative assessment
- ☐ Interim and Summative assessment

Science/STEM Check areas in which you would like professional development.

- ☐ Lesson Unit Design and planning for effective instruction
- ☐ Instructional Strategies
- ☐ Reading and writing in science/STEM
- ☐ Increasing classroom discourse
- ☐ Strategies for improving outcomes for students with disabilities
- ☐ Strategies for improving outcomes for students with limited English proficiency
- ☐ Strategies for improving outcomes for disadvantaged learners
- ☐ Vocabulary instruction
- ☐ Formative assessment
- ☐ Interim and Summative assessment
- ☐ Authentic performance assessment
- ☐ Science/STEM work samples

Assessment Check areas in which you would like professional development.

- ☐ Assessment literacy (formative interim, progress monitoring, summative, etc.)
- ☐ Designing and/or using authentic performance assessments
- ☐ Collaborative scoring and analysis of student work
- ☐ Using assessment for immediate, relevant, specific feedback to improve student learning
- ☐ Use of proficiency rubrics to improve student outcomes
- ☐ Use of multiple measures to evaluate instructional efficacy
- ☐ Constructing and/or using formative assessments
- ☐ Use of multiple measures to assess student learning

- ☐ Preparing students for the Smarter Balanced summative assessment
- ☐ Writing/designing effective Student Learning Growth Goals (SLG's)
- ☐ Identifying and using effective measures/evidence of student learning

Instructional Strategies Check areas in which you would like professional development.

- ☐ Effective instructional strategies that administrators look for in walkthrough's and classroom observations
- ☐ Teacher teams to improve teaching and learning (PLCs, Data Teams, Grade Level/Content Teams, Decision Making for Results)
- ☐ Integration of technology to support student learning
- ☐ Teaching higher order thinking skills
- ☐ Teaching to the rigor of the Common Core (Depth of Knowledge)
- ☐ Accelerate learning for all students
- ☐ Brain based teaching and learning
- ☐ Creating and planning units/lessons for effective instruction

Please identify other professional development needs: