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**H A N D O U T**

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## Example Questions for a Reflecting Conversation

### Questions to support summary of and reflection on the lesson, identification of impressions/assessments, and recall of data

- As you think back over the lesson, how would you describe what occurred?
- How do you think the lesson went?
- What causes you to say that?
- What did you notice about the students during the lesson?
- What evidence did you see that students were learning and understanding what you wanted them to?

### Questions to support comparing the intent of lesson with what occurred

- How did what occurred compare to what you had intended?
- Were there any surprises related to your teaching decisions? Related to student responses?

### Questions to support inferences about how teaching behaviors and/or decisions impacted student learning

- What did you notice about your own thinking and decision-making during the lesson?
- How did your thinking and decision-making affect students?
- (*If applicable*) What was the effect of the shift from what you had intended?

### Questions to support reflection on how new learning and insights will inform future practice

- What were the “keepers” during this lesson? What causes you to say that?
- What, if anything, would you change? What causes you to say that?
- What will you do as a follow-up to this lesson?
- As you reflect on this lesson, what other implications, if any, are there for what you will do in the future?

### Questions about what was valuable and what could be improved about the coaching cycle

- What was most valuable and/or helpful to you?
- How could this process be improved to better serve your needs?