

Measures of Interim Progress

Each indicator included in the ESSA accountability system has a long-term goal established through [Oregon's ESSA Consolidated State Plan](#). Oregon's ESSA state plan originally set 2024-25 as the target year for each indicator to reach its long-term goal. However, due to the impact of COVID-19 and the resulting disruption on school performance, ODE elected to amend the timeline to meet the long-term goals to 2026-27 through the U.S. Department of Education's [Accountability Addendum](#).

In order to monitor the state's progress towards meeting the long-term goals for each indicator Measures of Interim Progress (MIP) were set. MIPs are annual targets for school accountability indicators as required by [ESSA](#). Assessment participation does not have a MIP, however, it does have an annual goal of 94.5 percent for all student groups. The below tables include the state-level data for each indicator included in 2021-22 ESSA accountability system by grade group.

English Language Arts Academic Achievement Details for Elementary (Grades 3-5)

Long Term Goal¹: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	50.8%	43.5%	47.2%
Economically Disadvantaged ²	38.4%	43.4%	40.9%
English Learners	26.2%	18.5%	22.4%
Students with Disabilities	24.4%	21.8%	23.1%
American Indian/Alaska Native	33.4%	23.7%	28.6%
Black/African American	30.0%	24.6%	27.3%
Hispanic/Latino	32.6%	25.2%	28.9%
Native Hawaiian/Pacific Islander	29.7%	24.4%	27.1%
Underserved Race/Ethnicity ³	32.4%	25.1%	28.8%
Asian	68.5%	61.9%	65.2%
White	57.7%	50.9%	54.3%
Multi-racial ⁴	55.3%	48.4%	51.9%

Notes:

¹ The State long-term goal in 2026-27

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced-price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

Long Term
Goal¹: 80%

Mathematics Academic Achievement Details for Elementary (Grades 3-5)

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	43.2%	35.7%	39.5%
Economically Disadvantaged ²	30.9%	35.6%	33.3%
English Learners	23.0%	15.1%	19.1%
Students with Disabilities	20.8%	18.7%	19.8%
American Indian/Alaska Native	27.3%	16.7%	22.0%
Black/African American	19.7%	16.0%	17.9%
Hispanic/Latino	26.4%	18.4%	22.4%
Native Hawaiian/Pacific Islander	22.0%	14.5%	18.3%
Underserved Race/Ethnicity ³	25.8%	18.1%	22.0%
Asian	67.7%	59.6%	63.7%
White	49.3%	42.4%	45.9%
Multi-racial ⁴	46.7%	39.5%	43.1%

Notes:

¹ The State long-term goal in 2026-27

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced-price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

**English Language Arts Academic Achievement Details
for Middle (Grades 6-8)**

Long Term Goal¹: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	54.1%	44.3%	49.2%
Economically Disadvantaged ²	41.2%	44.3%	42.8%
English Learners	27.9%	16.1%	22.0%
Students with Disabilities	18.4%	16.1%	17.3%
American Indian/Alaska Native	34.3%	27.6%	31.0%
Black/African American	31.4%	25.4%	28.4%
Hispanic/Latino	38.2%	27.9%	33.1%
Native Hawaiian/Pacific Islander	39.9%	25.9%	32.9%
Underserved Race/Ethnicity ³	37.5%	27.7%	32.6%
Asian	74.0%	66.7%	70.4%
White	60.1%	50.8%	55.5%
Multi-racial ⁴	57.9%	50.1%	54.0%

Notes:

¹ The State long-term goal in 2026-27

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced-price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

Mathematics Academic Achievement Details

Long Term Goal1: **for Middle (Grades 6-8)**
80%

Student Group	School Year 2018-19	School Year 2021-22	2-year Average
All Students	39.4%	28.4%	33.9%
Economically Disadvantaged ²	25.9%	28.3%	27.1%
English Learners	17.0%	8.7%	12.9%
Students with Disabilities	12.3%	10.6%	11.5%
American Indian/Alaska Native	20.7%	13.7%	17.2%
Black/African American	16.6%	12.5%	14.6%
Hispanic/Latino	23.3%	14.0%	18.7%
Native Hawaiian/Pacific Islander	23.3%	11.2%	17.3%
Underserved Race/Ethnicity ³	22.7%	13.8%	18.3%
Asian	68.1%	57.7%	62.9%
White	45.0%	33.4%	39.2%
Multi-racial ⁴	42.7%	32.5%	37.6%

Notes:

¹ The State long-term goal in 2026-27

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced-price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

**English Language Arts Academic Achievement Details
for High (Grade 11)**

Long Term Goal¹: 80%

Student Group	School Year 2018-19	School Year 2021-22	2-year Average
All Students	67.9%	47.4%	57.7%
Economically Disadvantaged ²	57.2%	47.4%	52.3%
English Learners	21.6%	12.4%	17.0%
Students with Disabilities	27.4%	17.9%	22.7%
American Indian/Alaska Native	56.4%	35.8%	46.1%
Black/African American	44.5%	25.2%	34.9%
Hispanic/Latino	55.8%	34.2%	45.0%
Native Hawaiian/Pacific Islander	57.0%	30.3%	43.7%
Underserved Race/Ethnicity ³	55.0%	33.7%	44.4%
Asian	78.2%	61.3%	69.8%
White	72.7%	53.6%	63.2%
Multi-racial ⁴	71.3%	50.0%	60.7%

**Mathematics Academic Achievement Details
for High (Grade 11)**

Long Term Goal1: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	33.3%	21%	27.2%
Economically Disadvantaged ²	21.8%	21%	21.4%
English Learners	7.8%	4.1%	6.0%
Students with Disabilities	9.2%	6.1%	7.7%
American Indian/Alaska Native	21.8%	13.7%	17.8%
Black/African American	13.4%	6.6%	10.0%
Hispanic/Latino	20.2%	10.2%	15.2%
Native Hawaiian/Pacific Islander	18.3%	5.3%	11.8%
Underserved Race/Ethnicity ³	19.7%	10.0%	14.9%
Asian	56.4%	42.5%	49.5%
White	37.6%	25.2%	31.4%
Multi-racial ⁴	37.1%	23.4%	30.3%

**English Language Arts Average Gap Score Change Details
for Elementary (Grades 3-5)**

Long Term Goal¹: NA

Student Group	School Year	School Year	Change in
	2018-19	2021-22	Average
All Students	-3	-20	-17
Economically Disadvantaged ²	-31	-20	11
English Learners	-57	-81	-24
Students with Disabilities	-72	-81	-9
American Indian/Alaska Native	-44	-67	-23
Black/African American	-54	-67	-13
Hispanic/Latino	-43	-63	-20
Native Hawaiian/Pacific Islander	-46	-71	-25
Underserved Race/Ethnicity ³	-44	-64	-20
Asian	41	24	-17
White	11	-3	-14
Multi-racial ⁴	8	-8	-16

**Mathematics Average Gap Score Change Details
for Elementary (Grades 3-5)**

Long Term
Goal¹: NA

Student Group	School Year	School Year	Change in
	2018-19	2021-22	Average
All Students	-19	-39	-20
Economically Disadvantaged ²	-45	-40	5
English Learners	-63	-93	-30
Students with Disabilities	-84	-96	-12
American Indian/Alaska Native	-53	-87	-34
Black/African American	-78	-93	-15
Hispanic/Latino	-55	-81	-26
Native Hawaiian/Pacific Islander	-65	-94	-29
Underserved Race/Ethnicity ³	-57	-83	-26

Asian	41	20	-21
White	-6	-23	-17
Multi-racial ⁴	-11	-30	-19

**English Language Arts Average Gap Score Change Details
for Middle (Grades 6-8)**

Long Term Goal¹: NA

Student Group	School Year	School Year	Change in
	2018-19	2021-22	Average
All Students	4	-19	-23
Economically Disadvantaged ²	-27	-19	8
English Learners	-58	-90	-32
Students with Disabilities	-90	-101	-11
American Indian/Alaska Native	-43	-62	-19
Black/African American	-55	-69	-14
Hispanic/Latino	-34	-59	-25
Native Hawaiian/Pacific Islander	-34	-64	-30
Underserved Race/Ethnicity ³	-36	-60	-24
Asian	54	39	-15
White	18	-3	-21
Multi-racial ⁴	13	-6	-19

**Mathematics Average Gap Score Change Details
for Middle (Grades 6-8)**

Long Term Goal¹: NA

Student Group	School Year	School Year	Change in
	2018-19	2021-22	Average
All Students	-37	-69	-32
Economically Disadvantaged ²	-74	-69	5
English Learners	-103	-143	-40
Students with Disabilities	-139	-152	-13
American Indian/Alaska Native	-93	-120	-27
Black/African American	-115	-135	-20
Hispanic/Latino	-82	-117	-35
Native Hawaiian/Pacific Islander	-84	-133	-49
Underserved Race/Ethnicity ³	-85	-119	-34

Asian	48	18	-30
White	-20	-51	-31
Multi-racial ⁴	-26	-55	-29

**Regular Attenders Details
for Elementary (Grades K-5)**

Long Term Goal¹: 93%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	84.4%	67.7%	76.1%
Economically Disadvantaged ²	80.1%	67.6%	73.9%
English Learners	82.1%	60.3%	71.2%
Students with Disabilities	78.1%	60.6%	69.4%
American Indian/Alaska Native	74.1%	49.9%	62.0%
Black/African American	80.4%	61.4%	70.9%
Hispanic/Latino	81.6%	58.9%	70.3%
Native Hawaiian/Pacific Islander	72.4%	45.6%	59.0%
Underserved Race/Ethnicity ³	80.9%	58.4%	69.7%
Asian	93.1%	86.4%	89.8%
White	85.5%	70.9%	78.2%
Multi-racial ⁴	83.1%	68.6%	75.9%

**Regular Attenders Details
for Middle (Grades 6-8)**

Long Term Goal¹: 93%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	80.8%	66.5%	73.7%
Economically Disadvantaged ²	75.5%	66.5%	71.0%
English Learners	76.2%	56.1%	66.2%
Students with Disabilities	72.2%	56.9%	64.6%
American Indian/Alaska Native	72.1%	52.8%	62.5%
Black/African American	76.0%	58.1%	67.1%
Hispanic/Latino	79.0%	60.3%	69.7%
Native Hawaiian/Pacific Islander	73.6%	50.3%	62.0%
Underserved Race/Ethnicity ³	78.3%	59.6%	69.0%
Asian	94.1%	89.2%	91.7%

White	81.2%	68.4%	74.8%
Multi-racial ⁴	79.5%	66.9%	73.2%

**Regular Attenders Details
for High (Grades 9-10)**

Long Term Goal¹: 93%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	76.6%	61.6%	69.1%
Economically Disadvantaged ²	68.4%	61.6%	65.0%
English Learners	66.3%	46.7%	56.5%
Students with Disabilities	66.1%	50.6%	58.4%
American Indian/Alaska Native	66.1%	46.6%	56.4%
Black/African American	69.0%	51.0%	60.0%
Hispanic/Latino	71.3%	53.1%	62.2%
Native Hawaiian/Pacific Islander	65.4%	43.8%	54.6%
Underserved Race/Ethnicity ³	70.7%	52.5%	61.6%
Asian	92.1%	85.9%	89.0%
White	78.3%	64.3%	71.3%
Multi-racial ⁴	75.2%	62.2%	68.7%

9th Grade On-Track Details

Long Term Goal¹: 95%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	85.3%	82.8%	84.1%
Economically Disadvantaged ²	77.4%	83.0%	80.2%
English Learners	70.8%	68.5%	69.7%
Students with Disabilities	71.7%	72.3%	72.0%
American Indian/Alaska Native	74.4%	73.7%	74.1%
Black/African American	79.0%	76.6%	77.8%
Hispanic/Latino	80.4%	77.1%	78.8%
Native Hawaiian/Pacific Islander	79.3%	72.1%	75.7%
Underserved Race/Ethnicity ³	79.9%	76.8%	78.4%

Asian	97.0%	95.8%	96.4%
White	86.9%	84.9%	85.9%
Multi-racial ⁴	84.5%	82.9%	83.7%

Four-Year Cohort Graduation Details

Long Term Goal¹: 90%

Student Group	Cohort Year	Cohort Year	Cohort Year	3-year
	2015-16	2016-17	2017-18	Average
All Students	80%	82.6%	80.6%	81.1%
Economically Disadvantaged ²	74.4%	77.6%	77%	76.3%
English Learners	60.2%	64.6%	64.4%	63.2%
Students with Disabilities	63.4%	68%	66.1%	65.8%
American Indian/Alaska Native	67.7%	67.2%	67%	67.3%
Black/African American	70.4%	76.3%	73.5%	73.3%
Hispanic/Latino	76.2%	79.5%	77%	77.6%
Native Hawaiian/Pacific Islander	77.6%	76.6%	69.8%	74.5%
Underserved Race/Ethnicity ³	75.2%	78.6%	76.1%	76.6%
Asian	92.3%	92.2%	91.9%	92.1%
White	81.3%	84%	82.1%	82.4%
Multi-racial ⁴	79.9%	81%	79.3%	80%

Five-Year Completers Details

Long Term Goal¹: 97%

Student Group	Cohort Year	Cohort Year	Cohort Year	3-year
	2014-15	2015-16	2016-17	Average
All Students	86.3%	87.2%	87.8%	87.1%
Economically Disadvantaged ²	82.1%	83.7%	83.8%	83.2%
English Learners	67.8%	70.5%	71.8%	70.1%
Students with Disabilities	72%	74.9%	76%	74.3%
American Indian/Alaska Native	76.5%	78.9%	77%	77.5%
Black/African American	77.7%	80.5%	81.6%	79.9%
Hispanic/Latino	82.6%	83.7%	84.5%	83.6%
Native Hawaiian/Pacific Islander	82.6%	83.7%	81%	82.4%
Underserved Race/Ethnicity ³	81.8%	83.1%	83.8%	82.9%
Asian	94%	95.7%	95.4%	95%

White	87.6%	88.4%	89.1%	88.3%
Multi-racial ⁴	86.8%	87.5%	86.8%	87%

**On-Track to English Language Proficiency Details
for Elementary (Grades K-5)**

Long Term Goal¹: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	66%	53.2%	60%

**On-Track to English Language Proficiency Details
for Middle (Grades 6-8)**

Long Term Goal¹: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	38.8%	29.8%	34%

**On-Track to English Language Proficiency Details
for High (Grades 9-12)**

Long Term Goal¹: 80%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	36.2%	25.4%	29.6%

Notes:

¹ The State long-term goal in 2026-27.

**English Language Arts Participation Details
for Elementary (Grades 3-5)**

Annual Goal¹: 94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	96.2%	92.5%	94.4%
Economically Disadvantaged ²	96.7%	92.7%	94.7%
English Learners	98.5%	96.4%	97.5%
Students with Disabilities	90.2%	85.5%	87.9%
American Indian/Alaska Native	96.7%	89.7%	93.2%
Black/African American	95.1%	91.7%	93.4%
Hispanic/Latino	97.8%	95.2%	96.5%
Native Hawaiian/Pacific Islander	98.3%	94.7%	96.5%
Underserved Race/Ethnicity ³	97.5%	94.7%	96.1%
Asian	98.3%	96.3%	97.3%
White	95.6%	91.2%	93.4%
Multi-racial ⁴	95.8%	92.3%	94.1%

**Mathematics Participation Details
for Elementary (Grades 3-5)**

Annual Goal¹:
94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	96%	92%	94%
Economically Disadvantaged ²	96.4%	92.2%	94.3%
English Learners	98.3%	96.1%	97.2%
Students with Disabilities	89.7%	84.7%	87.2%
American Indian/Alaska Native	96.3%	89.1%	92.7%
Black/African American	94.6%	91%	92.8%
Hispanic/Latino	97.6%	94.7%	96.2%
Native Hawaiian/Pacific Islander	97.8%	94.2%	96%

Underserved Race/Ethnicity ³	97.3%	94.2%	95.8%
Asian	98.1%	96.2%	97.2%
White	95.3%	90.7%	93%
Multi-racial ⁴	95.6%	91.8%	93.7%

Notes:

¹ Assessment participation has an annual goal of 94.5%

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced- price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

**English Language Arts Participation Details
for Middle (Grades 6-8)**

Annual Goal¹: 94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	95.1%	88.4%	91.8%
Economically Disadvantaged ²	95.4%	88.7%	92.1%
English Learners	98.1%	95%	96.6%
Students with Disabilities	90.5%	82.9%	86.7%
American Indian/Alaska Native	94.3%	86%	90.2%
Black/African American	94.2%	86.8%	90.5%
Hispanic/Latino	96.9%	92.3%	94.6%
Native Hawaiian/Pacific Islander	96.7%	91.1%	93.9%
Underserved Race/Ethnicity ³	96.6%	91.6%	94.1%
Asian	98.1%	94.6%	96.4%
White	94.3%	86.6%	90.5%
Multi-racial ⁴	94.6%	87.3%	91%

Mathematics Participation Details for Middle (Grades 6-8)

Annual Goal1: 94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	94.6%	87%	90.8%
Economically Disadvantaged ²	94.7%	87.2%	91%
English Learners	97.9%	94%	96%
Students with Disabilities	89.7%	81.2%	85.5%
American Indian/Alaska Native	93.8%	84.9%	89.4%
Black/African American	92.5%	85.1%	88.8%
Hispanic/Latino	96.6%	91%	93.8%
Native Hawaiian/Pacific Islander	96.5%	90.8%	93.7%
Underserved Race/Ethnicity ³	96.1%	90.3%	93.2%
Asian	97.7%	94.1%	95.9%
White	93.7%	85%	89.4%
Multi-racial ⁴	93.6%	86%	89.8%

Notes:

¹ Assessment participation has an annual goal of 94.5%

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced- price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.

**English Language Arts Participation Details
for High (Grade 11)**

Annual Goal¹: 94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	87.8%	59.9%	73.9%
Economically Disadvantaged ²	89.4%	60.2%	74.8%
English Learners	91.4%	69.5%	80.5%
Students with Disabilities	86.1%	55.7%	70.9%
American Indian/Alaska Native	88.6%	64.8%	76.7%
Black/African American	85.1%	47.5%	66.3%
Hispanic/Latino	92%	66.9%	79.5%
Native Hawaiian/Pacific Islander	92.4%	65.7%	79.1%
Underserved Race/Ethnicity ³	91.2%	65.3%	78.3%
Asian	81.1%	56.1%	68.6%
White	86.9%	58.1%	72.5%
Multi-racial ⁴	86.7%	54.5%	70.6%

**Mathematics Participation Details
for High (Grade 11)**

Annual Goal¹: 94.5%

Student Group	School Year	School Year	2-year
	2018-19	2021-22	Average
All Students	85%	55.8%	70.4%
Economically Disadvantaged ²	87%	56.1%	71.6%
English Learners	88.9%	62%	75.5%
Students with Disabilities	84.1%	51.5%	67.8%
American Indian/Alaska Native	86.7%	61.4%	74.1%
Black/African American	81.8%	43.6%	62.7%
Hispanic/Latino	89.6%	61.9%	75.8%
Native Hawaiian/Pacific Islander	90.3%	57.2%	73.8%
Underserved Race/Ethnicity ³	88.8%	60.4%	74.6%
Asian	77%	50.8%	63.9%

White	84%	54.4%	69.2%
Multi-racial ⁴	83%	51.3%	67.2%

Notes:

¹ Assessment participation has an annual goal of 94.5%

² The 2021-22 Economically Disadvantaged student group is larger than in prior years due to an expansion of the criteria for student eligibility for free or reduced-price meals. See [Free and Reduced Price Lunch Eligibility](#) for details.

³ The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.

⁴ Multi-racial does not include students who reported Hispanic ethnicity – these students are all reported under Hispanic. See the Federal Race and Ethnicity Reporting Assistance Manual for more information.