**Title II A - Educator Survey**

The following document can be used to meet the teacher involvement requirement of Title IIA under section 2122(c) which requires all districts eligible for Title IIA funds to conduct annually an assessment of local needs regarding professional development and hiring. The assessment shall take into account the activities that teachers and leaders need including professional development in subject matter knowledge and teaching skills, and leadership skills to help teachers.

The tool is offered in a Word document so that districts may revise or adapt the instrument to best fit the district’s needs. The document was created so that hardcopies could be made. It can also be adapted so that web-based survey instruments could easily be used.

SAMPLE

**(District Name)SD (District XXX), (School Name Here)**

**Title IIA Needs Assessment**

**Educator Survey**

1. I am an educator and work primarily with (Please select one answer).

□ Elementary school students

□ Middle or junior high school students

□ High school students

□ Elementary students with special needs

□ Middle or junior high school students with special needs

□ High school students with special needs

2. If any, which group(s) of students in your classroom (or that you serve) is/are not performing to your expectation? (Please select all that apply).

□ Economically disadvantaged

□ English as a Second Language (ESL) program

□ English Learners (EL) program

□ Talented and Gifted

□ Migrant

□ Minority

□ Regular classroom

□ Special education

□ Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ None of the above. All students are performing to expectations

3. Is there an academic content area in which targeted professional learning would enhance your capacity as an educator? (Please select any or all that apply.)

□ English/Language arts

□ Mathematics

□ Reading

□ Science

□ Social Science

□ Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

□ Academic enhancement not needed

□ Not applicable. I do not teach core academic content

4. Which **three** areas of professional learning would most enhance your skills as an educator and improve student learning? (Please select **three** areas linked to your school or district improvement plan).

□ Accommodating all learners

□ Classroom management techniques

□ Collecting artifacts of practice

□ Creating student learning and growth goals

□ Culturally responsive practice

□ Data Driven decision making

□ Designing units and lessons aligned with the CCSS for ELA

□ Designing units and lessons aligned with the CCSS for Math

□ Developing text-dependent questioning strategies

□ Differentiated instructional strategies

□ Effective practices of Professional Learning Communities

□ Engaging underrepresented populations

□ Facilitate meaningful mathematical discourse

□ Formative assessment

□ Gifted and talented

□ Implement tasks that promote mathematical reasoning and problem solving

□ Instructional Coaching

□ Instructional technology

□ Inter-rater reliability for educator evaluation

□ Interpreting and using data to inform instruction

□ Mathematical Practices

□ Parent and community involvement

□ Questioning strategies

□ Reading Strategies

□ Standards for Professional Practice/Oregon Model Core Teaching Standards

□ Creating Student Learning and Growth (SLG) goals

□ Strategies and skills to foster literacy across disciplines

□Student Learning and Growth Goals

□ Systems of tiered instruction

□ Teaching content area vocabulary

□ Teaching students to analyze and summarize text

□ Text-based and argumentative writing

□ Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Professional learning in differentiated instructional strategies would most enhance your skills or have the biggest impact on student achievement in which of the following student groups? (Please select all that apply.)

□ English for Secondary Languages (ESL) students

□ Minority students

□ Migrant

□ Economically disadvantaged

□ Special education

□ Gifted and talented

□ Other (Please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. On a scale of 1 to 5, with 1 being unimportant and 5 being very important, please rate

the importance of each of the following factors for retaining highly qualified, effective

educators in your school.

**Factors 1 2 3 4 5**

Adding academic coaches at school level □ □ □ □ □

Additional quality professional learning □ □ □ □ □

Additional resources for recruiting □ □ □ □ □

Improved working conditions □ □ □ □ □

Increased support from school administration □ □ □ □ □

Adequate building level administrative personnel □ □ □ □ □

Increased funding for instructional supplies and equipment □ □ □ □ □

Increased planning time for teachers □ □ □ □ □

Increased support (induction/mentoring) for new teachers □ □ □ □ □

Increased teacher salary □ □ □ □ □

Increased teacher supplement or benefits □ □ □ □ □

Support in acquiring additional qualifications including □ □ □ □ □

degrees and endorsements

Other (Please specify \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ □ □ □ □ □

7. In the past 2 years, have you had 10 clock hours or more of professional development in any of the following areas? (Check all that apply.)

□ Accommodating all learners

□ Classroom management techniques

□ Creating student learning and growth goals

□ Classroom management techniques

□ Collecting artifacts of practice

□ Culturally responsive practice

□ Data Driven decision making

□ Designing units and lessons aligned with the CCSS for ELA

□ Designing units and lessons aligned with the CCSS for Math

□ Developing text-dependent questioning strategies

□ Differentiated instructional strategies

□ Effective practices of Professional Learning Communities

□ Engaging underrepresented populations

□ Facilitate meaningful mathematical discourse

□ Formative assessment

□ Gifted and talented

□ Implement tasks that promote mathematical reasoning and problem solving

□ Instructional Coaching

□ Instructional technology

□ Inter-rater reliability for educator evaluation

□ Interpreting and using data to inform instruction

□ Mathematical Practices

□ Parent and community involvement

□ Questioning strategies

□ Reading Strategies

□ Standards for Professional Practice/Oregon Model Core Teaching Standards

□ Creating Student Learning and Growth (SLG) goals

□ Strategies and skills to foster literacy across disciplines

□Student Learning and Growth Goals

□ Systems of tiered instruction

□ Teaching content area vocabulary

□ Teaching students to analyze and summarize text

□ Text-based and argumentative writing

8. How influential a role did each of the following have in determining the professional development in which you have engaged in the last 2 years?  **Not at all Small Moderate Large Primary**

Teachers in my school □ □ □ □ □

Administrators in my school □ □ □ □ □

Central Office staff □ □ □ □ □

Education Service Districts □ □ □ □ □

Oregon Department of Education □ □ □ □ □

Professional Associations □ □ □ □ □

Post-secondary institutes □ □ □ □ □

 (i.e. universities, community colleges, etc.)

Other organizations, consultants and external □ □ □ □ □

providers

**Questions 9-11 are directed specifically toward school administration**

9. Principal Professional development is a priority in this district.

□Strongly disagree

□Somewhat disagree

□Neither disagree nor agree

□Somewhat agree

□Strongly agree

10. Sufficient resources are available to principals to participate in professional development opportunities.

□Strongly disagree

□Somewhat disagree

□Neither disagree nor agree

□Somewhat agree

□Strongly agree

11. In which of the following areas (if any) could you benefit from additional support to lead your school more effectively? (Check all that apply.)

□Collecting artifacts of practice for educator evaluation

□Creating positive learning environments

□Creating Student Learning and Growth (SLG) goals

□Culturally responsive practice

□Data-driven decision making

□Establishing effective Professional Learning Communities

□Instructional Leadership

□Instructional Technology

□Inter-rater reliability for educator evaluation

□School improvement planning

□Staffing (hiring, etc.)

□Standards for Professional Practice/Oregon Educational Leadership (Administrator) Standards

□Student Assessment

□Student Learning and Growth Goals

□Teacher evaluation

□Teacher remediation/coaching

□Working with parents and the community