Differentiated Instruction Lesson Planner

| Name: | Date: |
| --- | --- |
| Subject/Course: | |

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| --- | --- |
| **Differentiated Instruction Details** | |
| **Knowledge of Students**  Differentiation based on student:  🞎 Readiness  🞎 Interests  🞎 Preferences: 🞎 Styles 🞎 Intelligences 🞎 Other (e.g., environment, gender, culture)  **Need to Know**   * Students’…   **How to find out**   * …   **Differentiated Instruction Response**  🞎 Topic, Entry Point (content)  🞎 Learning environment  🞎 Ways of learning (process)  🞎 Ways of demonstrating learning (product) | |
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| **Content Standards / Performance Expectations** | |
| Content Standard(s):  Specific expectation(s)  Learning Goal(s) | |
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| **Assessment and Evaluation** | |
| Assessment / Success Criteria | Assessment tool(s): (i.e., checklist, rubric, rating scale, anecdotal comments, marking scheme): |
|  | |
| **Prior Learning** | |
| Prior to this lesson, students will have: | |
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| **Materials and Resources** | |
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| **Minds On**   * Establishing a positive learning environment * Connecting to prior learning and/or experiences * Setting the context for learning | |
| Whole Class or Groups: 🡪Learning experience including structures/instructional strategies  Description: | |
|  | |
| **Action**   * Introducing new learning or extending/reinforcing prior learning * Providing opportunities for practice and application of learning | |
| Whole Class or Groups: 🡪Learning experience including structures/instructional strategies  Description: | |
|  | |
| **Consolidation and Connection**   * Helping students demonstrate what they have learned * Providing opportunities for consolidation and reflection | |
| Whole Class or Groups: 🡪Learning experience including structures/instructional strategies  Description | |