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ML/EL Webinar

November 5, 2026

Introductions and Connections

Please change your name to add:

- Place of work (school district, charter, ESD, ODE, etc.)
- Preferred Pronouns

- In Chat, please include the number or percentage of ML ELs enrolled in your district, school or the number of districts you support (ESD participants)

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Equity

Education equity is the equitable implementation of policy, practices, procedures, and legislation that translates into resource allocation, education rigor, and opportunities for historically and currently marginalized youth, students, and families including civil rights protected classes. This means the restructuring and dismantling of systems and institutions that create the dichotomy of beneficiaries and the oppressed and marginalized.

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Calendar Updates

Google Calendar of Events

- The MME Team supporting ML/ELs has created a Google folder to assist with upcoming events.

- Google Folder
  - 2026-27
  - 2025-26
  - Calendar of Events
  - EL standards
  - Other key resources

November and December

November 14, 2026

Last day to submit claims for expenditures ending 9/30/2026

November 20, 2026

Title III Carryover Budget **OPENS** for remaining 2025-26 funds

December 3, 2026

10:30 am -12 pm

Open Office Hours for support

zoom

December 11, 2026

11:59 pm

EL Fall Data Collection **CLOSE**

Contact Updates

Please make sure your district contacts are updated for the 2026-27, ODE staff will use this contact list to:

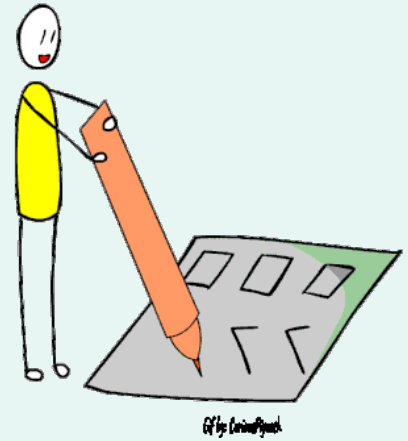
- Share updates
- Provide guidance
- Communicate reminders

- All changes will be added to the FST/MME communication list

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Updates from Assessment

Topics



- Planning for the ELPA test window
- ELPA Timeline
- Early Proficient
- Domain exemption procedure changes
- Grade K and Future K Screener updates
- ELP Standards refresh
- ELPA Standards Report in-depth

Planning for ELPA January Administration

Steps to take:

- EL flag set
- Domain exemptions coding
- Accessibility supports
- Review ELPA Score delivery timeline

ELPA Timeline 2026-27 – from TAM

January 2027

- 1/12: ELPA Summative and Alt ELPA open

March 2027

- 3/16: Jan ELPA Summative and Alt ELPA scores

April 2027

- 4/6: February ELPA Summative and Alt ELPA scores
- 4/9: ELPA Summative and Alt ELPA close

May 2027

- 5/11: March ELPA Summative and Alt ELPA scores

June 2027

- 6/2: April ELPA summative and Alt ELPA scores and all “not submitted” assessments

Early Proficient (year 2 reminder)

Scoring category for ELPA Summative tests (taken in 2025-26 and following years).
Eligibility: student scores “just above” or “just below” the Proficient threshold.
Action: district contacts family. Family decides if the student remains in or exits EL status.
If a clear decision cannot be obtained from the family (regardless of the reason), the student remains in EL status.

Resources:

- Proficiency Descriptors
- Unified ELPA Guidance
  - Family resources found in Guidance accordion on ELP Assessment page

Domain Exemptions: back to normal

- The TIDE ELPA Summative / Alt ELPA domain exemption tool will remain active during the test window. To change domain exemptions…
  - …*before* a student opens the relevant domain test: use the domain exemption tool as normal.
  - …*after* a student opened the domain test OR if they *will not return to any domain test*: submit a test impropriety report.
- Deadlines (TAM Section 10.0 and Unified ELPA Guidance)
  - *Un-exempt a domain* (i.e., student needs to test on that domain) prior to the close of the test window.
  - *Exempt a tested domain* (i.e., student should not have tested on that domain) until 6/4/26.
- ODE does not need to Reset domains unrelated to the exemption. Student work on domains unrelated to the domain exemption will be preserved.

CRS Displays Special ELPA Results in 2026-27

- Score reports generated in the Centralized Reporting System (CRS) will display new information in 2026-27:
  - Early Proficient test results (ELPA Summative only)
  - Domains carried per ODE's Honoring Student Proficiency policy (ELPA Summative and Alt ELPA)
- These score reports are still unofficial, but they will be virtually identical to official reports.
  - Official reports could still change for a small number of tests (ex. system error)
  - Reports for CRS are now reliable enough to confirm the need for Early Proficient family contact
- This change is not retroactive. To facilitate this process: to the extent possible, **please add all students with EL status to TIDE by 13 Nov**.

ELPA Screener - Kindergarten Reminder

There is only one Grade K Screener, administered year round.

Proficient means scoring 4 or higher on all non-exempt domains (just like all other grade bands!).

Assessment Resources

- Oregon Assessment Web Page
- Oregon Test Administration Manual Page
- Assessment and Accountability Update Page

Contacts for Support

- ODE Assessment
  - Ben Wolcott, ELPA Specialist

- Regional Assessment Partners

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Data and Fiscal Updates

Changes that are leading toward Improvements



ODE is piloting a new comprehensive grant application this year for 2026-27 grants.

- Pilot districts have been chosen
- Specific grants have been selected to be included in this application.
- Submission timeline is different for this application.
- This pilot will assist ODE in rolling out a statewide comprehensive grant application in the near future.

Current TIII allocation process



Timeline:

- Fall EL data collection is the data source used for the Title III per student allocation calculation.
  - Students who hold current EL status; did not score proficient at the end of the current school year, **and** are participating in the district's EL instructional program - ARE included in the TIII allocations

What does this mean?



Data collection shifts:

- The Fall EL data collection has a FORMAL Review Window that matches the 2nd period ADM review window in January.
- ODE will run TIII allocations for the entire state based on the Fall EL data collection data.
- **FALL EL Data collection is NOT an October 1 count collection beginning this year.**

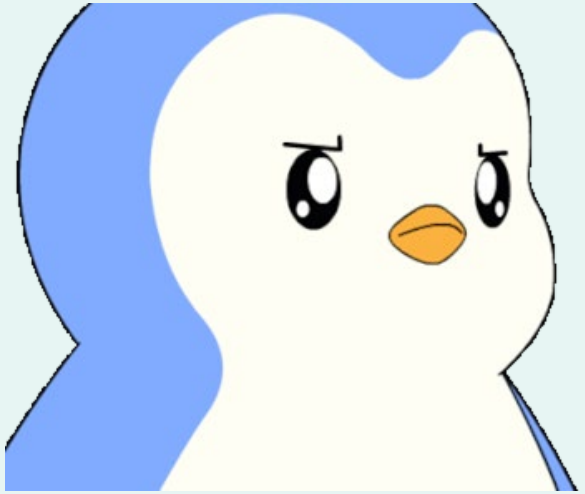
What does this mean for student counts?



There will most likely be:

- More students included in the TIII per student allocation because:
  - Students will not have demonstrated proficiency on the current year's ELPA assessment.
  - Possibly there will be fewer students with waivers for service at the beginning of the school year therefore these students would be included in the allocations.
- As the TIII allocation is a per student allocation, it is highly likely that the per student amount will decrease given the additional students included in the calculation.

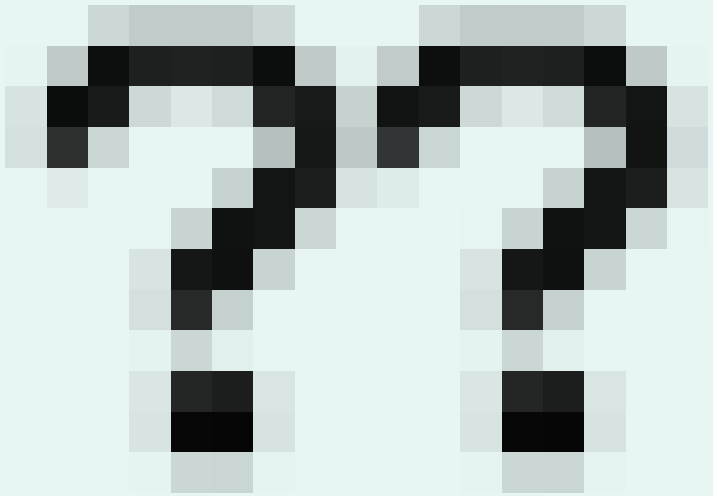
Other changes



The Title III Immigrant Grant - based on Recent Arrivers Data collection.

Which means, ODE staff have to use this year's recent arrivers data collection to calculate the 27-28 grant application.

Thoughts Questions



What is coming up for you?

- Please raise your hand to ask your question live.
- Add your question in chat or the Q & A

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Monitoring 26-27

2026-27 Monitoring Participants

Communication was emailed to:

- Superintendents and ML/EL Coordinators on October 22, 2026

Training was provided and recorded:

- October 29
- November 3
- November 5

Submission dates are dependent on the type of monitoring.

Submission Dates

Desk Monitoring:

- Fiscal
  - Due January 15, 2027
- Program
  - Due February 12, 2027
- Comprehensive Desk
  - Due February 26, 2027

On-site Monitoring

- Documents due as detailed in monitoring letter
- Visit dates are included in the letter

Timeline

ODE staff have 60 calendar days to review/respond to monitoring submissions.

Monitoring participants have 60 calendar days to review/respond to any monitoring findings.

On-site monitoring reports will be sent following the on-site visit.

Can submissions come in Early?

ABSOLUTELY

Last connection time

We are opening breakout rooms for you to share:

- Any collaboration needs you have with other districts, please use this time to:
  - Share resources/contact information
  - Encouraging thoughts
  - Suggestions for next steps
  - Etc.

Sharing out



What if we need support or have questions?



EMAIL KIM

Ask Her

Book Time with Me

In Kim’s email signature block, she has a link for you to schedule a meeting with her.

There are three options:

- District ML/EL support
  - For programmatic support needs
- Data submission
  - For supporting data collection submissions
- Budget narrative
  - For supporting Title III budgeting requirements.

This tool reviews Kim’s calendar and provides a list of available times to meet with her.

Thank You