# 2014-2015 Reflections

## Preparation – Session 1

Room Preparation/Start the Year

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Lesson Plans

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Alignment of Lesson Plans with Standards/Proficiencies Success

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

## Instruction

Starting Class (Once the tardy bell rings, how did you grab your students attention?)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Transitions (Movement from one aspect of the lesson to the next/tying things together)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Routines (Handing in homework/Make up work/Sharpening pencil/Going to bathroom, etc…)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Strategies (lecture/Group/Video/Differentiation/etc…\_)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

## Assessment

Review (How do you know they know?/Assessment of student learning before moving on)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

Grading (Analysis of student work/Equity/Entering grades into the gradebook/etc…)

| Success/This worked | Challenges/Struggles | Next Year/Changes |
| --- | --- | --- |
|  |  |  |

# Reflections: Session 2

## Insights

Think about the discussions from the previous sessions and think about your experiences this year. What insights about your teaching practice have you gained in the areas of preparation and instruction?

|  |
| --- |

## Plans for Next Year

What preparation and instructional strategies will you definitely implement next year? Use this time to read through your plan book and reflect on what has been effective for enhancing student growth, what has not been as effective, and what ideas you want to try.

|  |
| --- |