



Oregon's State Performance Plan: Part C
For State Formula Grant Programs under the Individuals with
Disabilities Education Act

State Targets for FFY 2021 Annual Performance Reporting

Indicator	State Target
C1. Timely Service Delivery: % of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner	100.00%
C2. Settings. % of infants/toddlers with IFSPs primarily receiving EO services in the home or community based settings.	96.50%
C3-A1. Child Outcomes. % of infants/toddlers with IEPs with improved Positive social-emotional skills*	≥85.60%
C3-A2. Child Outcomes. % of infants/toddlers with IEPs with improved Positive social-emotional skills*	≥42.50%
C3-B1. Child Outcomes. % of infants/toddlers with IEPs with improved Acquisition and use of knowledge and skills*	≥67.90%
C3-B2. Child Outcomes. % of infants/toddlers with IEPs with improved Acquisition and use of knowledge and skills*	≥36.20%
C3-C1. Child Outcomes. % of infants/toddlers with IEPs with improved Use of appropriate behaviors to meet their needs*	≥78.00%
C3-C2. Child Outcomes. % of infants/toddlers with IEPs with improved Use of appropriate behaviors to meet their needs*	≥40.80%
C4A. Family Outcomes. % of families reporting that EI services helped the family Know their rights	≥89.52%
C4B. Family Outcomes. % of families reporting that EI services helped the family Effectively communicate child's needs	≥91.63%
C4C. Family Outcomes. % of families reporting that EI services helped the family help their children develop and learn	≥91.72%
C5. Child Find: Ages Birth to 1. % of infants/toddlers birth -1 with IFSPs	≥ 0.81%
C6. Child Find: Ages Birth to 3. % of infants/toddlers birth -3 with IFSPs	≥ 2.50%
C7. Timeliness of IFSP. % of eligible infants/toddlers with IFSPs with evaluation, assessment, and initial IFSP meeting, within 45 day timeline	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Developed IFSP with transition steps	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Notified State Education Agency and Lead Educational Agency of toddlers' potential eligibility	100.00%
C8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning Conducted transition conference	100.00%
C9. Hearing Requests Resolved. % of hearing requests resolved through resolution session settlement agreements.	--
C10. Mediation Agreements. % of mediations held resulting in mediation agreements.	--
C11. State Systemic Improvement Plan. SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder engagement in all phases, for improving results for infants/toddlers with disabilities and their families.	The state reports separately on the SSIP.

--Oregon Department of Education did not receive any hearing or mediation requests.

*Indicator C3:

- Summary Statement 1 (A1, B1, C1): Percentage of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or exit, divided by all infants/toddlers who entered/exited EI below age level
- Summary Statement 2 (A2, B2 C2): Percentage of infants/toddlers within age expectation in each outcome by age 3 or program exit