

2009-10 Final AYP Report (Public)

Summary

(As of 5/18/2011)

District: State Level

School: State Level

AYP Designation: **NOT MET**

Did the school meet the standard for AYP?

Overall AYP

	English/ Language Arts AYP	Math AYP	Graduation AYP
All Students	MET	MET	MET
Economically Disadvantaged	MET	MET	MET
Limited English Proficient	NOT MET	NOT MET	MET
Students with Disabilities	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	NOT MET	MET
Hispanic origin	MET	MET	MET
American Indian/Alaskan Native	MET	MET	MET
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET

English/Language Arts (Reading)

	English/ Language Arts AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	MET	MET	MET	NA	MET
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

Mathematics (Math)

	Math AYP	Participation	Academic Status	Academic Growth	Graduation
All Students	MET	MET	MET	NA	MET
Economically Disadvantaged	MET	MET	MET	NA	MET
Limited English Proficient	NOT MET	MET	NOT MET	NOT MET	NOT MET
Students with Disabilities	NOT MET	MET	NOT MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET	NA	MET
Black (not of Hispanic origin)	NOT MET	MET	NOT MET	NOT MET	MET
Hispanic origin	MET	MET	MET	NA	MET
American Indian/Alaskan Native	MET	MET	MET	NA	MET
White (not of Hispanic origin)	MET	MET	MET	NA	MET
Multi-Racial/Multi-Ethnic	MET	MET	MET	NA	MET

To meet AYP, subgroups are only required to meet attendance (or graduation for high schools) when the academic status target is not met.

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Reading Knowledge and Skills Details

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	298297	297836	1945	2003	600081	99
Economically Disadvantaged	MET	144493	154467	860	890	300710	99
Limited English Proficient	MET	38438	38138	215	195	76986	99
Students with Disabilities	MET	44963	46353	694	793	92803	98
Asian/Pacific Islander	MET	14525	13617	63	61	28266	100
Black (not of Hispanic origin)	MET	8707	8118	91	102	17018	99
Hispanic origin	MET	51588	58446	387	372	110793	99
American Indian/Alaskan Native	MET	5958	5716	74	69	11817	99
White (not of Hispanic origin)	MET	203745	200285	1258	1320	406608	99
Multi-Racial/Multi-Ethnic	MET	9125	8644	4	42	17815	100

The participation target may be met using either a two-year or the current year participation rate.

ELA Target: 60%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	288689	223731	288083	226088	2009-2011	77.99	0.21	78.20
Economically Disadvantaged	MET	138371	93537	148505	103547	2009-2011	68.70	0.30	69.00
Limited English Proficient	NOT MET	36114	17801	36072	18212	2009-2011	49.89	0.60	50.49
Students with Disabilities	NOT MET	43417	20455	44714	21431	2009-2011	47.53	0.54	48.07
Asian/Pacific Islander	MET	13885	11338	13032	10769	2009-2011	82.13	0.98	83.11
Black (not of Hispanic origin)	MET	8246	5301	7654	4862	2009-2011	63.92	1.28	65.20
Hispanic origin	MET	49466	29239	56269	35313	2009-2011	61.05	0.50	61.55
American Indian/Alaskan Native	MET	5696	3983	5452	3813	2009-2011	69.93	1.53	71.46
White (not of Hispanic origin)	MET	198153	163189	194459	162072	2009-2011	82.85	0.26	83.10
Multi-Racial/Multi-Ethnic	MET	8838	7054	8370	6963	2009-2011	81.46	1.23	82.69

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	77.50	78.48	0.98	2.25
Economically Disadvantaged	NA	67.60	69.73	2.13	3.24
Limited English Proficient	NOT MET	49.29	50.49	1.20	5.07
Students with Disabilities	NOT MET	47.11	47.93	0.82	5.29
Asian/Pacific Islander	NA	81.66	82.64	0.98	1.83
Black (not of Hispanic origin)	NA	64.29	63.52	-0.76	3.57
Hispanic origin	NA	59.11	62.76	3.65	4.09
American Indian/Alaskan Native	NA	69.93	69.94	0.01	3.01
White (not of Hispanic origin)	NA	82.36	83.35	0.99	1.76
Multi-Racial/Multi-Ethnic	NA	79.81	83.19	3.38	2.02

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

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Mathematics Knowledge and Skills Details

District: State Level

School: State Level

Participation Target: 95%

Participation	Participation	Participation		Non-participation		Participation Denominator	Participation Rate
		08-09	09-10	08-09	09-10		
All Students	MET	298112	297630	2086	2191	600019	99
Economically Disadvantaged	MET	144408	154364	929	980	300681	99
Limited English Proficient	MET	38408	38113	236	227	76984	99
Students with Disabilities	MET	44979	46339	687	799	92804	98
Asian/Pacific Islander	MET	14500	13605	85	87	28277	99
Black (not of Hispanic origin)	MET	8695	8119	98	110	17022	99
Hispanic origin	MET	51563	58355	390	403	110711	99
American Indian/Alaskan Native	MET	5949	5684	81	85	11799	99
White (not of Hispanic origin)	MET	203629	200434	1368	1421	406852	99
Multi-Racial/Multi-Ethnic	MET	9165	8692	4	45	17906	100

The participation target may be met using either a two-year or the current year participation rate.

Math Target: 59%

Academic Status	Academic Status	2008-2009		2009-2010		Year(s) of data for best status	% Met Status	Margin of Error	Adjusted Status
		# Tests	# Met	# Tests	# Met				
All Students	MET	288550	212299	287980	217251	2009-2011	74.51	0.21	74.72
Economically Disadvantaged	MET	138309	87997	148447	99314	2009-2011	65.32	0.30	65.62
Limited English Proficient	NOT MET	36143	18716	36102	20192	2009-2011	53.86	0.60	54.46
Students with Disabilities	NOT MET	43442	19410	44721	20853	2009-2011	45.67	0.54	46.21
Asian/Pacific Islander	MET	13887	11452	13035	11003	2009-2011	83.41	0.98	84.39
Black (not of Hispanic origin)	NOT MET	8251	4624	7657	4364	2009-2011	56.50	1.28	57.78
Hispanic origin	MET	49452	28496	56191	35329	2009-2011	60.42	0.50	60.91
American Indian/Alaskan Native	MET	5697	3571	5432	3453	2009-2011	63.11	1.53	64.64
White (not of Hispanic origin)	MET	198028	154183	194643	154511	2009-2011	78.61	0.26	78.87
Multi-Racial/Multi-Ethnic	MET	8864	6613	8411	6640	2009-2011	76.72	1.23	77.95

Academic Growth	Academic Growth	2008-2009 % Met	2009-2010 % Met	Change in % Met	Growth Target
All Students	NA	73.57	75.44	1.87	2.64
Economically Disadvantaged	NA	63.62	66.90	3.28	3.64
Limited English Proficient	NOT MET	51.78	55.93	4.15	4.82
Students with Disabilities	NOT MET	44.68	46.63	1.95	5.53
Asian/Pacific Islander	NA	82.47	84.41	1.95	1.75
Black (not of Hispanic origin)	NOT MET	56.04	56.99	0.95	4.40
Hispanic origin	NA	57.62	62.87	5.25	4.24
American Indian/Alaskan Native	NA	62.68	63.57	0.89	3.73
White (not of Hispanic origin)	NA	77.86	79.38	1.52	2.21
Multi-Racial/Multi-Ethnic	NA	74.61	78.94	4.34	2.54

Academic growth is calculated using the percentage of students in 2008-09 and 2009-10 meeting achievement standards adopted 3/15/07.

2009-10 Final AYP Report (Public)

Graduation

District: State Level

School: State Level

Graduation Summary

Graduation Summary	Graduation AYP	Class of 2009 Cohort Graduation	NCES Graduation
All Students	MET	MET	MET
Economically Disadvantaged	MET	NOT MET	MET
Limited English Proficient	NOT MET	NOT MET	NOT MET
Students with Disabilities	MET	NOT MET	MET
Asian/Pacific Islander	MET	MET	MET
Black (not of Hispanic origin)	MET	NOT MET	MET
Hispanic origin	MET	NOT MET	MET
American Indian/Alaskan Native	MET	NOT MET	MET
White (not of Hispanic origin)	MET	MET	MET
Multi-Racial/Multi-Ethnic	MET	NOT MET	MET

Cohort Graduation Target: 65.0%

Cohort Graduation Rate Class of 2009

Cohort Graduation Rate Class of 2009	Cohort Graduation	Adjusted Cohort (2005-06 to 2008-09)	Regular Diplomas	Non-Graduates		Cohort Graduation
				Other Completers (such as GED)	Non-completers (such as dropouts)	
All Students	MET	50700	33557	6875	10268	66.2
Economically Disadvantaged	NOT MET	21887	12745	3941	5201	58.2
Limited English Proficient	NOT MET	4482	2304	740	1438	51.4
Students with Disabilities	NOT MET	6931	2941	1907	2083	42.4
Asian/Pacific Islander	MET	2091	1642	174	275	78.5
Black (not of Hispanic origin)	NOT MET	1541	735	328	478	47.7
Hispanic origin	NOT MET	7355	3865	1182	2308	52.6
American Indian/Alaskan Native	NOT MET	1249	646	214	389	51.7
White (not of Hispanic origin)	MET	36570	25628	4588	6354	70.1
Multi-Racial/Multi-Ethnic	NOT MET	854	528	176	150	61.8

The cohort graduation rate is calculated as the number of regular diplomas received within 4 years divided by the number of students in the adjusted cohort. The adjusted cohort includes all first-time ninth graders in 2005-2006 plus students who transfer into the school minus students who transfer out. To be rated on graduation, a school must have grade 12 in 2008-2009 and at least 40 in its adjusted cohort.

NCES Graduation Target: 68.1%

NCES Graduation Rate

NCES Graduation Rate	Graduation	2007-2008				2008-2009				NCES Combined Graduation
		#Enroll	#Grad	#DO	%Grad	#Enroll	#Grad	#DO	%Grad	
All Students	MET	186284	34948	6678	84.0	184028	35138	6132	85.1	84.5
Economically Disadvantaged	MET	74164	11021	2509	81.5	77472	11751	2369	83.2	82.4
Limited English Proficient	NOT MET	14882	1487	977	60.3	14092	1447	859	62.7	61.5
Students with Disabilities	MET	22957	2435	790	75.5	23388	2400	833	74.2	74.9
Asian/Pacific Islander	MET	8400	1811	217	89.3	8469	1695	199	89.5	89.4
Black (not of Hispanic origin)	MET	5713	830	381	68.5	5759	826	330	71.5	70.0
Hispanic origin	MET	25971	3849	1611	70.5	27093	4250	1348	75.9	73.3
American Indian/Alaskan Native	MET	4217	725	235	75.5	3979	693	245	73.9	74.7
White (not of Hispanic origin)	MET	135996	26845	3959	87.1	132287	26558	3759	87.6	87.4
Multi-Racial/Multi-Ethnic	MET	2859	475	124	79.3	3626	562	101	84.8	82.4

The combined graduation is calculated as the weighted average of enrollment times the graduation rate for each year. The NCES graduation rate equals graduates divided by graduates plus dropouts. Enrollment includes all students in grades 9-12 enrolled on the first school day in October.

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History

District: State Level
 School: State Level

Designation	Explanation
MET	Met AYP requirement
NOT MET	Did not meet AYP requirement
PENDING	Designation pending additional data from district
NA	Not applicable
NOTE	New or reconfigured school or district lacking required data to determine a designation
NO DATA	No Rating Provided. District has not submitted required information.

AYP History	Overall AYP	English/ Language Arts AYP	Math AYP	Graduation
2007-2008	NOT MET	NOT MET	NOT MET	MET
2008-2009	NOT MET	NOT MET	NOT MET	MET
2009-2010	NOT MET	NOT MET	NOT MET	MET