| Title I-C Education of Migratory ChildrenDistrict Projects | | |
| --- | --- | --- |
| **Item #** | **Item** | **Supporting Documentation**   * **Required Documentation** (must be included) * **Examples of Supporting Documentation** (may be used as further evidence of compliance) |
| IC-AA | Services are provided to MEP students based on Oregon MPOS | * Graduation rates/Dropout rates for last 3 years. PFS/Non-PFS/ Non-Migrant * Reading/Math State Scores for last 3 years. PFS/Non-PFS/Non-Migrant * Preschool Services and Evaluation Provided. |
| IC-BB | Evaluation of project effectiveness has been completed sec. 1304 (c)(5) | * End of Year Evaluation. Don’t send if I have it. * To Do Checklist is up to date |
| IC-CC | *Priority for Service Students* are identified Title IC section 1304 (d) | * Evidence that *Priority for service students* are identified |
| IC-DD | *Priority for Service* student needs are assessed Title IC sec. 1306 (b) (2) | * Evidence *Priority for service students* needs are assessed |
| IC-EE | Migrant students receive services from all applicable federal and state programs Title IC sec 1306 (a)(1)(E) | * Evidence that each migrant student receives services from all applicable federal and state programs. |
| IC-FF | Comprehensive services are provided to migratory students and their families sec. 1304 (c) (6) (A) | * Evidence of the provision of comprehensive services |
| IC-GG | There are programs to facilitate the transition of secondary schools students to postsecondary education or employment sec 1304 (c) (6) (E) | * Evidence of district programs to facilitate transition |
| IC-HH | The disruption of education is addressed  by the district Title IC sec 1304 (d) | * Evidence of district implementation of plans to address disruption of education |
| IC-II | Students are permitted to continue receiving service after eligibility has ended but their needs are unmet Title IC sec. 1304 (e)(1)(2) (3) | * Evidence of services provided after eligibility ends and students needs are unmet |
| IC-JJ | Meetings are arranged and transportation, child care and other services to assist parents in participating are provided sec 1304 (c)(3) | * Meeting notices and agendas * PAC Template Document for present and past school year |
| IC-KK | There is evidence of parental involvement in the education of their children Title IC sec 1304 (c)(3) | * Documentation of parent opportunities to become involved in education of students |
| IC-LL | Title IC funded staff work with Title IC students, Paraprofessionals, teachers, recruiters and home liaisons. Title IC sec. 1304 (c)(1) OMB A-133 G2.2  Title IC section 1304 (c)(7) | * Copies of job descriptions staff roster, assignments, duties, number of migrant students served, time and effort records, logs of home liaisons and recruiters showing 61% of their time is recruiting from past 3 years. |
| IC-MM | Students are properly identified with COEs. Title IC sec 1309 115(b)(1)(A) | * ID&R Plan Provided. * A table with numbers of MEP students for the last five years. |
| IC-NN | Stride Academy | * Discussion of implementation * Growth Reports |

| Title I-C Education of Migratory ChildrenDistrict Projects | | |
| --- | --- | --- |
| **Item #** | **Item** | **Supporting Documentation**   * **Required Documentation** (must be included) * **Examples of Supporting Documentation** (may be used as further evidence of compliance) |
| IC-OO | Consultation with Private Schools in the Area | * List of Private Schools in the area * Copy of Verification of Annual Private School Consultation form from TransACT for private schools in district(s). |