



2019-2020 Metro Area Cooperating Educator Orientation

Duration: 2.5 hours

Outcomes

Participants will:

1. Deepen skills in building relationships between cooperating educators and educator candidates
2. Enhance strategies to engage in and share thinking process regarding student learning, instruction, classroom management...
3. Build repertoire of coaching/mentoring skills to work with an educator candidate
4. Reflect on culturally relevant practices and determine ones to focus on with candidate

Participant Agenda

Welcome, Introductions, Agenda Overview

How do we establish the cooperating educator-candidate relationship?

- [Markers Along the Journey](#)
 - *What makes a good mentor?*
- [Attributes of Effective Mentors](#)
 - *Implications for strengthening mentoring skills*
- [Getting to Know You Tool](#) and [Guidelines to Build a Trusting Relationship](#)
 - *Building relationships and routines*

How do cooperating educators share their practice transparently and help candidates raise awareness about culturally relevant practices?

- [Culturally Relevant Classrooms](#)
- [Routines for Working Collaboratively](#)
- [Window Into Teacher Thinking](#)
 - *Implications for making practice transparent*

What are some tools that cooperating educators can use to coach their candidates?

- The 3 Cs -Roles & Stances of an Effective Cooperating Educator
 - [Consultant / Collaborator / Coach at a Glance Video](#)
 - [Consulting / Collaborating / Coaching in Action](#)
 - *Using the 3C's tool for effective mentoring*
- [Mentoring Language Chart](#)
 - *How cooperating educators coach using responses most appropriate to the situation*
- [Practice with Vignettes](#)
- [Collaborative Discussion Guide](#)
- [Collaborative Conversation Guide](#)

Closure and Next Steps

- [Feedback](#)