

Oregon Mentoring Program: Beginning Teacher Survey 2016

Q1 Welcome to the 2015-2016 Mentoring Program Beginning Teacher Survey! Thank you for participating in this survey regarding the Oregon Department of Education's Mentoring Program. You have received this survey because you are a beginning teacher participating in the Mentoring Program and agreed to complete local and state evaluations and surveys. The information you provide regarding the services you have received through the mentoring program will help us to make meaningful program improvements. Participation in the survey will serve as your consent. All information provided will be anonymous and not tied to specific schools, beginning teachers or beginning teacher mentors.

Q3 What school district do you work in?

- Ashland (2)
- Astoria (3)
- Beaverton (4)
- Butte Falls (61)
- Cascade (7)
- Central (8)
- Dallas (13)
- David Douglas (160)
- Dufur (40)
- Forest Grove (58)
- Gervais (56)
- Grants Pass (55)
- Hillsboro (20)
- Jefferson (54)
- Jewell (23)
- Klamath County (137)
- Knappa (39)
- Lincoln County (29)
- Medford (35)
- Mt. Angel (37)
- Neah-Kah-Nie (38)
- North Marion (49)
- North Santiam (41)
- North Wasco (42)
- Portland Public (50)
- Prospect (48)
- Rogue River (51)
- Salem-Keizer (52)
- Seaside (47)
- Silver Falls (53)
- St. Helens (57)
- St. Paul (46)
- Three Rivers (59)
- Tillamook (60)
- WESD (45)
- Woodburn (62)
- Vernonia (44)
- Yamhill-Carlton (43)

Q87 Your gender:

- Male (1)
- Female (2)
- Decline (3)
- Open (6) _____

Q6 Ethnic group you most identify with:

- Asian (3)
- Black/African American (1)
- Hispanic/Latino (4)
- American Indian/Alaskan Native (2)
- Multi-racial (7)
- Native Hawaiian/Pacific Islander (5)
- White (6)
- Other (8) _____
- No response (9)

Q82 What was the first language spoken in your home when you were a child?

- English (1)
- Spanish (2)
- Russian (3)
- Vietnamese (4)
- Chinese (5)
- Other (6) _____

Q7 Year(s) teaching in a public school:

- One year (1)
- Two years (2)
- Three years (3)
- Other: please specify (4) _____

Q9 School Type:

- PK/K-12 (1)
- K-8 (2)
- Primary/Elementary (3)
- Middle/Junior High (4)
- Middle and High School (5)
- High School (6)
- Alternative School (7)
- Charter School (8)

Q11 Approximately how many students are enrolled in your school?

- 1-100 (1)
- 101-250 (2)
- 251-500 (3)
- 501-750 (4)
- 751-1000 (5)
- 1001-1500 (6)
- 1501-2000 (7)
- 2001-3000 (8)
- 3001 or more (9)

Q10 Your current teaching assignment (mark all that apply):

- Primary (1)
- Intermediate (2)
- Middle/Junior High (3)
- High School (4)
- Special Education (5)
- English Learner/Bilingual (6)
- Alternative School (7)
- Charter School (8)
- Other (please specify) (9) _____

Q12 How many students did you teach in the current school year? (best estimate)

Q13 What content areas(s) do you teach? (Mark all that apply)

- Elementary Multiple Subjects (do not mark any other subjects) (1)
- English/Language Arts (2)
- Mathematics (3)
- Science (4)
- Social Studies (5)
- Arts (6)
- Foreign Languages (7)
- Health (8)
- Physical Education (9)
- CTE (10)
- English Learner/Bilingual (11)
- Special Education (12)
- Other (Please Specify) (13) _____

Q14 What year are you in the Mentoring Program?

- First year (1)
- Second year (2)
- Other: Please specify (3) _____

Q15 Did you work:

- Part time (1)
- Full time (2)

Q16 How many months have you been working with your current mentor?

- Less than 6 months (1)
- 7-12 months (2)
- more than 12 months (3)

Q17 Please indicate where your mentor is located:

- In my building (1)
- Not in my building (2)
- Not in my district (3)

Q21 I am comfortable approaching my mentor to ask for needed support.

- Strongly Disagree (1)
- Disagree (2)
- Agree (3)
- Strongly Agree (4)

Q21 Comments:

Q22 As a beginning teacher how useful for your instructional practices did you find the following professional learning opportunities, during the current year?

	Not at All Useful (1)	Somewhat Useful (2)	Useful (3)	Very Useful (4)	Does not Apply (5)
Time with your mentor (1)	<input type="radio"/>				
Beginning Educator Orientation (2)	<input type="radio"/>				
Beginning Educator Professional Development (Seminars) (3)	<input type="radio"/>				
District Professional Development (4)	<input type="radio"/>				
Outside Professional Development (5)	<input type="radio"/>				

Q66 Comments:

Q23 As a beginning teacher how important did you find the following sources of support provided by your mentor, during the current year?

	Not at All Useful (1)	Somewhat Useful (2)	Useful (3)	Very Useful (4)	Does Not Apply (5)
Establishing Professional Teaching Goals with Mentor (1)	<input type="radio"/>				
Observation and Data Collection by Mentor of My Lesson(s) (2)	<input type="radio"/>				
Student Data Analysis with Mentor (3)	<input type="radio"/>				
Modeled Lesson (4)	<input type="radio"/>				
Co-Teaching with Mentor (5)	<input type="radio"/>				
Lesson / Unit Planning (6)	<input type="radio"/>				
Resources Provided by Mentor (7)	<input type="radio"/>				
Observations of Master/Veteran Teachers (8)	<input type="radio"/>				
Planning for differentiated instruction (9)	<input type="radio"/>				
Working through challenging situations (10)	<input type="radio"/>				

Q24 Please describe any areas that you received support that are not listed above. (If none, enter "none")

Q25 Please describe any areas in which you would have liked support that you did not receive it. (If none, enter "none")

Q26 How often have you worked with your beginning teacher mentor on each of the following in the current year?

	Never (1)	Once (2)	Twice (3)	3 or More Times (4)
Professional practice goals (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student learning and growth goals (SLGGs) (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q27 Indicate which of the following ways your mentor supported you within your district's teacher evaluation system. (mark all that apply)

- Understanding the district's teacher rubric (1)
- Understanding what proficient looks like in your classroom based on your district rubric (2)
- Professional learning on the evaluation system (3)
- Support in writing student learning and growth goals (SLGGs) (4)
- Other (Please specify) (5) _____
- None of the above (6)

Q68 Comments:

Q28 The number of times your site administrator (Principal, Assistant Principal or District-level administrator) was in your classroom for at least 10-15 minutes this year:

Q69 Comments:

Q29 Indicate how often you communicate with your mentor in the following ways:

	Daily (1)	Weekly (2)	Every Two Weeks (3)	Monthly (4)	Never (5)
Face-to-face (1)	<input type="radio"/>				
Phone (2)	<input type="radio"/>				
Email (3)	<input type="radio"/>				
Virtual (e.g. Skype) (4)	<input type="radio"/>				
Texting (5)	<input type="radio"/>				
On-line Chat (6)	<input type="radio"/>				

Q70 Comments:

Q30 How effective were these forms of communication with your mentor this current year?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Face-to-face (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phone (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Email (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virtual (e.g. Skype) (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texting (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On-line chat (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q71 Comments:

Q31 The frequency with which I met face-to-face with my mentor:

- Not Enough (1)
- Just Right (2)
- Too Much (3)

Q32 Throughout the year, on average, how long are your meetings with your mentor?

- 30 minutes or less (1)
- 1 hour (2)
- 1 hour and 30 minutes (3)
- 2 hours or more (4)

Q33 What are your future plans?

- Stay in my current teaching position (1)
- Move to another grade level or content area but continue teaching (2)
- Move to another school within the district (3)
- Move to another school outside the district (4)
- Move to a non-teaching position within my school/district (5)
- Move to a leadership position (12)
- Go on maternity/paternity leave (6)
- Leave the profession (7)
- Was laid off (8)
- Could potentially be laid off (9)
- Don't know yet (10)
- Other (Please Specify) (11) _____

Q34 To what degree did your mentor influence your decision to stay in the teaching profession?

- Not At All (1)
- Very Little (2)
- Some (3)
- A Great Deal (4)
- Not Applicable (5)

Q72 Comments:

Q36 How effective was the time spent with your mentor enhancing your skills in the following areas?

	Not at All (1)	Somewhat Effective (2)	Effective (3)	Very Effective (4)	Does not Apply (5)
Observing Master/Veteran Teachers with my mentor (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Observations and feedback provided by my mentor (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Locating resources and materials (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lesson/Unit planning with my mentor (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching my mentor demonstrate teaching (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Co-teaching with my mentor (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing meaningful professional goals and student learning growth goals (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collection and analysis of student data (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for differentiated instruction (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working through challenging situations (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aligning with	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

the Common Core Standards (11)					
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Q37 While working with your mentor to what degree did you receive support in the following areas?

	Not at All (1)	A Little (2)	Some (3)	Quite a Bit (4)	A Great Deal (5)
Supported me with strategies to better manage my classroom (1)	<input type="radio"/>				
Supported me with resources and materials to improve my teaching (2)	<input type="radio"/>				
Assisted me in developing a repertoire of teaching strategies (3)	<input type="radio"/>				
Supported my knowledge of the content area(s) and curriculum (4)	<input type="radio"/>				
Supported my knowledge of formative assessment strategies /resources (5)	<input type="radio"/>				
Supported my work in differentiating instruction for special populations (EL, Students with Special Needs, Talented & Gifted students, At-Risk students) (6)	<input type="radio"/>				
Supported me regarding strategies to create an equitable classroom (7)	<input type="radio"/>				
Supported me in effective parent communication (8)	<input type="radio"/>				
Supported me with strategies/resources	<input type="radio"/>				

to help with job related stress (9)					
Provided emotional support (10)	<input type="radio"/>				
Supported me with strategies/resources to help me meet district goals and requirements (11)	<input type="radio"/>				
Provided me with information for accessing district resources (12)	<input type="radio"/>				
Provided me with support in understanding district procedures specific to my role (13)	<input type="radio"/>				
Support in completing required teacher documentation (e.g. IEP, EL, TAG forms) (14)	<input type="radio"/>				
Supported me in preparing for meetings and/or conferences (15)	<input type="radio"/>				
Supported me in working with other staff members (16)	<input type="radio"/>				
Supported me in lesson development and long-term planning (17)	<input type="radio"/>				

Answer If What school district do you work in? Portland Public Is Selected

Q38 Professional Development: Indicate your level of agreement with the following statements:

	Strongly Disagree (1)	Disagree (2)	Agree (3)	Strongly Agree (4)	Does not Apply (5)
The half-day teacher curriculum planning/professional development events were beneficial (1)	<input type="radio"/>				
Time spent on curriculum planning at professional development events was useful (2)	<input type="radio"/>				
Time spent networking with other new teachers at professional development events was useful (3)	<input type="radio"/>				
Time spent on one-to-one mentoring with your mentor at professional development events was useful (4)	<input type="radio"/>				

Q39 Overall my mentor helped me: (Mark all that apply)

- Increase the effectiveness of my teaching (1)
- Impact my students' learning (2)
- Work collaboratively with other teachers at my school (3)
- Communicate effectively with parents (4)
- Other (please specify) (5) _____

Q73 Comments:

Q18 Has your mentor impacted your performance in the classroom? (If yes, please provide an example)

- Yes (provide example) (1) _____
- No (2)

Q19 Has your mentor contributed to student learning? (If yes, please provide an example)

- Yes (provide example) (1) _____
- No (2)

Q40 What did you find most beneficial about the time you spent with your mentor during the current school year?

Q41 What did you find least beneficial about the time you spent with your mentor during the current school year?

Q70 To what extent has your relationship with your mentor helped you feel more successful as a teacher?

- Not at all (1)
- A Little (2)
- Somewhat (3)
- Quite a Bit (4)
- A Great Deal (5)

Q42 How much of your success as a beginning teacher would you attribute to your mentor program?

- None at All (1)
- Hardly Any (2)
- Some (3)
- Quite a Bit (4)
- A Great Deal (5)

Q75 Comments:

Q43 For continuity, next year would you prefer to work with the same mentor who supported you this year? Please explain

- Yes (1)
- No (2)
- Not Sure (3)

Q74 Comments:

Q44 In what state/territory did you complete your teacher preparation program?

- Alabama (1)
- Alaska (2)
- American Samoa (3)
- Arizona (4)
- Arkansas (5)
- California (6)
- Colorado (7)
- Connecticut (8)
- Delaware (9)
- District of Columbia (10)
- Federated States of Micronesia (11)
- Florida (12)
- Georgia (13)
- Guam (14)
- Hawaii (15)
- Idaho (16)
- Illinois (17)
- Indiana (18)
- Iowa (19)
- Kansas (20)
- Kentucky (21)
- Louisiana (22)
- Maine (23)
- Marshall Islands (24)
- Maryland (25)
- Massachusetts (26)
- Michigan (27)
- Minnesota (28)
- Mississippi (29)
- Missouri (30)
- Montana (31)
- Nebraska (32)
- Nevada (33)
- New Hampshire (34)
- New Jersey (35)
- New Mexico (36)
- New York (37)
- North Carolina (38)
- North Dakota (39)
- Northern Mariana Islands (40)
- Ohio (41)
- Oregon (42)
- Palau (43)

- Pennsylvania (44)
- Puerto Rico (45)
- Rhode Island (46)
- South Dakota (47)
- Tennessee (48)
- Texas (49)
- Utah (50)
- Vermont (51)
- Virgin Islands (52)
- Virginia (53)
- Washington (54)
- West Virginia (55)
- Wisconsin (56)
- Wyoming (57)
- Other (Please Specify) (58)

Q45 At what college/university did you complete your teacher preparation program?

- Concordia University (1)
- Corban University (2)
- Eastern Oregon University (15)
- George Fox University (3)
- Lewis and Clark College (4)
- Linfield College (16)
- Marylhurst University (17)
- Multnomah University (18)
- Northwest Christian University (19)
- Oregon State University (5)
- Pacific University (6)
- Portland State University (7)
- Southern Oregon University (8)
- University of Oregon (9)
- University of Phoenix (20)
- University of Portland (12)
- Warner Pacific College (21)
- Western Oregon University (10)
- Willamette University (22)
- Other (Please Specify) (11) _____

Answer If At what college/university did you complete your teacher preparation program?

Oregon State University Is Selected

Q72 Did you complete your degree at the OSU-Cascades campus?

- Yes (1)
- No (3)

Answer If At what college/university did you complete your teacher preparation program? Pacific University Is Selected

Q73 From which campus did you graduate?

- Pacific University-Eugene Campus (1)
- Pacific University-Woodburn Campus (2)
- Other Pacific University Campus (3)

Q94 When did you graduate with a bachelors degree?

- 2011 (6)
- 2012 (1)
- 2013 (2)
- 2014 (3)
- 2015 (4)
- Other (please specify) (5) _____

Q95 In what year did you complete your teacher preparation program?

- 2011 (1)
- 2012 (2)
- 2013 (3)
- 2014 (4)
- 2015 (5)
- Other (please specify) (6) _____

Q92 Please indicate your level of agreement with the following:

	Strongly agree (1)	Agree (2)	Disagree (3)	Strongly disagree (8)
During my first week of employment, I felt prepared to teach. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My student teaching (clinical/field) experience helped me become a more effective teacher. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
During my training to become a teacher, my main clinical/cooperating teacher helped me become a more effective teacher. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q46 Overall, how well do you think your teacher preparation program prepared you for the classroom?

- Not at All (1)
- Somewhat (2)
- Quite Well (3)
- Very Well (4)
- N/A (5)

Q77 Comments:

Q47 How well do you think your teacher preparation program prepared you for the following?

	Not at All (1)	Somewhat (2)	Quite Well (3)	Very Well (4)
Collection and analysis of student data (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning for differentiated instruction (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating an equitable classroom (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching English Language Learners (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching at-risk students (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching students with special needs (6)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching Talented and Gifted (TAG) students (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for meetings / conferences (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for effective parent communication (9)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with other staff members (10)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies to better manage my classroom (11)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of a repertoire of teaching strategies (12)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of formative assessment strategies/resources (13)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Development of lesson and long-term planning (14)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Strategies to help with job-related stress (15)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of content areas and curriculum (16)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q78 Comments:

Answer If At what college/university did you complete your teacher preparation program? Corban University Is Selected Or At what college/university did you complete your teacher preparation program? George Fox University Is Selected Or At what college/university did you complete your teacher preparation program? Portland State University Is Selected Or At what college/university did you complete your teacher preparation program? Western Oregon University Is Selected Or At what college/university did you complete your teacher preparation program? University of Oregon Is Selected Or At what college/university did you complete your teacher preparation program? Willamette University Is Selected Or Did you attend the OSU-Cascades campus? Yes Is Selected Or Which campus did you attend? Pacific University-Eugene Campus Is Selected Or Which campus did you attend? Pacific University-Woodburn Campus Is Selected

Q96 Did you complete your student teaching (clinical/field) experience at one of the following locations? Battle Creek Elementary, Chavez Elementary, Chehalem Valley MS, Cherry Park Elementary, David Douglas HS, Earl Boyles Elementary, Hoover Elementary, Hopkins Elementary, Laurel Ridge MS, Lewelling Elementary, Lincoln HS, McKay HS, Milwaukie HS, Newberg HS, Putnam HS, Rigler Elementary, Rowe MS, Scouters Mountain Elementary, Sherwood HS, Sherwood MS, Stephens MS, Waldo MS, Washington Elementary, Whitman Elementary, Woodburn HS, Woodburn MS, Yoshikai Elementary

- Yes (1)
- No, I completed my student teaching experience at another school in Oregon (2)
- No, I completed my student teaching experience out of state (4)

Answer If At what college/university did you complete your teacher preparation program? Corban University Is Selected Or At what college/university did you complete your teacher preparation program? George Fox University Is Selected Or At what college/university did you complete your teacher preparation program? Portland State University Is Selected Or At what college/university did you complete your teacher preparation program? Western Oregon University Is Selected Or At what college/university did you complete your teacher preparation program? University of Oregon Is Selected Or At what college/university did you complete your teacher preparation program? Willamette University Is Selected Or Did you attend the OSU-Cascades campus? Yes Is Selected Or Which campus did you attend? Pacific University-Eugene Campus Is Selected Or Which campus did you attend? Pacific University-Woodburn Campus Is Selected

Q78 Did you complete your student teaching (clinical/field) experience at one of the following locations? Battle Creek Elementary, Bear Creek Elementary, Bend HS, Benson HS, Buckingham Elementary, Chavez Elementary, Chehalem Valley MS, Cherry Park Elementary, David Douglas HS, E/W Sylvan MS, Earl Boyles Elementary, Ensworth Elementary, Forest Park Elementary, High Lakes Elementary, Hoover Elementary, Jason Lee K8, Laurelhurst K8, Lava Ridge Elementary, Liberty Elementary, Lincoln Elementary, Lincoln HS, Mabel Rush Elementary, McKay HS, Middleton Elementary, Newberg HS, Pine Ridge Elementary, Putnam HS, Rigler Elementary, Ron Russell MS, Rowe MS, Sisters Elementary, Sitton Elementary, Stephens MS, Two Rivers - Dos Rios Elementary, Verne Duncan Elementary, Waldo MS, Washington Elementary, WE Miller Elementary, Whitman Elementary, Winterhaven K8, Woodburn HS, Woodburn MS, Yoshikai Elementary

- Yes (1)
- No, I completed my student teaching experience at another school in Oregon (2)
- No, I completed my student teaching experience out of state (4)

Q97 For your student teaching (clinical/field) experience, were you placed at a school with at least one other teacher candidate?

- Yes (1)
- No (2)
- Not sure (4)

Q75 To your knowledge, did any of your clinical/cooperating teachers attend a co-teaching training session/workshop before or during the time you worked together?

- Yes (1)
- No (2)
- Not sure (3)
- Comment (4) _____

Answer If At what college/university did you complete your teacher preparation program? Corban University Is Selected Or At what college/university did you complete your teacher preparation program? George Fox University Is Selected Or At what college/university did you complete your teacher preparation program? Portland State University Is Selected Or At what college/university did you complete your teacher preparation program? Western Oregon

University Is Selected Or At what college/university did you complete your teacher preparation program? University of Oregon Is Selected Or At what college/university did you complete your teacher preparation program? Willamette University Is Selected Or Did you attend the OSU-Cascades campus? Yes Is Selected Or Which campus did you attend? Pacific University-Eugene Campus Is Selected Or Which campus did you attend? Pacific University-Woodburn Campus Is Selected

Q76 During my training to become a teacher, I received the following training related to the *co-teaching model (mark all that apply): *Co-teaching is defined as "two-teachers [a cooperating teacher and a teacher candidate] working together with groups of students and sharing the planning, organization, delivery, and assessment of instruction and physical space." (Source: The Academy for Co-Teaching and Collaboration, St. Cloud State University)

- Attended a workshop or professional development session with my cooperating teacher (1)
- Attended a workshop or professional development session without my cooperating teacher (2)
- Received a manual or other written/web-based materials (3)
- Completed a web-based module on-line (4)
- Received in-person training or modeling from my supervisor (5)
- Attended professional development/training sessions with other candidates during my clinical experience (6)
- Received training/instruction as part of my coursework (7)
- Other, please describe: (8) _____
- I did not receive any training related to co-teaching (9)

Answer If At what college/university did you complete your teacher preparation program? Corban University Is Selected Or At what college/university did you complete your teacher preparation program? George Fox University Is Selected Or At what college/university did you complete your teacher preparation program? Portland State University Is Selected Or At what college/university did you complete your teacher preparation program? Western Oregon University Is Selected Or At what college/university did you complete your teacher preparation program? University of Oregon Is Selected Or At what college/university did you complete your teacher preparation program? Willamette University Is Selected Or Did you attend the OSU-Cascades campus? Yes Is Selected Or Which campus did you attend? Pacific University-Eugene Campus Is Selected Or Which campus did you attend? Pacific University-Woodburn Campus Is Selected

Q77 During my training to become a teacher, the co-teaching model helped me become a more effective teacher.

- Strongly agree (1)
- Agree (2)
- Disagree (3)
- Strongly Disagree (4)
- I received co-teaching training but did not use the co-teaching model (5)
- I did not receive co-teaching training and thus did not use the model (6)

Answer If What school district do you work in? Ashland Is Selected Or What school district do you work in? Butte Falls Is Selected Or What school district do you work in? Grants Pass Is Selected Or What school district do you work in? Prospect Is Selected Or What school district do you work in? Three Rivers Is Selected Or What school district do you work in? Klamath County Is Selected Or What school district do you work in? Medford Is Selected Or What school district do you work in? Rogue River Is Selected

Q48 To what degree did you gain instructional skills by working with your mentor this past year?

- Not at All (1)
- A Little (2)
- Some (3)
- Quite a Bit (4)
- A Great Deal (5)

Answer If What school district do you work in? Lincoln County Is Selected And Are you a year 1 or year 2 Mentoring Program participant? Year 2 Is Selected

Q52 If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than 90), would you be interested in continuing?

- Yes (1)
- No (2)
- Maybe (3)
- Not sure (4)

Answer If If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than... Yes Is Selected Or If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than... No Is Selected Or If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than... Maybe Is Selected Or If mentoring was available for you as a third year teacher (with 50 hours of contact, rather than... Not sure Is Selected

Q80 Comments on previous question:

Answer If What school district do you work in? Lincoln County Is Selected

Q53 Lincoln County teacher contracts include mentor assignments. To what degree did this arrangement influence your decision to seek a job in Lincoln County?

- Not at All (1)
- A Little (2)
- Somewhat (3)
- Quite a Bit (4)
- A Great Deal (5)

Answer If What school district do you work in? David Douglas Is Selected

Q79 To what degree did you gain instructional skills by working with your mentor this past year?

- Not at All (1)
- Somewhat Effective (2)
- Effective (3)
- Very Effective (4)
- Does Not Apply (5)

Answer If What school district do you work in? David Douglas Is Selected

Q80 Did the observational tools used by your mentor provide an appropriate level of feedback for you?

- Yes (1)
- No (2)
- Unsure (3)

Answer If What school district do you work in? Tillamook Is Selected Or What school district do you work in? Neah-Kah-Nie Is Selected Or What school district do you work in? Astoria Is Selected Or What school district do you work in? Jewell Is Selected Or What school district do you work in? Seaside Is Selected Or What school district do you work in? Knappa Is Selected

Q56 Would you have liked more classroom observations in the past year?

- Yes (1)
- No (2)
- Not sure (3)

Q63 Is there any final feedback you would like to provide to help us improve the mentor program and the services provided to beginning teachers?