DRAFT 2-7-18

Knowing Our Students as Learners: Student Analysis Instrument

Name: Mentor: Grade Level/Subject Area: Date: We are focusing on Individual Student Subgroup Whole Class

Talk with your mentor about what you know (or don’t know yet) about your students

| Dimension | What I Know | Question I have | What Will I Do Differently |
| --- | --- | --- | --- |
| Biological Traits:*Include** *child's gender*
* *age*
* *physical development*
* *physical disabilities*
* *health,*
* *motor skills, coordination*
* *diagnosed learning disabilities*.
 |  |  |  |
| **Cultural and Societal Factors***Include child's** *sense of stability, now and in past;*
* *economic status;*
* *ethnic and racial background; cultural identity;*
* *language;*
* *religion; norms and values;*
* *gender expectations.*
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| **Emotional and Social Influences***Include** *family structure & history,*
* *attitude, disposition,*
* *peer status,*
* *self-esteem*
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| Dimension | What I Know | Question I have | What Will I Do Differently |
| **Academic Performance***Includes evidence of child's** *reasoning skills,*
* *reading skills,*
* *attentional focus,*
* *past success,*
* *oral language development,*
* *written language.*
 |  |  |  |
| **Learning Preferences***Include** *interests,*
* *intelligence preferences,*
* *learning styles,*
* *production styles,*
* *environmental influences.*
 |  |  |  |

Other Notes: