

Changes for 2004-2005 Report Cards and AYP Designations

3/08/05

Report Card and Final AYP Designations

School and district report cards publicly released in October 2005 instead of December 2005. A timeline of key dates is posted at <http://www.ode.state.or.us/data/reportcard/whatnew.aspx>

AYP State Performance Targets

AYP Targets increase to 50% in English/Language Arts and 49% in Mathematics

Writing

Writing results for students in grades 4 and 7 will be included in AYP and report card participation rates and will only be included in AYP performance calculations

Science

Science assessment results will be displayed on the 04-05 report card for students at grades 5, 8, and 10, but not included in participation or performance ratings.

May 1 Membership as Denominator for School and District Report Cards and Assessment Group Reports

- The participation denominator and numerator will be based on students enrolled on the first school day in May, except answer sheets marked parent refusal for special education or religious-related reasons will be excluded when calculating the report card participation rate. The results of students placed in district special education programs will only be included in district reports.
- For all reports, the performance denominator will be based on students enrolled on the first school day in May. For AYP, only students enrolled for a full academic year in the school of enrollment on the first school day in May will be included. For report card, only students enrolled for a full academic year in the school of enrollment on the first school day in May taking a standard administration of a test at or above their grade level will be included.
- Students that meet the alternate standards on an extended or CLRAS assessment will be counted as not meeting standard in assessment group reports.

Report Card Participation Cutpoints

Decrease the exceptional cut point for report card participation from 95% to 94.5% to align with AYP and increase the low cut point from 85.0% to 89.5%

District Special Education Students in Report Card

To align with AYP and assessment group reports reporting, assessment results of students identified as enrolled in district special education programs will only be included in district report card calculations.

Accountability Rules for Students Responding to Writing Assessment in Spanish

Responses to the writing prompt in Spanish are considered standard administration (with accommodations) and will now be included in report card and assessment group reports as meeting standard.

Subgroup Attendance

For a school or district to meet AYP through "safe harbor", elementary and middle school students must meet the state target of 92% for attendance for 2004-2005.

TAG

Student performance for TAG students will be reported on page 3 (State Assessment Results) of the report card.