

Measures of Interim Progress

Each indicator included in the ESSA accountability system has a long-term goal established through [Oregon's ESSA Consolidated State Plan](#). Oregon's ESSA state plan originally set 2024-25 as the target year for each indicator to reach its long-term goal. However, due to the impact of COVID-19 and the resulting disruption on school performance, ODE elected to amend the timeline to meet the long-term goals to 2026-27 through the U.S. Department of Education's [Accountability Addendum](#).

In order to monitor the state's progress towards meeting the long-term goals for each indicator Measures of Interim Progress (MIP) were set. MIPs are annual targets for school accountability indicators as required by [ESSA](#). Assessment participation does not have a MIP; however, it does have an annual goal of 94.5 percent for all student groups. The below sections include the state-level data for each indicator included in 2022-23 ESSA accountability system by grade group.

English Language Arts Academic Achievement Details for Elementary (Grades 3-5)

Long Term
Goal1: 80%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	43.5%	43.6%	43.6%
Economically Disadvantaged	43.4%	35.0%	39.2%
English Learners	18.5%	20.0%	19.3%
Students with Disabilities	21.8%	21.2%	21.5%
American Indian/Alaska Native	23.7%	25.2%	24.5%
Black/African American	24.6%	25.3%	25.0%
Hispanic/Latino	25.2%	25.5%	25.4%
Native Hawaiian/Pacific Islander	24.4%	20.4%	22.4%
Underserved Race/Ethnicity	25.1%	25.4%	25.3%
Asian	61.9%	62.0%	62.0%
White	50.9%	50.7%	50.8%
Multi-racial	48.4%	49.4%	48.9%

Long Term
Goal: 80%

**English Language Arts Academic Achievement Details
for Middle (Grades 6-8)**

Student Group	School Year	School Year	2-year Average
	2021-22	2022-23	
All Students	44.3%	43.0%	43.7%
Economically Disadvantaged	44.3%	34.7%	39.5%
English Learners	16.1%	14.3%	15.2%
Students with Disabilities	16.1%	15.8%	16.0%
American Indian/Alaska Native	27.6%	26.0%	26.8%
Black/African American	25.4%	23.0%	24.2%
Hispanic/Latino	27.9%	26.4%	27.2%
Native Hawaiian/Pacific Islander	25.9%	25.1%	25.5%
Underserved Race/Ethnicity	27.7%	26.1%	26.9%
Asian	66.7%	64.4%	65.6%
White	50.8%	49.8%	50.3%
Multi-racial	50.1%	47.6%	48.9%

Long Term
Goal: 80%

**English Language Arts Academic Achievement Details
for High (Grade 11)**

Student Group	School Year	School Year	2-year Average
	2021-22	2022-23	
All Students	47.4%	46.8%	47.1%
Economically Disadvantaged	47.4%	40.7%	44.1%
English Learners	12.4%	11.3%	11.9%
Students with Disabilities	17.9%	17.8%	17.9%
American Indian/Alaska Native	35.8%	32.1%	34.0%
Black/African American	25.2%	31.4%	28.3%
Hispanic/Latino	34.2%	34.4%	34.3%
Native Hawaiian/Pacific Islander	30.3%	30.3%	30.3%
Underserved Race/Ethnicity	33.7%	34.0%	33.9%
Asian	61.3%	61.8%	61.6%
White	53.6%	52.3%	53.0%
Multi-racial	50.0%	51.3%	50.7%

**Mathematics Academic Achievement Details
for Elementary (Grades 3-5)**

Long Term
Goal: 80%

Student Group	School Year	School Year	2-year
	2021-22	2022-23	Average
All Students	35.7%	36.6%	36.2%
Economically Disadvantaged	35.6%	28.1%	31.9%
English Learners	15.1%	17.5%	16.3%
Students with Disabilities	18.7%	19.0%	18.9%
American Indian/Alaska Native	16.7%	19.2%	18.0%
Black/African American	16.0%	17.2%	16.6%
Hispanic/Latino	18.4%	19.2%	18.8%
Native Hawaiian/Pacific Islander	14.5%	13.9%	14.2%
Underserved Race/Ethnicity	18.1%	18.9%	18.5%
Asian	59.6%	61.0%	60.3%
White	42.4%	43.2%	42.8%
Multi-racial	39.5%	41.3%	40.4%

Mathematics Academic Achievement Details for Middle (Grades 6-8)

Long Term
Goal: 80%

Student Group	School Year	School Year	2-year Average
	2021-22	2022-23	
All Students	28.4%	28.5%	28.5%
Economically Disadvantaged	28.3%	20.3%	24.3%
English Learners	8.7%	8.2%	8.5%
Students with Disabilities	10.6%	11.4%	11.0%
American Indian/Alaska Native	13.7%	11.9%	12.8%
Black/African American	12.5%	12.2%	12.4%
Hispanic/Latino	14.0%	13.7%	13.9%
Native Hawaiian/Pacific Islander	11.2%	11.2%	11.2%
Underserved Race/Ethnicity	13.8%	13.5%	13.7%
Asian	57.7%	56.4%	57.1%
White	33.4%	34.0%	33.7%
Multi-racial	32.5%	32.9%	32.7%

Mathematics Academic Achievement Details for High (Grade 11)

Long Term

Goal: 80%

Student Group	School Year	School Year	2-year Average
	2021-22	2022-23	
All Students	21.0%	20.9%	21.0%
Economically Disadvantaged	21.0%	14.4%	17.7%
English Learners	4.1%	3.6%	3.9%
Students with Disabilities	6.1%	6.4%	6.3%
American Indian/Alaska Native	13.7%	6.3%	10.0%
Black/African American	6.6%	7.1%	6.9%
Hispanic/Latino	10.2%	9.8%	10.0%
Native Hawaiian/Pacific Islander	5.3%	8.1%	6.7%
Underserved Race/Ethnicity	10.0%	9.5%	9.8%
Asian	42.5%	42.6%	42.6%
White	25.2%	25.2%	25.2%
Multi-racial	23.4%	25.0%	24.2%

English Language Arts Average Gap Score Change Details for Elementary (Grades 3-5)

Long Term Goal¹: NA

Student Group	School Year 2018-19	School Year 2022-23	Change in Average
All Students	-3	-21	-18
American Indian/Alaska Native	-44	-66	-22
Asian	41	27	-14
Black/African American	-54	-67	-13
Hispanic/Latino	-43	-64	-21
Native Hawaiian/Pacific Islander	-46	-75	-29
White	11	-3	-14
Economically Disadvantaged	-31	-41	-10
Students With Disabilities	-72	-85	-13
English Learners	-57	-79	-22
Underserved Race/Ethnicity	-44	-65	-21
Multi-Racial	8	-7	-15

English Language Arts Average Gap Score Change Details for Middle (Grades 6-8)

Long Term Goal: NA

Student Group	School Year 2018-19	School Year 2022-23	Change in Average
All Students	4	-24	-28
American Indian/Alaska Native	-43	-64	-21
Asian	54	33	-21
Black/African American	-55	-78	-23
Hispanic/Latino	-34	-66	-32
Native Hawaiian/Pacific Islander	-34	-74	-40
White	18	-7	-25
Economically Disadvantaged	-27	-44	-17
Students With Disabilities	-90	-106	-16
English Learners	-58	-99	-41
Underserved Race/Ethnicity	-36	-67	-31
Multi-Racial	13	-12	-25

¹Average Gap Score Change is a temporary indicator included only in the 2021-22 and 2022-23 ESSA accountability systems and does not have a long-term goal.

Mathematics Average Gap Score Change Details for Elementary (Grades 3-5)

Long Term Goal: NA

Student Group	School Year 2018-19	School Year 2022-23	Change in Average
All Students	-19	-37	-18
American Indian/Alaska Native	-53	-80	-27
Asian	41	21	-20
Black/African American	-78	-91	-13
Hispanic/Latino	-55	-79	-24
Native Hawaiian/Pacific Islander	-65	-94	-29
White	-6	-21	-15
Economically Disadvantaged	-45	-57	-12
Students With Disabilities	-84	-95	-11
English Learners	-63	-86	-23
Multi-Racial	-11	-27	-16
Underserved Race/Ethnicity	-57	-81	-24

Mathematics Average Gap Score Change Details for Middle (Grades 6-8)

Long Term Goal: NA

Student Group	School Year 2018-19	School Year 2022-23	Change in Average
All Students	-37	-71	-34
American Indian/Alaska Native	-93	-121	-28
Asian	48	13	-35
Black/African American	-115	-143	-28
Hispanic/Latino	-82	-121	-39
Native Hawaiian/Pacific Islander	-84	-145	-61
White	-20	-52	-32
Economically Disadvantaged	-74	-97	-23
Students With Disabilities	-139	-153	-14
English Learners	-103	-150	-47
Multi-Racial	-26	-59	-33
Underserved Race/Ethnicity	-85	-123	-38

Regular Attenders Details for Elementary (Grades K-5)

Long Term Goal: 93%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	67.7%	64.2%	66%
Economically Disadvantaged	67.6%	59.8%	63.7%
English Learners	60.3%	58.3%	59.3%
Students with Disabilities	60.6%	57.2%	58.9%
American Indian/Alaska Native	49.9%	52.3%	51.1%
Black/African American	61.4%	61.5%	61.5%
Hispanic/Latino	58.9%	56.8%	57.9%
Native Hawaiian/Pacific Islander	45.6%	45.2%	45.4%
Underserved Race/Ethnicity	58.4%	56.6%	57.5%
Asian	86.4%	79.8%	83.1%
White	70.9%	67%	69%
Multi-racial	68.6%	63.8%	66.2%

Regular Attenders Details for Middle (Grades 6-8)

Long Term Goal: 93%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	66.5%	64.7%	65.6%
Economically Disadvantaged	66.5%	60.1%	63.3%
English Learners	56.1%	56.3%	56.2%
Students with Disabilities	56.9%	55.4%	56.2%
American Indian/Alaska Native	52.8%	55%	53.9%
Black/African American	58.1%	59.3%	58.7%
Hispanic/Latino	60.3%	59%	59.7%
Native Hawaiian/Pacific Islander	50.3%	51.6%	51.0%
Underserved Race/Ethnicity	59.6%	58.7%	59.2%
Asian	89.2%	86.4%	87.8%
White	68.4%	66.3%	67.4%
Multi-racial	66.9%	64.4%	65.7%

Regular Attenders Details for High (Grades 9-10)

Long Term Goal: 93%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	61.6%	60.8%	61.2%
Economically Disadvantaged	61.6%	54.8%	58.2%
English Learners	46.7%	47.5%	47.1%
Students with Disabilities	50.6%	50.8%	50.7%
American Indian/Alaska Native	46.6%	49.3%	48%
Black/African American	51%	52.5%	51.8%
Hispanic/Latino	53.1%	53.2%	53.2%
Native Hawaiian/Pacific Islander	43.8%	42.1%	43%
Underserved Race/Ethnicity	52.5%	52.7%	52.6%
Asian	85.9%	84.1%	85%
White	64.3%	63.3%	63.8%
Multi-racial	62.2%	61.1%	61.7%

9th Grade On-Track Details

Long Term Goal: 95%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	82.8%	83.6%	83.2%
Economically Disadvantaged	83.0%	79.4%	81.2%
English Learners	68.5%	70.2%	69.4%
Students with Disabilities	72.3%	74.7%	73.5%
American Indian/Alaska Native	73.7%	71.3%	72.5%
Black/African American	76.6%	75.7%	76.2%
Hispanic/Latino	77.1%	77.9%	77.5%
Native Hawaiian/Pacific Islander	72.1%	68.2%	70.2%
Underserved Race/Ethnicity	76.8%	77.2%	77.0%
Asian	95.8%	96.1%	96.0%
White	84.9%	85.9%	85.4%
Multi-racial	82.9%	83.4%	83.2%

Four-Year Cohort Graduation Details

Long Term Goal: 90%

Student Group	Cohort Year 2016-17	Cohort Year 2017-18	Cohort Year 2018-19	3-year Average
All Students	82.6%	80.6%	81.3%	81.5%
Economically Disadvantaged	77.6%	77.0%	80.7%	78.6%
English Learners	64.6%	64.4%	65.3%	64.8%
Students with Disabilities	68.0%	66.1%	67.5%	67.2%
American Indian/Alaska Native	67.2%	67.0%	68.9%	67.7%
Black/African American	76.3%	73.5%	73.7%	74.5%
Hispanic/Latino	79.5%	77.0%	78.7%	78.4%
Native Hawaiian/Pacific Islander	76.6%	69.8%	74.6%	73.6%
Underserved Race/Ethnicity	78.6%	76.1%	77.7%	77.4%
Asian	92.2%	91.9%	92.1%	92.1%
White	84.0%	82.1%	82.5%	82.8%
Multi-racial	81.0%	79.3%	79.7%	80.0%

Five-Year Completers Details

Long Term Goal: 97%

Student Group	Cohort Year 2015-16	Cohort Year 2016-17	Cohort Year 2017-18	3-year Average
All Students	87.2%	87.8%	86.5%	87.1%
Economically Disadvantaged	83.7%	83.8%	83.9%	83.8%
English Learners	70.5%	71.8%	72.6%	71.7%
Students with Disabilities	74.9%	76.0%	75.4%	75.5%
American Indian/Alaska Native	78.9%	77.0%	76.2%	77.5%
Black/African American	80.5%	81.6%	80.4%	80.8%
Hispanic/Latino	83.7%	84.5%	82.8%	83.7%
Native Hawaiian/Pacific Islander	83.7%	81.0%	76.1%	80.2%
Underserved Race/Ethnicity	83.1%	83.8%	82.1%	83.0%
Asian	95.7%	95.4%	95.0%	95.4%
White	88.4%	89.1%	88.0%	88.5%
Multi-racial	87.5%	86.8%	85.5%	86.6%

On-Track to English Language Proficiency Details for Elementary (Grades K-5)

Long Term

Goal: 80%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	53.2%	58.8%	56.2%

Long Term

Goal: 80%

On-Track to English Language Proficiency Details for Middle (Grades 6-8)

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	29.8%	30.9%	30.3%

On-Track to English Language Proficiency Details for High (Grades 9-12)

Long Term

Goal: 80%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average
All Students	25.4%	24.8%	25.1%

English Language Arts Participation Details for Elementary (Grades 3-5)

Annual Goal:

94.5%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	92.5%	93.6%	93.1%	6.9%
Economically Disadvantaged	92.7%	94.6%	93.7%	6.3%
English Learners	96.4%	97.3%	96.9%	3.1%
Students with Disabilities	85.5%	86.7%	86.1%	13.9%
American Indian/Alaska Native	89.7%	92.7%	91.2%	8.8%
Black/African American	91.7%	94.6%	93.2%	6.8%
Hispanic/Latino	95.2%	96.0%	95.6%	4.4%
Native Hawaiian/Pacific Islander	94.7%	96.2%	95.5%	4.5%
Underserved Race/Ethnicity	94.7%	95.8%	95.3%	4.7%
Asian	96.3%	97.6%	97.0%	3.0%
White	91.2%	92.3%	91.8%	8.2%
Multi-racial	92.3%	93.8%	93.1%	6.9%

English Language Arts Participation Details for Middle (Grades 6-8)

Annual Goal:

94.5%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	88.4%	90.3%	89.4%	10.6%
Economically Disadvantaged	88.7%	91.3%	90.0%	10.0%
English Learners	95.0%	95.1%	95.1%	4.9%
Students with Disabilities	82.9%	84.5%	83.7%	16.3%
American Indian/Alaska Native	86.0%	88.3%	87.2%	12.8%
Black/African American	86.8%	87.8%	87.3%	12.7%
Hispanic/Latino	92.3%	93.4%	92.9%	7.1%
Native Hawaiian/Pacific Islander	91.1%	94.0%	92.6%	7.4%
Underserved Race/Ethnicity	91.6%	92.8%	92.2%	7.8%
Asian	94.6%	96.0%	95.3%	4.7%
White	86.6%	88.6%	87.6%	12.4%

Multi-racial	87.3%	90.4%	88.9%	11.1%
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English Language Arts Participation Details for High (Grade 11)

Annual Goal:

94.5%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	59.9%	70.6%	65.3%	34.7%
Economically Disadvantaged	60.2%	74.6%	67.4%	32.6%
English Learners	69.5%	78.0%	73.8%	26.2%
Students with Disabilities	55.7%	65.4%	60.6%	39.4%
American Indian/Alaska Native	64.8%	70.2%	67.5%	32.5%
Black/African American	47.5%	62.9%	55.2%	44.8%
Hispanic/Latino	66.9%	76.6%	71.8%	28.2%
Native Hawaiian/Pacific Islander	65.7%	76.4%	71.1%	28.9%
Underserved Race/Ethnicity	65.3%	75.3%	70.3%	29.7%
Asian	56.1%	70.5%	63.3%	36.7%
White	58.1%	68.5%	63.3%	36.7%
Multi-racial	54.5%	67.0%	60.8%	39.2%

Mathematics Participation Details for Elementary (Grades 3-5)

Annual Goal:

94.5%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	92.0%	93.4%	92.7%	7.3%
Economically Disadvantaged	92.2%	94.3%	93.3%	6.7%
English Learners	96.1%	97.3%	96.7%	3.3%
Students with Disabilities	84.7%	86.3%	85.5%	14.5%
American Indian/Alaska Native	89.1%	92.5%	90.8%	9.2%
Black/African American	91.0%	94.1%	92.6%	7.4%
Hispanic/Latino	94.7%	95.9%	95.3%	4.7%
Native Hawaiian/Pacific Islander	94.2%	95.2%	94.7%	5.3%
Underserved Race/Ethnicity	94.2%	95.6%	94.9%	5.1%
Asian	96.2%	97.6%	96.9%	3.1%
White	90.7%	92.0%	91.4%	8.6%
Multi-racial	91.8%	93.2%	92.5%	7.5%

Annual Goal:
94.5%

Mathematics Participation Details for Middle (Grades 6-8)

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	87.0%	89.0%	88.0%	12.0%
Economically Disadvantaged	87.2%	90.0%	88.6%	11.4%
English Learners	94.0%	94.4%	94.2%	5.8%
Students with Disabilities	81.2%	82.8%	82.0%	18.0%
American Indian/Alaska Native	84.9%	87.8%	86.4%	13.6%
Black/African American	85.1%	86.3%	85.7%	14.3%
Hispanic/Latino	91.0%	92.3%	91.7%	8.3%
Native Hawaiian/Pacific Islander	90.8%	92.8%	91.8%	8.2%
Underserved Race/Ethnicity	90.3%	91.7%	91.0%	9.0%
Asian	94.1%	95.4%	94.8%	5.2%
White	85.0%	87.2%	86.1%	13.9%
Multi-racial	86.0%	88.7%	87.4%	12.6%

Mathematics Participation Details for High (Grade 11)

Annual Goal:
94.5%

Student Group	School Year 2021-22	School Year 2022-23	2-year Average	Average Non- Participation
All Students	55.8%	67.6%	61.7%	38.3%
Economically Disadvantaged	56.1%	71.6%	63.9%	36.1%
English Learners	62.0%	72.8%	67.4%	32.6%
Students with Disabilities	51.5%	61.7%	56.6%	43.4%
American Indian/Alaska Native	61.4%	66.9%	64.2%	35.8%
Black/African American	43.6%	60.3%	52.0%	48.0%
Hispanic/Latino	61.9%	73.4%	67.7%	32.3%
Native Hawaiian/Pacific Islander	57.2%	69.3%	63.3%	36.7%
Underserved Race/Ethnicity	60.4%	72.1%	66.3%	33.7%
Asian	50.8%	66.3%	58.6%	41.4%
White	54.4%	65.9%	60.2%	39.8%
Multi-racial	51.3%	63.8%	57.6%	42.4%