

2005-06 Final AYP Report Summary

District: State Level
School: State Level

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	
Limited English Proficient	NOT MET	MET	
Students with Disabilities	NOT MET	MET	
Asian/Pacific Islander	MET	MET	
Black (not of Hispanic origin)	MET	MET	
Hispanic origin	NOT MET	MET	
American Indian/Alaskan Native	MET	MET	
White (not of Hispanic origin)	MET	MET	
Multi-Racial/Multi-Ethnic	MET	MET	

English/Language Arts (Reading and Writing)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	NOT MET	MET	NOT MET	NOT MET	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	Data not available

Mathematics (Math and Math Problem-Solving)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	MET	MET	MET	NA	MET
Students with Disabilities	MET	MET	MET	NA	NOT MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	NOT MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	Data not available

To meet AYP, subgroups are only required to meet attendance (graduation) when the academic status target is not met.

2005-06 Final AYP Report

English/Language Arts (ELA) Details

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		04-05	05-06	04-05	05-06		
All Students	MET	291397	419476	6740	7407	725020	98
Economically Disadvantaged	MET	119861	182444	2767	2959	308031	98
Limited English Proficient	MET	30566	47790	559	606	79521	99
Students with Disabilities	MET	39890	60546	1809	2128	104373	96
Asian/Pacific Islander	MET	12719	19349	176	211	32455	99
Black (not of Hispanic origin)	MET	8505	12306	357	346	21514	97
Hispanic origin	MET	39596	63153	1076	1255	105080	98
American Indian/Alaskan Native	MET	6453	9060	263	273	16049	97
White (not of Hispanic origin)	MET	214666	302586	4644	5060	526956	98
Multi-Racial/Multi-Ethnic	MET	2154	5154	17	25	7350	99

The participation target may be met using either a one or two year participation rate.

ELA Target: 50%

Academic Status	Academic Status	04-05		05-06		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	280619	169389	283204	178855	61.76	0.22	61.98
Economically Disadvantaged	MET	113805	55552	118444	60798	50.10	0.34	50.44
Limited English Proficient	NOT MET	26827	9225	28790	10750	35.92	0.70	36.61
Students with Disabilities	NOT MET	38425	13464	40087	14199	35.23	0.59	35.82
Asian/Pacific Islander	MET	12093	8067	12845	8959	68.27	1.04	69.32
Black (not of Hispanic origin)	MET	7989	3835	8093	4115	49.43	1.30	50.73
Hispanic origin	NOT MET	36330	14828	40081	17784	42.68	0.60	43.28
American Indian/Alaskan Native	MET	6168	3086	6076	3247	51.72	1.49	53.21
White (not of Hispanic origin)	MET	209032	133470	207562	139108	65.43	0.26	65.69
Multi-Racial/Multi-Ethnic	MET	2050	1357	3372	2268	66.86	2.24	69.09

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		04-05	05-06		
All Students	NA	60.36	63.15	2.79	3.96
Economically Disadvantaged	NA	48.81	51.33	2.52	5.12
Limited English Proficient	NOT MET	34.39	37.34	2.95	6.56
Students with Disabilities	NOT MET	35.04	35.42	0.38	6.50
Asian/Pacific Islander	NA	66.71	69.75	3.04	3.33
Black (not of Hispanic origin)	NA	48.00	50.85	2.84	5.20
Hispanic origin	NOT MET	40.81	44.37	3.56	5.92
American Indian/Alaskan Native	NA	50.03	53.44	3.41	5.00
White (not of Hispanic origin)	NA	63.85	67.02	3.17	3.61
Multi-Racial/Multi-Ethnic	NA	66.20	67.26	1.06	3.38

Reading tests from grades 4, 6, and 7 are included in participation only for 05-06.

2005-06 Final AYP Report*Mathematics Knowledge and Skills and Math Problem-Solving Details*

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non Participation		Participation Denominator	Participation Rate
		04-05	05-06	04-05	05-06		
All Students	MET	168165	294888	2533	3586	469172	99
Economically Disadvantaged	MET	70105	130461	899	1253	202718	99
Limited English Proficient	MET	17945	34407	215	329	52896	99
Students with Disabilities	MET	23287	42843	688	1014	67832	97
Asian/Pacific Islander	MET	7262	13475	60	112	20909	99
Black (not of Hispanic origin)	MET	4898	8739	154	167	13958	98
Hispanic origin	MET	23138	45136	379	573	69226	99
American Indian/Alaskan Native	MET	3738	6399	88	127	10352	98
White (not of Hispanic origin)	MET	123103	211624	1769	2426	338922	99
Multi-Racial/Multi-Ethnic	MET	1289	3701	5	5	5000	100

The participation target may be met using either a one or two year participation rate.

Math Target: 49%

Academic Status	Academic Status	04-05		05-06		% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met			
All Students	MET	161645	115562	162698	116008	71.40	0.29	71.69
Economically Disadvantaged	MET	66469	41936	68783	43272	63.00	0.45	63.45
Limited English Proficient	MET	15821	8573	16978	9282	54.44	0.91	55.35
Students with Disabilities	MET	22431	11052	23047	11149	48.82	0.77	49.59
Asian/Pacific Islander	MET	6901	5523	7282	5887	80.45	1.38	81.83
Black (not of Hispanic origin)	MET	4596	2565	4701	2728	56.93	1.71	58.64
Hispanic origin	MET	21210	11774	23331	13249	56.18	0.78	56.96
American Indian/Alaskan Native	MET	3563	2164	3537	2135	60.55	1.96	62.50
White (not of Hispanic origin)	MET	119636	89041	118748	88250	74.37	0.34	74.71
Multi-Racial/Multi-Ethnic	MET	1218	958	1909	1452	77.07	2.95	80.02

Academic Growth	Academic Growth	% Met		Change in % Met	Growth Target
		04-05	05-06		
All Students	NA	71.49	71.30	-0.19	2.85
Economically Disadvantaged	NA	63.09	62.91	-0.18	3.69
Limited English Proficient	NA	54.19	54.67	0.48	4.58
Students with Disabilities	NA	49.27	48.38	-0.90	5.07
Asian/Pacific Islander	NA	80.03	80.84	0.81	2.00
Black (not of Hispanic origin)	NA	55.81	58.03	2.22	4.42
Hispanic origin	NA	55.51	56.79	1.28	4.45
American Indian/Alaskan Native	NA	60.74	60.36	-0.37	3.93
White (not of Hispanic origin)	NA	74.43	74.32	-0.11	2.56
Multi-Racial/Multi-Ethnic	NA	78.65	76.06	-2.59	2.13

Grades 4, 6, and 7 are included in participation only for 05-06.

2005-06 Final AYP Report Graduation

District: State Level

School: State Level

Graduation Target: 68.1%

Graduation	Graduation	2003-2004				2004-2005				Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	170622	32611	7799	80.7	174049	32418	7240	81.7	81.2
Economically Disadvantaged	MET	46409	6345	981	86.6	52126	6965	1466	82.6	84.5
Limited English Proficient	MET	11259	1292	336	79.4	10654	1343	920	59.3	69.6
Students with Disabilities	NOT MET	20685	1090	793	57.9	20504	1419	875	61.9	59.9
Asian/Pacific Islander	MET	7492	1547	252	86.0	7780	1587	170	90.3	88.2
Black (not of Hispanic origin)	MET	4620	671	364	64.8	4703	680	300	69.4	67.1
Hispanic origin	NOT MET	17307	2527	1677	60.1	18845	2707	1531	63.9	62.1
American Indian/Alaskan Native	MET	3869	564	225	71.5	3902	592	222	72.7	72.1
White (not of Hispanic origin)	MET	135312	26757	5125	83.9	133556	26333	4618	85.1	84.5
Multi-Racial/Multi-Ethnic	<i>Data not available</i>									

Enrollment reported is for grades 9 - 12.

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2003-2004				
2004-2005				
2005-2006	NOT MET	NOT MET	MET	MET