Name of District/Consortium implementing Migrant Summer School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name(s) of all districts participating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of administrator \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Employer of administrator during regular school year\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Summer School Staff (fill out one section for every migrant site) Copy and paste for more sites.**

(Split funded staff provide Time and Effort Records)

Summer School Site : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Administrator(s) | Certified HQ Teachers | Paraprofessionals | Other – Describe: |
| --- | --- | --- | --- |
| Number | FTE | Number | FTE | Number | FTE | Number | FTE |
|  |  |  |  |  |  |  |  |
| Number of days each worked | Number of days each worked | Number of days each worked | Number of days each worked |
|  |  |  |  |

Summer School Site : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Administrator(s) | Certified HQ Teachers | Paraprofessionals | Other – Describe: |
| --- | --- | --- | --- |
| Number | FTE | Number | FTE | Number | FTE | Number | FTE |
|  |  |  |  |  |  |  |  |
| Number of days each worked | Number of days each worked | Number of days each worked | Number of days each worked |
|  |  |  |  |

Summer School Site : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| Administrator(s) | Certified HQ Teachers | Paraprofessionals | Other – Describe: |
| --- | --- | --- | --- |
| Number | FTE | Number | FTE | Number | FTE | Number | FTE |
|  |  |  |  |  |  |  |  |
| Number of days each worked | Number of days each worked | Number of days each worked | Number of days each worked |
|  |  |  |  |

|  | Requirement | Evidence | Compliant | Findings, Commendations, Comments |
| --- | --- | --- | --- | --- |
|  | **Summer School Academic Program** |  | Yes | No  |  |
| 1 | Summer school plan has been submitted, approved; and is being implemented. Title IC sec. 1306 (a)(1)(A-G) | Summer school plan |  |  |  |
| 2 | Building Forms are submitted for every building using migrant funds | Building Forms |  |  |  |
| 3 | Priority for Service Students are identified Title IC section 1304 (d) | Criteria for, and list of, priority for service students, evidence that they were served first. |  |  |  |
| 4 | Needs of migrant summer school students are assessedTitle IC sec. 1306 (b)(2) | Assessment notebook has 3 years of evidence of what pre and post tools were used by grade. |  |  |  |
| 5 | Summer school has goal(s) and measurable outcome(s)Title IC sec. 1304 (a)(1)(D) | Summer school plan and Building Forms |  |  |  |
| 6 | Migrant students are making academic progressTitle IC sec. 1304 (c)(5) | Records of progress, Pre and Post growth measured for the last 3 years, Summer Report Cards |  |  |  |
|  | **Staff** |  | Compliant | Findings, Commendations, Comments |
| 7 | Migrant students are taught by highly qualified teachers Title IC sec 1119 (c) | Teacher qualifications |  |  |  |
| 8 | Non instructional staff are employed only to serve summer school students’ needs 1304 (c)(2) | Time and effort recordsand records of service |  |  |  |
| 9 | Instructional staff, administrators and other staff funded by Title IC serve Title IC students Title IC sec. 1304 (c)(1) | List of staff paid by migrant funds and Time and effort records. |  |  |  |
|  | **Identification and Recruitment** | Evidence | Compliant | Findings, Commendations, Comments |
| 10 | There is an implemented compliant ID&R recruiting plan, including summer school Title IC section 1304 (c)(7) | Current ID&R Plan |  |  |  |
| 11 | Review Past three years of Recruitment Logs | Recruitment Logs, showing 61% for every month for each recruiter. |  |  |  |
| 12 | Review Communication Distribution Process with Families | Benefit packet for families, accident insurance, Hotline information, OMSIS/MSIX information |  |  |  |
|  | **Parent Involvement** | Evidence | Compliant | Findings, Commendations, Comments |
| 13 | Parents participate in education of their students Title IC sec 1304 (C)(3) | Evidence of parent participation in the planning, preparation, and evaluation of the program |  |  |  |
| 14 | Parent notifications of student progress are in a language and format they can understand Title IC sec 1304 (c)(3)(B) | Copies of notifications |  |  |  |
|  | **Evaluation** | Evidence | Compliant | Findings, Commendations, Comments |
| 15 | Evaluation of Title IC summer school Title IC sec. 1306 (a)(2) | Evaluation plan in place for this summer. Example of last year’s Evaluation |  |  |  |
|  | **Other Requirements** | Evidence | Compliant |  |
| 16 | Migrant Inventory List | Inventory List used at program level |  |  |  |
|  |  |  | Compliant | Findings, Commendations, Comments |
| 17 | Stride Academy or EdReady.org Program | Evidence of all migrant students participating in Stride Academy or EdReady over summer. |  |  |  |
|  |  |  | Compliant | Findings, Commendations, Comments |
| 18 | Evidence of Meeting with Private Schools in the area | List of Private schools, TransAct Form PSC-02 on Verification of Private School Consultation with Title IC- Migrant checked off and signed. |  |  |  |