New & Experienced Beginning Teacher Mentors

Year 1 Forum

Session 1

Description: Mentors will understand how to use the Administrator/Mentor Conversation Guide in order to:

1) recognize and discuss the Beginning Teacher’s strengths and focus areas in a non-evaluative way that maintains confidentiality,

2) Clarify the nature of support provided by the mentoring program and the mentor,

3) Identify working conditions that will support the beginning teacher's success, and

4) Develop next steps to support the beginning teacher.

Participants work in coaching partners and triads during this session.

1. [Lesson Plan](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession1_MPLLessonPlanforum1.docx)
2. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tchrsession1_In-PersonFacilitatoragenda.docx)
3. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession1_InPersonppt.pptx)
4. [Participant Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession1_InPersonParticipantAgenda.docx)
5. [Mentor-Admin Conversation Triad Practice Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession1_Mentor-AdminTriadConvoGuide.docx)
6. [Partners Interactive Share and Respond](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/TchrSession1_CoachingPartnersShareRespond.docx)
7. [Mentor-Admin CGD User Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Tool9_%20Mentor-Admin%20CG%20Tool%20Use%20Guide.docx)