DRAFT 2-7-18

Knowing Our Students as Learners: Student Analysis Instrument

Name: Mentor: Grade Level/Subject Area: Date: We are focusing on Individual Student Subgroup Whole Class

Talk with your mentor about what you know (or don’t know yet) about your students

| Dimension | What I Know | Question I have | What Will I Do Differently |
| --- | --- | --- | --- |
| Biological Traits:  *Include*   * *child's gender* * *age* * *physical development* * *physical disabilities* * *health,* * *motor skills, coordination* * *diagnosed learning disabilities*. |  |  |  |
| **Cultural and Societal Factors**  *Include child's*   * *sense of stability, now and in past;* * *economic status;* * *ethnic and racial background; cultural identity;* * *language;* * *religion; norms and values;* * *gender expectations.* |  |  |  |
| **Emotional and Social Influences**  *Include*   * *family structure & history,* * *attitude, disposition,* * *peer status,* * *self-esteem* |  |  |  |

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| Dimension | What I Know | Question I have | What Will I Do Differently |
| **Academic Performance**  *Includes evidence of child's*   * *reasoning skills,* * *reading skills,* * *attentional focus,* * *past success,* * *oral language development,* * *written language.* |  |  |  |
| **Learning Preferences**  *Include*   * *interests,* * *intelligence preferences,* * *learning styles,* * *production styles,* * *environmental influences.* |  |  |  |

Other Notes: