New & Experienced Beginning Teacher Mentors

Year 1 Forum

Session 2

Description: Mentors will

1) review and reflect on Mentor-Administrator conversations and maintaining confidentiality,

2) deepen understanding of coaching strategies and learn to ensure you are mentoring for students success,

3) distinguish between coaching “heavy” vs. coaching light,"

4) share problems of current practice and collaborate with a coaching partner to develop solutions and strategies to solve.

This session includes a reading assignment and reflection questions that can be given prior to the session. Participants work in whole groups, small groups, and coaching partners.

1. [Lesson Plan](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession2_MPLLessonPlanforum2.docx)
2. [Facilitator Agenda](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession2_FacilitatorAgenda.docx)
3. [PPT Presentation](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession2_presentationMentorPL.pptx)
4. [Reflection Guide](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/tchrsession2_ReflectionGuidePrereading.docx)
5. [Admin-Mentor Conversation Log](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/Admin-MentorConversationLog.docx)
6. [Coaching Heavy, Coaching Light Reprised](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/coachingheavylightreprised.docx)
7. [Confidentiality in Mentoring](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/confidentialityinmentoring.docx)
8. [Coaching Heavy / Light May 2008](https://www.oregon.gov/ode/schools-and-districts/grants/mentoring/Documents/may08_killion.docx)