You have received this survey because you are a beginning teacher participating in the 2018-2019 ODE Mentoring Program. **You are required** by the grant to complete local and state evaluations and surveys for the program. The information you provide regarding the services you have received through the mentoring program will help us make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and is not tied to specific schools, beginning teachers or beginning teacher mentors. Please allow approximately 30 minutes to complete the survey. The survey can be completed using a computer, tablet, or cell phone. If you are unable to complete the survey in one session, you can return at a later time to complete the survey using the same device and weblink. **Your response will not be counted unless the survey is complete.**

Thank you for your time!
1. In what school district do you work?

- Ashland
- Astoria
- Beaverton
- Bend-LaPine
- Brookings-Harbor
- Butte Falls
- Cascade
- Central
- Columbia Gorge ESD
- Crook County (Prineville)
- Dallas
- David Douglas
- Days Creek (Douglas County)
- Dufur
- Falls City
- Gervais
- Glide
- Grants Pass
- Gresham-Barlow
- High Desert ESD
- Jefferson
- Jefferson County (Madras)
- Jewell
- Klamath County
- Klamath Falls City Schools
- Knappa
- Lincoln County
- Medford
- Mt. Angel
- Neah-Kah-Nie
- North Marion
- North Santiam
- North Wasco
- Oakland
- Phoenix-Talent
- Pinehurst
- Portland Public
- Prospect
- Riddle
- Roseburg Public Schools (Douglas County)
- Salem-Keizer
- Scappoose
- Seaside
- Silver Falls
- Sisters
- South Umpqua
- St. Helens
- St. Paul
- Sutherlin
- Three Rivers
- Tillamook
- WESD
- Woodburn
- Vernonia
- Yamhill-Carlton
- Yoncalla
* 2. What is your gender?

- Male
- Female
- Open Response:

* 3. What is the race/ethnic group with which you most identify? (Select all that apply.)

- Asian
- Black/African American
- Hispanic/Latino
- American Indian/Alaskan Native
- Multi-racial
- Native Hawaiian/Pacific Islander
- White
- Prefer not to Answer/Decline
- Other (please specify)

* 4. What was the first language spoken in your home when you were a child?

- English
- Spanish
- Russian
- Vietnamese
- Chinese
- Other (please specify)

5. What educational degree(s)/certification(s) do you hold? (Select all that apply.)

- BA/BS
- MA/MS
- EdM
- EdD/PhD
- Nationally Board Certified Teacher (NBCT)
- Other (please specify)
6. How many year(s) have you taught in a public school?

- First year
- Second year
- Other (please specify)

7. If you indicated three or more years, please explain.

8. In what type of school are you teaching?

- PK/K-12
- K-8
- Primary/Elementary
- Middle/Junior High
- Other (please specify)

- Middle and High School
- High School
- Alternative School
- Charter School
Oregon Mentoring Program: Beginning Teacher Survey 2019

* 9. Approximately how many students are enrolled in your school?
   - [ ] 1-100
   - [ ] 101-250
   - [ ] 251-500
   - [ ] 501-750
   - [ ] 751-1000
   - [ ] 1001-1500
   - [ ] 1501-2000
   - [ ] 2001-3000
   - [ ] 3001 or more

* 10. What is your current teaching assignment? (Select all that apply.)
   - [ ] Primary
   - [ ] Intermediate
   - [ ] Middle/Junior High
   - [ ] High School
   - [ ] Special Education
   - [ ] English Learner/Bilingual
   - [ ] Alternative School
   - [ ] Charter School
   - [ ] Other (please specify)

* 11. How many students did you teach in the current school year? (Give your best estimate.)
   Number of Students taught: [ ]
* 12. What content area(s) do you teach? (Select all that apply.)

- Elementary Multiple Subjects (Note: If selected, do not mark any other subjects.)
- English/Language Arts
- Mathematics
- Science
- Social Studies
- Arts
- Music
- Foreign Languages
- Other (Please do not use acronyms)

- Health
- Physical Education
- Career Tech Education
- Advancement Via Individual Determination (AVID)
- English Learner/Bilingual/Emerging Bilingual
- Special Education
- Counseling
* 13. What year are you in the ODE funded Mentoring Program?
   ○ First year
   ○ Second year
   ○ Other (please specify)

* 14. Did you work:
   ○ Part time
   ○ Full time

* 15. How many months have you been working with your current mentor?
   ○ Less than 6 months
   ○ 6-12 months
   ○ more than 12 months

* 16. Please indicate where your mentor(s) is/are located: (Select all that apply.)
   ○ In my building
   ○ Not in my district
   ○ Not in my building

* 17. I am comfortable approaching my mentor to ask for needed support.
   ○ Strongly Disagree
   ○ Disagree
   ○ Agree
   ○ Strongly Agree
18. As a beginning teacher how useful for your instructional practices did you find the following professional learning opportunities during the current school year?

<table>
<thead>
<tr>
<th>Time with your Mentor</th>
<th>Not at All Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
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</thead>
<tbody>
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</table>

<table>
<thead>
<tr>
<th>Beginning Teacher Orientation</th>
<th>Not at All Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>Beginning Teacher Professional Learning (Seminars)</th>
<th>Not at All Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
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<tbody>
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</table>

<table>
<thead>
<tr>
<th>District Professional Learning</th>
<th>Not at All Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
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</table>

<table>
<thead>
<tr>
<th>Outside Professional Learning</th>
<th>Not at All Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
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</tbody>
</table>
19. As a beginning teacher, how important did you find the following sources of support provided by your mentor during the current school year?

<table>
<thead>
<tr>
<th>Source</th>
<th>Not at all Useful</th>
<th>Somewhat Useful</th>
<th>Useful</th>
<th>Very Useful</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establishing Professional Teaching Goals with Mentor</td>
<td></td>
<td></td>
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<tr>
<td>Observation and Data Collection by Mentor of My Lesson(s)</td>
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<tr>
<td>Student Data Analysis with Mentor</td>
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<tr>
<td>Modeled Lesson</td>
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<tr>
<td>Co-Teaching with Mentor</td>
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<tr>
<td>Lesson/Unit Planning</td>
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<tr>
<td>Resources Provided by Mentor</td>
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<tr>
<td>Observations of Master/Veteran Teachers</td>
<td></td>
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<tr>
<td>Planning for Differentiated Instruction</td>
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<tr>
<td>Working through Challenging Situations</td>
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<tr>
<td>Aligning Lessons with the Common Core/Content Standards</td>
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<tr>
<td>Planning Activities to Help Students Form Relationships and Manage Behaviors</td>
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</tbody>
</table>

20. Please provide an example of how you used the support of your mentor in your current position. (If none, enter "none.")

21. Please describe any areas that you received support that are not listed above. (If none, enter "none.")
* 22. Please describe any areas in which you would have liked support that you did not receive. (If none, enter "none.")


* 23. How often have you worked with your mentor on each of the following in the current school year?

<table>
<thead>
<tr>
<th>Professional practice goals</th>
<th>Never</th>
<th>Once</th>
<th>Twice</th>
<th>3 or More Times</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student learning and growth goals (SLGGs)</td>
<td></td>
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</tbody>
</table>

* 24. Indicate in which of the following ways your mentor supported you within your district's teacher evaluation system. (Select all that apply.)

- Understanding the district's teacher rubric
- Understanding what proficient looks like in your classroom based on your district rubric
- Professional learning on the evaluation system
- Other (please specify)

- Support in writing student learning and growth goals (SLGGs)
- Support in selecting/writing formative assessments for SLGGs
- None of the above

- Other (please specify)
* 25. Indicate the number of times your site administrator (Principal, Assistant Principal, or District-level administrator) was in your classroom for at least 15-20 minutes this school year.

- 0
- 1-4
- 5-9
- 10-14
- 15 or more

* 26. How did the site administrator observations/visits help you in your current role? (If none, enter “none.”)

* 27. Indicate how often you communicate with your mentor in the following ways:

<table>
<thead>
<tr>
<th></th>
<th>Daily</th>
<th>Weekly</th>
<th>Every Two Weeks</th>
<th>Monthly</th>
<th>Never</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-Face</td>
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<tr>
<td>Phone</td>
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<tr>
<td>Email</td>
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</tr>
<tr>
<td>Virtual (e.g. Skype, Zoom, Go to Meeting)</td>
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<tr>
<td>Texting</td>
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<tr>
<td>On-line Chat</td>
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</tr>
</tbody>
</table>

28. Are there any other ways that you communicated with your mentor that weren't listed above? (If yes, please list.)
* 29. How effective were these forms of communication with your mentor this school year?

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>Somewhat Effective</th>
<th>Effective</th>
<th>Very Effective</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Face-to-Face</td>
<td></td>
<td></td>
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<tr>
<td>Phone</td>
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<td>Email</td>
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<tr>
<td>Virtual (e.g. Skype, Zoom, Go to Meeting)</td>
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<tr>
<td>Texting</td>
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<tr>
<td>On-line chat</td>
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</tr>
</tbody>
</table>

* 30. The frequency with which I met face-to-face with my mentor was:

- Not enough
- Just Right
- Too much

* 31. Throughout the year, on average, how long are your meetings with your mentor?

- 30 minutes or less
- 1 hour and 30 minutes
- 1 hour
- 2 hours or more

* 32. What are your future plans?

- Stay in my current teaching position
- Move to another grade level or content area but continue teaching
- Move to another school within the district
- Move to another school outside the district
- Move to a non-teaching position within my school/district
- Move to a leadership position
- Go on maternity leave/paternity leave
- Leave the profession
- Laid off looking for work in education
- Laid off looking for work outside of education
- Unsure could be laid off
- Don't know yet

- Other (please specify)
* 33. To what degree did your mentor influence your decision to stay in the teaching profession?

- Not at All
- Very Little
- Some
- A Great Deal
- Not Applicable

* 34. How did your mentor influence your decision to stay in the teaching profession? (If none, enter “none.”)
* 35. How **effective** was time spent with your mentor enhancing your skills in the following areas?

<table>
<thead>
<tr>
<th>Area</th>
<th>Not at All</th>
<th>Somewhat Effective</th>
<th>Effective</th>
<th>Very Effective</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom observations utilizing observational feedback</td>
<td></td>
<td></td>
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<tr>
<td>Locating resources and materials</td>
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<tr>
<td>Lesson/Unit planning</td>
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<tr>
<td>Classroom observations</td>
<td></td>
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<tr>
<td>Co-teaching</td>
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<tr>
<td>Developing meaningful professional goals and student learning growth</td>
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<td></td>
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<tr>
<td>Collection and analysis of student data</td>
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<tr>
<td>Planning for differentiated instruction</td>
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<tr>
<td>Working through challenging situations</td>
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<tr>
<td>Aligning lessons with the Common Core/Content Standards</td>
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<tr>
<td>Implementing activities to help students form relationships and manage behaviors</td>
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</tbody>
</table>
* 36. While working with your mentor to what degree did you receive support in the following areas?

<table>
<thead>
<tr>
<th>Support Area</th>
<th>Not at All</th>
<th>A Little</th>
<th>Some</th>
<th>Quite a Bit</th>
<th>A Great Deal</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Supported me with strategies to better manage my classroom</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Supported me with resources and materials to improve my teaching</td>
<td></td>
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</tr>
<tr>
<td>Assisted me in developing a repertoire of instructional strategies</td>
<td></td>
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<tr>
<td>Supported my knowledge of the content area(s) and curriculum</td>
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<tr>
<td>Supported my knowledge of formative assessment strategies/resources</td>
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</tr>
<tr>
<td>Supported my work in differentiating instruction for special populations (EL, Students with Special Needs, Talented &amp; Gifted students, At-Risk students)</td>
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<tr>
<td>Supported me regarding strategies to create an equitable classroom</td>
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<tr>
<td>Supported me in effective parent communication</td>
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<tr>
<td>Supported me with strategies and resources to help with job related stress</td>
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<tr>
<td>Provided emotional support</td>
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<tr>
<td>Supported me with strategies and resources to help meet district goals and requirements</td>
<td>Not at All</td>
<td>A Little</td>
<td>Some</td>
<td>Quite a Bit</td>
<td>A Great Deal</td>
<td>Does Not Apply</td>
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<tr>
<td>Provided me with information for accessing district resources</td>
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<tr>
<td>Provided me with support in understanding district procedures specific to my role</td>
<td></td>
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<tr>
<td>Supported me in completing required teacher documentation (e.g. IEP, EL, TAG forms)</td>
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<tr>
<td>Supported me in preparing for meetings and/or conferences</td>
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<tr>
<td>Supported me in working with other staff members</td>
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<tr>
<td>Supported me in lesson development and long-term planning</td>
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<tr>
<td>Supported me with strategies and resources to help students form relationships and manage behaviors</td>
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<tr>
<td>Supported me with strategies and resources to understand the impacts of trauma and create safe, supportive learning environments</td>
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<tr>
<td>Provided me with resources to reduce Chronic Absenteeism</td>
<td></td>
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<tr>
<td>Supported me with strategies and resources to build, nurture, and repair relationships between/with students</td>
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<td></td>
</tr>
<tr>
<td>Supported me with strategies and resources to help meet district goals and requirements</td>
<td>Not at All</td>
<td>A Little</td>
<td>Some</td>
<td>Quite a Bit</td>
<td>A Great Deal</td>
<td>Does Not Apply</td>
</tr>
</tbody>
</table>
* 37. Overall my mentor helped me: (Select all that apply.)

- [] Increase the effectiveness of my teaching
- [] Work collaboratively with other teachers at my school
- [] Impact my student's learning
- [] Communicate effectively with parents
- [] Other (please specify)

  

* 38. Give an example of how your mentor helped you. (If none, enter "none.")


* 39. To what degree did you gain instructional skills by working with your mentor this past year?

- [] Not at All
- [] A Little
- [] Quite a Bit
- [] A Great Deal
- [] Does Not Apply

* 40. Did the observational tools used by your mentor provide an appropriate level of feedback for you?

- [] Yes
- [] Unsure
- [] No

* 41. Has your mentor impacted your performance in the classroom?

- [] No
- [] Yes (provide example)

* 42. Has your mentor contributed to student learning?

- [] No
- [] Yes (provide example)
* 43. What did you find most beneficial about the time you spent with your mentor during the current school year? (If none, enter "none.")

* 44. What did you find least beneficial about the time spent with your mentor during the current school year? (If none, enter "none.")
* 45. How much of your success as a beginning teacher would you attribute to your mentor program?
   - None at All
   - Hardly Any
   - Some
   - Quite a Bit
   - A Great Deal

* 46. Provide an example of this success as a beginning teacher as a result of participating in the Mentoring Program. (If none, enter "none.")

* 47. To what extent has your relationship with your mentor helped you feel more successful as a teacher?
   - Not at All
   - A Little
   - Somewhat
   - Quite a Bit
   - A Great Deal

* 48. Was your mentor culturally/linguistically the same as you?
   - Yes
   - No

* 49. Does having a mentor who is culturally/linguistically similar to you make a difference in the mentoring relationship?
   - Yes
   - No

* 50. Would you have preferred to have a mentor who was culturally/linguistically similar?
   - Yes
   - No
* 51. Has your mentor taught the same grade level/content area as you?
   - Yes
   - No

* 52. Does having a mentor who taught the same grade level/content area as you make a difference in the mentoring relationship?
   - Yes
   - No

* 53. For continuity, next year would you prefer to work with the same mentor who supported you this year?
   - Yes
   - No
   - Not Sure
   - Other (please specify)

* 54. Please elaborate on your response to previous question. (If none, enter "none.")
55. In what state/territory did you complete your teacher preparation program?

- Alabama
- Alaska
- America Samoa
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- District of Columbia
- Federated States of Micronesia
- Florida
- Georgia
- Guam
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Marshall Islands
- Maryland
56. At what college/university did you complete your teacher preparation program?

- Concordia University
- Corban University
- Eastern Oregon University
- George Fox University
- Lewis and Clark College
- Linfield College
- Marylhurst University
- Multnomah University
- Northwest Christian University
- Oregon State University
- OSU-Cascades Campus
- Pacific University
- Portland State University
- Southern Oregon University
- University of Oregon
- University of Phoenix
- University of Portland
- Western Oregon University
- Willamette University
- Other (Please use comment box below)

Other (please specify)
57. When did you graduate with a bachelors degree?

- [ ] 2011
- [ ] 2012
- [ ] 2013
- [ ] 2014
- [ ] Other (please specify)

58. In what year did you complete your teacher preparation program?

- [ ] 2011
- [ ] 2012
- [ ] 2013
- [ ] 2014
- [ ] Other (please specify)

59. Please indicate your level of agreement with the following:

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>During my first week of employment, I felt prepared to teach.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>My student teaching (clinical/field) experience helped me become a more effective teacher.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>During my training to become a teacher, my main clinical/cooperating teacher helped me become a more effective teacher.</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>

60. Overall, how well do you think your teacher preparation program prepared you for the classroom?

- [ ] Not at All
- [ ] Somewhat
- [ ] Quite Well
- [ ] Very Well
- [ ] N/A
* 61. How well do you think your teacher preparation program prepared you for the following:

<table>
<thead>
<tr>
<th></th>
<th>Not at All</th>
<th>Somewhat</th>
<th>Quite Well</th>
<th>Very Well</th>
<th>Does Not Apply</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collection and analysis of student data</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning for differentiated instruction</td>
<td></td>
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<tr>
<td>Creating an equitable classroom</td>
<td></td>
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<tr>
<td>Teaching English Language Learners</td>
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<td></td>
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<tr>
<td>Teaching at-risk students</td>
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<td></td>
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<tr>
<td>Teaching students with special needs</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Teaching Talented and Gifted (TAG) students</td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>Preparing for meetings/conferences</td>
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<tr>
<td>Preparing for effective parent communication</td>
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<tr>
<td>Working with other staff members</td>
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<tr>
<td>Strategies to better manage my classroom</td>
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<tr>
<td>Development of a repertoire of instructional strategies</td>
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<tr>
<td>Knowledge of formative assessment strategies/resources</td>
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<td></td>
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<tr>
<td>Development of lesson and long-term planning</td>
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<tr>
<td>Strategies to help with job-related stress</td>
<td></td>
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<tr>
<td>Knowledge of content areas and curriculum</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Strategies and resources to help students form relationships and manage behaviors</td>
<td>Not at All</td>
<td>Somewhat</td>
<td>Quite Well</td>
<td>Very Well</td>
<td>Does Not Apply</td>
</tr>
<tr>
<td>----------------------------------------------------------------------------------</td>
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<td>------------</td>
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</tr>
<tr>
<td>Resources to reduce Chronic Absenteeism</td>
<td></td>
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<tr>
<td>Strategies and resources to understand the impacts of trauma and create safe, supportive learning environments</td>
<td></td>
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</tr>
<tr>
<td>Strategies and resources to build, nurture, and repair relationships between/with students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* 62. Please provide an example of how your teacher prep program prepared you for the classroom. (If none, enter "none.")


* 63. Is there any final feedback you would like to provide to help us to improve the mentor program and the services provided to beginning teachers? (If none, enter “none.”)


* 64. Is there anything else you wish to share about your experience with the Oregon Mentoring Program? (If none, enter “none.”)


65. Professional Development: Indicate your level of agreement with the following statements:
(Portland Public)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Strongly Disagree</th>
<th>Disagree</th>
<th>Agree</th>
<th>Strongly Agree</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td>The half-day teacher curriculum mapping events were beneficial</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Time spent on unit and lesson planning at curriculum mapping events was useful</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Time spent networking with other new teachers at curriculum mapping events was useful</td>
<td></td>
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</tr>
<tr>
<td>Time spent observing in a model classroom at curriculum mapping events was useful</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

66. If mentoring was available to you as a third year teacher (with less than 75 hours) would you be interested in continuing?
(Portland Public)

- Yes
- No
- Maybe/Not Sure

67. If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than 90), would you be interested in continuing?
(Lincoln County)

- Yes
- No
- Maybe/Not Sure
68. Lincoln County School District provides mentors for all first and second year teachers. To what degree did this opportunity influence your decision to seek a job in Lincoln County?

- [ ] Not at All  - [ ] A Little  - [ ] Somewhat  - [ ] Quite a Bit  - [ ] A Great Deal
* 69. Insert the date and time below and then PRINT or take a SCREEN SHOT of this page to provide as documentation to your Project Director. Thank you for completing this survey!

Date / Time

MM/DD/YYYY