

State Targets for FFY 2019 Annual Performance Reporting

Indicator	State Target	
1. Timely Service Delivery: % of infants/toddlers with IFSPs receiving EI services on their IFSPs in a timely manner		100.00%
2. Settings. % of infants/toddlers with IFSPs primarily receiving EO services in the home or community based settings.		96.50%
3. Child Outcomes. % of infants/toddlers with IEPs with improved (A) Positive social-emotional skills, (B) Acquisition and use of knowledge and skills, (C) Use of appropriate behaviors to meet their needs Summary Statement 1: % of infants/toddlers with substantial increase in rate of growth in each outcome by age 3 or exit, divided by all infants/toddlers who entered/exited EI below age level Summary Statement 2: % of infants/toddlers within age expectation in each outcome by age 3 or program exit	A1	≥ 85.40%
	A2	≥ 42.30%
	B1	≥ 66.70%
	B2	≥ 36.00%
	C1	≥ 77.80%
	C2	≥ 40.60%
4. Family Outcomes. % of families reporting that EI services helped the family (A) Know their rights, (B) Effectively communicate child's needs, (C) Help their children develop and learn	A	≥ 91.00%
	B	≥ 91.00%
	C	≥ 93.09%
5. Child Find, Ages Birth to 1. % of infants/toddlers birth -1 with IFSPs		≥ 0.80%
6. Child Find, Ages Birth to 3. % of infants/toddlers birth -3 with IFSPs		≥ 2.40%
7. Timeliness of IFSP. % of eligible infants/toddlers with IFSPs with evaluation, assessment, and initial IFSP meeting, within 45 day timeline		100.00%
8. Early Childhood Transition. % of toddlers exiting Part C with timely transition planning within required timeline, (A) Developed IFSP with transition steps, (B) Notified State Education Agency and Lead Educational Agency of toddlers' potential eligibility, (C) Conducted transition conference	A	100.00%
	B	100.00%
	C	100.00%
9. Hearing Requests Resolved. % of hearing requests resolved through resolution session settlement agreements.		
10. Mediation Agreements. % of mediations held resulting in mediation agreements.		
11. State Systemic Improvement Plan. SPP/APR includes comprehensive, ambitious, achievable, multi-year SSIP, with Phase I analysis, Phase II plan, Phase III implementation and evaluation, with stakeholder engagement in all phases, for improving results for infants/toddlers with disabilities and their families.		The state reports separately on the SSIP.