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| Title I-C Education of Migratory ChildrenDistricts in Consortia – District Planning |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-A | Services are provided to MEP students based on Oregon MPOs. | * Graduation rates/Dropout rates for last 3 years. PFS/Non-PFS/Non-Migrant
* Reading/Math State Scores for last 3 years. PFS/Non-PFS/Non-Migrant
* Preschool Services and Evaluation Provided.
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – District Planning |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-B | Evaluation of project effectiveness has been completed. sec. 1306 (c)(5) | * End of Year Evaluation. Don’t send if I have it.
* To Do Checklist is up to date.
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Title IC Services |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-C | There are programs to facilitate the transition of secondary schools students to postsecondary education or employment. sec. 1304 (c)(6)(E) | * Evidence of district programs to facilitate transition
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Title IC Programs in Schools Title IA Funded or Not |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-D | *Priority for Services students* are identified. Title II sec. 1306 (d) | * Evidence that *Priority for Service* students’ needs are assessed
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Title IC Programs in Schools Title IA Funded or Not |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-E | *Priority for Services* student needs are assessed. Title IC sec. 1306 (b)(2) | * Evidence *Priority for Services students’* needs are assessed
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Title IC Programs in Schools Title IA Funded or Not |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-F | Migrant students receive services from all applicable federal and state programs Title IC sec 1306 (a)(1)(E) | * Evidence that each migrant student receives services from all applicable federal and state programs
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Title IC Programs in Schools Title IA Funded or Not |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-G | Meetings are arranged and transportation, child care and other services to assist parents in participating are provided sec 1304 (c)(3) | * Meeting notices and agendas
* PAC Template Document for present and past school year
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Parent Involvement in non-Title IA Funded School |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-H | There is evidence of parental involvement in the education of their children Title IC sec 1304 (c)(3) | * Documentation of parent opportunities to become involved in education of students
 |
| Title I-C Education of Migratory ChildrenDistricts in Consortia – Parent Involvement in non-Title IA Funded School |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-I | Students are properly identified with COEs. Title IC sec 1309 115(b)(1)(A) | * ID&R Plan Provided.
* A table with numbers of MEP students for the last five years.
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| Title I-C Education of Migratory ChildrenDistricts in Consortia – Parent Involvement in non-Title IA Funded School |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-J | Title IC funded staff work with Title IC students, Paraprofessionals, teachers, recruiters and home liaisons. Title IC sec. 1304 (c)(1) OMB A-133 G2.2 Title IC section 1304 (c)(7) | * Copies of job descriptions staff roster, assignments, duties, time and effort records, logs of home liaisons, and recruiters showing 61% of their time is recruiting from past 3 years.
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| Title I-C Education of Migratory ChildrenDistricts in Consortia – Parent Involvement in non-Title IA Funded School |
| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-K | Title IC funded staff work with Stride Academy | * Level of Implementation
* Growth Reports
 |

| Title I-C Education of Migratory ChildrenDistrict Projects |
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| **Item #** | **Item** | **Supporting Documentation*** **Required Documentation** (must be included)
* **Examples of Supporting Documentation** (may be used as further evidence of compliance)
 |
| IC-L | Consultation with Private Schools in the Area | * List of Private Schools in the area
* Copy of Verification of Annual Private School Consultation form from TransACT for private schools in district(s).
 |