

Post Observation Reflecting Conversation Guide

# Name Mentor\_

Grade/Subject Date:

| **Example Questions** | **Notes** |
| --- | --- |
| **Questions to support summary of and reflection on the lesson, identification of impressions/ assessments, and recall of data**   * As you think back over the lesson, how would you describe what occurred? * How do you think the lesson went? * What causes you to say that? * What did you notice about the students during the lesson? * What evidence did you see that students were learning and understanding what you wanted them to? |  |
| **Questions to support comparing the intent of lesson with what occurred**   * How did what occurred compare to what you had intended? * Were there any surprises related to your teaching decisions? Related to student responses? |  |
| **Questions to support inferences about how teaching behaviors and/or decisions impacted student learning**   * What did you notice about your own thinking and decision-making during the lesson? * How did your thinking and decision-making affect students? * (If applicable) What was the effect of the shift from what you had intended? |  |
| **Questions to support reflection on how new learning and insights will inform future practice**   * What were the “keepers” during this lesson? What causes you to say that? * What, if anything, would you change? What causes you to say that? * What will you do as a follow-up to this lesson? * As you reflect on this lesson, what other implications, if any, are there for what you will do in the future? |  |
| **Questions about what was valuable and what could be improved about the coaching cycle**   * What was most valuable and/or helpful to you? * How could this process be improved to better serve your needs? |  |

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