

Mentor Program  
Mentor Teacher Interview Form (Scoring Rubric)

Candidate:

Team Member:

Phone:

Email:

Scoring Guide:

- |                                 |   |
|---------------------------------|---|
| 1. Very little knowledge        | 4. Better than adequate knowledge and skill |
| 2. Some knowledge and skill     | 5. Quite knowledgeable and skillful         |
| 3. Adequate knowledge and skill |   |

Question:	Points
Please tell us why you are qualified to be a Mentor Teacher.	
Describe the THREE most important qualities a Mentor Teacher must possess.	
How would you mentor and support someone who did not want a mentor?	
Your mentee does not answer your emails. Describe how you would talk to your mentee about this situation and what you would do if the behavior did not change.	

Question:	Points
Share examples of how a teacher knows whether students are learning, both during and after a lesson. How would you support a teacher in this area?	
Provide examples that exhibit your knowledge of and commitment to cultural responsive practices.	
What type of leadership roles have you held at your current school site? What have been some of your successes as well as areas for growth?	
As you observed the teacher in the video, what would your follow-up conversation/debrief sound like?	

Total Points (40 points possible):

Interview Comments:

Sign and Date: