District/ESD Migrant Coordinator **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-Mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

School Readiness Migrant Population:

- Number of certified migrant eligible students age 3 – 5 in your area: \_\_\_\_\_ (a)

- Total number of eligible migrant students served using preschool funds during regular year: \_\_\_\_\_ (b)

- Total number of eligible migrant students served using preschool funds during summer school: \_\_\_\_\_ (c)

- Number of students that were administered the prek checklist/milestones tool during 2022-23: \_\_\_\_\_ (d)

- Percentage of preschool students served during regular year: \_\_\_\_\_\_\_ (b divided by a)

- Percentage of preschool students served during summer school: \_\_\_\_\_\_\_ (c divided by a)

- What percentage of eligible student of ages 3-5 attend preschool? \_\_\_\_\_\_\_\_\_\_

- What percentage of students showed growth based on the tool it was used (prek checklist/milestones tool)? \_\_\_\_\_\_\_\_\_\_ (d divided by a)

Program Description:

1. How do you identify the educational areas of support of preschool migrant students?
2. How do you monitor learning and student growth in your preschool program? Please describe the process.
3. What are you doing to support preschool students to be ready for Kindergarten (e.g., socioemotional, improving literacy, language development)?
4. What are you most proud of regarding the education of your preschool migrant students?
5. What are your biggest challenges regarding the preschool program/services for your migrant students?
6. How have your program/service addressed the academic and socioemotional impact and the challenges to preschool students created by COVID-19?

(Duplicate and add rows as needed)

Program Collaboration:

* Are you collaborating with any Early Childhood organization to support your preschool program/services? If so, please describe the type of collaboration.
* Are you collaborating with other specialists from the program (i.e., Family Engagement specialists, data specialists, recruiters)? Please describe this collaboration.

Summer activities:

Do you provide School Readiness services during the summer? If so, please describe the following:

* Summer program
* Home visits
* Collaboration with other programs, agencies, among others.

Program Evaluation:

* Outline your program objectives (who, when, indicators, adjustments).
* School Readiness’ Strategies towards Measurable Program Outcomes (MPOs).

As particular MPOs guide our School Readiness goals, please complete the following table to evidence how your strategies are informing your preschool services for our youngest migratory children.

MPO 3a: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strategy | Describe implementation of strategy | Describe students’ progress due to this strategy | Has this strategy been evaluated? If yes, submit evaluation  YES NO | |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

MPO 3b: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strategy | Describe implementation of strategy | Describe students’ progress due to this strategy | Has this strategy been evaluated? If yes, submit evaluation  YES NO | |
|  |  |  |  |  |
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MPO 3c: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Strategy | Describe implementation of strategy | Describe students’ progress due to this strategy | Has this strategy been evaluated? If yes, submit evaluation  YES NO | |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Title I-C Monitoring - Preschool

Preschool Staff

|  |  |  |
| --- | --- | --- |
| Teacher Names | Qualifications | Hours per week |
|  |  |  |
|  |  |  |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| Paraprofessional Names | Qualifications | Hours per week |
|  |  |  |
|  |  |  |
|  |  |  |

Other Staff paid with Preschool allocation, if applies.

|  |  |  |
| --- | --- | --- |
| Name and Position | Number and FTE of staff in position | Hours per week |
| Clerical |  |  |
| Counselors |  |  |
| Transportation |  |  |
| Recruiters |  |  |
| Other, describe: |  |  |

Adult to child ratio: \_\_\_\_\_\_\_\_\_\_\_\_\_

Professional Development

Describe professional development:

1. Process for selection of professional development activities.
2. Needs of students met by activities.
3. Professional development provider.
4. How are the activities evaluated for effectiveness?
5. Describe how growth of the program will be measured.

Preschool Specialist **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_**

**Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Fax: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ E-Mail: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is your focus in your position?
2. How do you engage with families (parents/guardians) in the school readiness journey of pre-school students?
3. How do you connect with other migrant staff? Please describe strategies, resources and ways to connect.
4. Are you connecting with any Early Childhood organization to support your preschool services and/or share resources with the families? Please describe this process.
5. What have been your successes in your position?
6. Describe:
7. Family literacy activities:
8. Family activities:
9. Family involvement:

Other modalities (i.e., Home visits, family literacy programs, etc.). Please describe: