

# Oregon Department of Education

## Suppression Rules and Notes for At-A-Glance Special Education Profiles

### Why Are Data Suppressed?

Suppression is applied to the data displayed in the special education profiles to maintain confidentiality of students. If the percent is suppressed, the word “Suppressed” is displayed on the graph.



### **General Suppression Rules:**

In general, suppression is applied when the denominator is 0 to 5 students. However, other rules are applied when necessary to further ensure confidentiality.

1. If the denominator is 0 to 5, the percent is suppressed, except for Rule 5 (see below).
2. For the *Graduation Rate* and *Dropout Rate* to ensure the confidentiality of the student:
  - If the denominator is 6 or greater and the percent is less than 5.0%, the percent is displayed as (<5.0%).
  - If the denominator is 6 or greater and the percent is greater than 95.0%, the percent is displayed as (>95.0%).
3. For the *EI/ECSE Program Family and Parent Survey Results* and the *School District Parent Survey Results*, to ensure the confidentiality of the answers provided by each respondent:
  - If the denominator is 6 or greater and the percent is less than 5.0%, the percent is displayed as (<5.0%).
  - If the denominator is 6 or greater and the percent is greater than 95.0%, the percent is displayed as (>95.0%).
4. For the *EI/ECSE Program Outcomes* sections, to ensure the confidentiality of the student being assessed:
  - If the denominator is 6 or greater and the percent is less than 5.0%, the percent is displayed as (<5.0%).
  - If the denominator is 6 or greater and the percent is greater than 95.0%, the percent is displayed as (>95.0%).
5. For the *School District Academic Achievement*, to ensure the confidentiality of the student being assessed:
  - If the denominator is 0 to 9, the percent is suppressed.
  - If the denominator is 10 or greater and the percent is less than 5.0%, the percent is displayed as (<5.0%).
  - If the denominator is 10 or greater and the percent is greater than 95.0%, the percent is displayed as (>95.0%).

For information about the At-A-Glance Special Education Profiles, please visit the [At-A-Glance Special Education Profiles](#) webpage.