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| **Title I-C Education of Migratory Children**  **Districts in Consortium** | | | | | | | | | |
| **Item Number** | **Item** | **Examples of Supporting Documentation** | | **Compliance Status** | | | | | **Findings, Commendations, Comments** |
| **Yes** | **No** | **NA** | | |
|  | **District planning** |  | | | | | | | |
| IC-A | Services are provided to MEP students based on Oregon MPOs. | * Graduation rates/Dropout rates for last 3 years. PFS/Non-PFS/Non-Migrant * Reading/Math State Scores for last 3 years. PFS/Non-PFS/Non-Migrant * Preschool Services and Evaluation Provided. | |  |  |  | | |  |
| IC-B | Evaluation of project effectiveness has been completed sec. 1304 (c)(5) | * End of Year Evaluation. Don’t send if I have it. * To Do Checklist is up to date. | |  |  |  | | |  |
|  | **Title IC services** |  | | | | | | | |
| IC-C | There are programs to facilitate the transition of secondary schools students to postsecondary education or employment sec 1304 (c)(6)(E) | * Evidence of district programs to facilitate transition | |  |  |  | | |  |
|  | **Title IC programs in schools Title IA funded or not)** |  | | | | | | | |
| IC-D | *Priority for Service Students* are identified Title IC section 1304 (d) | * Evidence that *Priority for service students* are identified | |  |  |  | | |  |
| IC-E | *Priority for Service* student needs are assessed Title IC sec. 1306 (b)(2) | * Evidence *Priority for service students* needs are assessed | |  |  |  | | |  |
| IC-F | Migrant students receive services from all applicable federal and state programs Title IC sec 1306 (a)(1)(E) | * Evidence that each migrant student receives services from all applicable federal and state programs | |  |  |  | | |  |
|  | **Parent Involvement in non Title IA funded Schools)** |  | | | | | | | |
| IC-G | Meetings are arranged and transportation, child care and other services to assist parents in participating are provided sec 1304 (c)(3) | * Meeting notices and agendas * PAC Template Document for present and past year | |  |  |  | | |  |
| IC-H | There is evidence of parental involvement in the education of their children Title IC sec 1304 (c)(3) | * Documentation of parent opportunities to become involved in education of students | |  |  |  | | |  |
|  | **Recruiters** |  | | | | | | | |
| IC-I | Students are properly identified with COEs. Title IC sec 1309 115(b)(1)(A) | * ID&R Plan Provided. * A table with numbers of MEP students for the last five years. |  | |  | |  |  | |

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|  | **Title IC Staff** |  | | | | |
| IC-J | Title IC funded staff work with Title IC students, Paraprofessionals, teachers, recruiters and home liaisons. Title IC sec. 1304 (c)(1) OMB A-133 G2.2  Title IC section 1304 (c)(7) | * Copies of job descriptions staff roster, assignments, duties, time and effort, records, logs of home liaisons and recruiters showing 61% of their time is recruiting from past 3 years. |  |  |  |  |
| IC-K | Stride Academy | * Implementation Plan * Growth Reports. |  |  |  |  |
| IC-L | Consultation with Private Schools in the Area | * List of Private Schools in area. * Copy of Verification of Annual Private School Consultation form from TransACT for private schools in district(s). |  |  |  |  |