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| **PreK-5 Yearlong Plan 2014-2015 (PPS Mentoring Program)**  |

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| **Quarter 1: (September-November)** | **Quarter 1: (September-November)** | **Quarter 1: (September-November)** | **Quarter 1: (September-November)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:Professional/SMART Goals:  |
| * Getting to know your students/community building
* Organizing Physical Space
* Procedures and Routines
* Identify TAG and IEP students (CUM file/Synergy/SPED teacher)
* Open House/Back to School Night
* Parent/Teacher Conferences
 | Literacy Assessments PreK-3:* Phonological Awareness Literacy Screening (PALS) (PreK)
* Phonics Survey
* DIBELS (Fluency)
* DRA’s (optional)
* Updated Developmental Writing Scale (DWS)
* Work Samples Grade 3 only – with limited scoring guide (benchmark is 3, with not all traits scored): Speech, Writing, Science, Math

\* If student is in a self-contained classroom- SPED teacher will collect work samples**\*See PPS Literacy Assessment calendar for specific dates** | * PreK:
* PALS (Numeral recognition, rote counting)
* Math Assessments K-2:
* Yearlong Interview Skills Assessment and Scoring Guide (CCSS YSI) or AMU, one or the other, not both!
* Computational Fluency Assessment (1st Grade)
* Number Corner Check-ups
* Beginning of the Year State Kindergarten Readiness Assessment
* Unit 1 Individual Interview (2nd Grade)
* Facts Strategy Check (2nd Grade)
 | Writing K-5:* Units of study
* DWS K-2
* ODE scoring guide 3-5
* Baseline writing sample for conferences

Professional/SMART goals:* Select focal students
* Report cards/conference template/Open House
* Prepare for Parent teacher conferences
* SMART goals with data points chosen
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|  | Literacy Assessments, Grades 4-5:* easyCBM – teacher does 1 minutes fluency test, the rest is done on the computer – schedule lab/media supports
* DRA (optional)
* Baseline writing assessment (Optional)- ODE scoring guide
* Scott Foresman baseline test (Optional)
 | Math Assessment 3-5:* End of unit assessment
* Number Corner Check-ups
* Work Sample Baseline (optional)

**\*See PPS Bridges assessment alignment by quarter for specific dates** |  |

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| **Quarter 2: (November-January)**  | **Quarter 2: (November-January)**  | **Quarter 2: (November-January)**  | **Quarter 2: (November-January)**  |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:Professional/SMART Goals:  |
| * Community Building Activities
* Organizing Physical Space
* Re-visiting Procedures and Routines
* Family Communication
 | Report cards – January 30th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* DIBELS
* easyCBM
* Scott Foresman – Fresh Reads/Check ups (paper form and online)
* Bridges: End of unit tests/number corner fluency check lists
* Updated DWS (coming in Fall)

**\*See PPS Literacy Assessment calendar for specific dates** | Report cards – January 30th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* easyCBM
* Bridges: End of unit tests/number corner fluency check lists

**\*See PPS Bridges assessment alignment by quarter for specific dates** | Report cards – January 30th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Formal Observations/SMART Goals:* Getting ready for formal observation (October-December)
* Mid-year review (January) – use data from progress monitoring to see data growth (focal student’s data)
* Analysis of Student Work

Work Samples:* Suggested assignments on speaking and writing work samples (best scores can be stored for future finished work samples)
* Speaking samples may include monthly book talks, finished products from SS units, flexible
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| **Quarter 3: (February – April)** | **Quarter 3: (February – April)** | **Quarter 3: (February – April)** | **Quarter 3: (February – April)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:Professional/SMART Goals: |
| * Community Building Activities
* Organizing Physical Space
* Re-visiting Procedures and Routines
* Family Communication
 | Report cards – April 10th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* DIBELS
* easyCBM
* Scott Foresman – Fresh Reads/Check ups (paper form and online)
* Updated DWS

**\*See PPS Literacy Assessment calendar for specific dates** | Report cards – April 10th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* easyCBM
* Bridges: End of unit tests/number corner fluency check lists

**\*See PPS Bridges assessment alignment by quarter for specific dates** | Report cards – April 10th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Veteran Teacher Observations:* Get a list of teachers to observe – word of mouth and recommendations (teacher’s using district curriculum)
* Similar demographics

Work Samples (grades 3-5):* Science Work samples – try to incorporate with science Foss Kits – if not, day of inquiry
* SBAC- check with testing coordinator within the building to reserve lab or schedule technology in the room
* 6 hours of staff meeting time is allotted for scoring work samples
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| **Quarter 4: (April-June)** | **Quarter 4: (April-June)** | **Quarter 4: (April-June)** | **Quarter 4: (April-June)** |
| Classroom Systems/Family Communication: | Literacy Assessments (PreK-5): | Math Assessments (PreK-5): | Writing/Social Studies/Science:Professional/SMART Goals: |
| * Community Building Activities
* Organizing Physical Space
* Re-visiting Procedures and Routines
* Family Communication
 | Report cards: June 10th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* DIBELS
* easyCBM
* Scott Foresman – Fresh Reads/Check ups (paper form and online)
* Updated DWS

**\*See PPS Literacy Assessment calendar for specific dates** | Report cards – June 10th(Meet with team to make sure the same grades are being marked in each category: Reading, Math, Writing, etc.)Progress Monitoring:* easyCBM
* Bridges: End of unit tests/number corner fluency check lists

**\*See PPS Bridges assessment alignment by quarter for specific dates** | Veteran Teacher Observations:* Get a list of teachers to observe – word of mouth and recommendations (teacher’s using district curriculum)
* Similar demographics

Work Samples (grades 3-5):* Science Work samples – try to incorporate with science Foss Kits – if not, day of inquiry
* SBAC- check with testing coordinator within the building to reserve lab or schedule technology in the room
* 6 hours of staff meeting time is allotted for scoring work samples
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| **Resources:** | **Resources:** | **Resources:** | **Resources:** |
| * Pearsonsuccessnet.com
* District core curriculum
* Scott Foresman/Enhancements
* Bridges
* Writing Units of Study
* CCSS
* Science Foss Kits
* Multimedia library – leveled texts/professional books
* Qualities of Writing – Ralph Fletcher/Portalupi
* Lucy Calkins
* Enid Lee’s checking systems for Equity
* Tribes by Jeanne Gibbs
* CHAMPS book
* Work sample ODE scoring guides (introducing end of quarter one beginning quarter 2)
* Updated DWS is coming in the Fall
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